

ANNUAL PERFORMANCE PROGRESS REPORT FOR SUSTAINABLE BROADBAND ADOPTION

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 78-43-B10569	3. DUNS Number 789438293
4. Recipient Organization Virgin Islands Public Finance Authority 32-33 Kongens Gade, St. Thomas, VI 00802-0430		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Annual Report of the Award Period? <p style="text-align: center;"> <input type="radio"/> Yes <input checked="" type="radio"/> No </p>	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Julito Francis	7c. Telephone (area code, number and extension) (340) 714-1635	
	7d. Email Address jafrancis@usvipfa.com	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-19-2011	

PROJECT INDICATORS																																																
<p>1. Does your Sustainable Broadband Adoption (SBA) project foster a particular broadband technology or technologies? If so, please describe this technology (or technologies) (600 words or less).</p> <p>The viNGN SBA project will assess a range of options for utilization of broadband technologies for economic and social benefit of the Virgin Islands. The options to be assessed over the next three months include:</p> <ul style="list-style-type: none"> • The most effective design of contact centers, with special consideration of telework opportunities. • Promotion of telehealth applications and associated consumer technologies that encourage participation of households in home based telehealth. • The most effective design of small business and entrepreneurial support centers and networks. • Design of kiosks in anchor institutions that enable public access to designated on-line services related to the mandate of those anchor institutions, such as health centers, emergency services, disability organizations, and family services. • Innovative approaches to extending the capacity of PCCs in community centers to adjacent programming space, thereby enabling a broader range of group oriented learning activities that are enabled by high speed IP applications. 																																																
<p>2a. Please list all of the broadband equipment and/or supplies you have purchased during the most recent calendar year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (100 words or less).</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Manufacturer</th> <th style="width: 15%;">Item</th> <th style="width: 15%;">Unit Cost per Item</th> <th style="width: 15%;">Number of Units</th> <th style="width: 40%;">Narrative description of how the equipment and supplies were deployed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">N/A</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td colspan="2" style="text-align: right;">Totals</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td></td> </tr> </tbody> </table> <div style="margin-top: 5px; text-align: center;"> <table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; padding: 5px 20px; background-color: #cccccc;">Add Equipment</td> <td style="border: 1px solid black; padding: 5px 20px; background-color: #cccccc;">Remove Equipment</td> </tr> </table> </div>					Manufacturer	Item	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed	N/A	N/A	0	0	N/A	Totals		0	0		Add Equipment	Remove Equipment																											
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<p>2b. To the extent you distribute equipment/supplies to beneficiaries of your project, please describe the equipment/supplies you distribute, the quantities distributed, and the specific populations to whom the equipment/supplies are distributed (600 words or less).</p> <p>N/A</p>																																																
<p>3. For SBA access and training provided with BTOP grant funds, please provide the information below. Unless otherwise indicated in the instructions, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent calendar year. For each type of training (other than open access), please count only the participants who <u>completed</u> the course.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 35%;">Types of Access or Training</th> <th style="width: 20%;">Number of People Targeted</th> <th style="width: 20%;">Number of People Participating</th> <th style="width: 25%;">Total Training Hours Offered</th> </tr> </thead> <tbody> <tr><td>Open Lab Access</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>Multimedia</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>Office Skills</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>ESL</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>GED</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>College Preparatory Training</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>Basic Internet and Computer Use</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>Certified Training Programs</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>Other (please specify):</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> <tr><td>Total</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td></tr> </tbody> </table>					Types of Access or Training	Number of People Targeted	Number of People Participating	Total Training Hours Offered	Open Lab Access	0	0	0	Multimedia	0	0	0	Office Skills	0	0	0	ESL	0	0	0	GED	0	0	0	College Preparatory Training	0	0	0	Basic Internet and Computer Use	0	0	0	Certified Training Programs	0	0	0	Other (please specify):	0	0	0	Total	0	0	0
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<p>4. Please describe key economic and social successes of your project during the past year, and why you believe the project is successful thus far (600 words or less).</p> <p>The project started in late 2010 and is just now starting to generate successes. At this point the successes lie in the realm of building partnerships with key stakeholders who will be part of guiding and supporting the implementation of the SBA program. In the next quarter, viNGN anticipates that it will be able to announce more specific successes.</p>																																																
<p>5. Please estimate the level of broadband adoption in the community(ies) and/or area(s) your project serves, explain your methodology for</p>																																																

estimating the level of broadband adoption, and explain changes in the broadband adoption level, if any, since the project began.	
5a. Adoption Level (%):	Narrative description of level, methodology, and change from the level at project inception (600 words or less).
5	<p>No change reported at this time.</p> <p>The comparisons of the use of broadband started with statistics garnered from the FCC 477 report filers for the VI. A certain trend was established as a baseline although the speeds offered in the VI were below the speed definition in the NOFA of broadband. Then, following the introduction of the viNGN programs featuring a significant reduction in costs to retail service providers, SBA adoption programs with their viral effect, and availability of computers with very fast access spread rather uniformly among the population, we will be able to see the change in the use and consequently adoption trend.</p> <p>We will also be able to see the changes in the measurements as reported from the SBDD program, along with those trends that can be correlated and used to improve the outcomes of our methodology.</p> <p>Although 5% seems low, we intend to collect data and revise this benchmark if the numbers prove better adoption levels.</p>
<p>6. Please describe the two most common barriers to broadband adoption that you have experienced this year in connection with your project. What steps did you take to address them (600 words or less)?</p> <p>Low per capita income levels and high broadband prices are most common barriers. In 2008, the per capita income for the territory was \$20,381 versus the U.S. average of \$39,751 (51%) according to the U.S. Bureau of Economic Analysis. The USVI Bureau of Economic Research currently shows 23.7% of the population living below the poverty line. These factors put the general economic condition in the Virgin Islands.</p>	
<p>7. To the extent that you have made any subcontracts or sub grants, please provide the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities. (150 words or less)</p> <p>N/A</p>	
<p>8. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).</p> <p>None at this time.</p>	