ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted	2. Award Identification Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	48-42-B10534	095085747

4. Recipient Organization

Library & Archives Commission, Texas State 1201 BRAZOS STREET, AUSTIN, TX 787011938

5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the last Annual Report of the Award Period?
12-31-2010	◯ Yes ⦿ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official	7c. Telephone (area code, number and extension)
Denise Hendlmyer	
	7d. Email Address dhendlmyer@tsl.state.tx.us

7b. Signature of Certifying Official	7e. Date Report Submitted (MM/DD/YYYY):
Submitted Electronically	01-28-2011

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

○ **New**   ○ **Improved**   ◉ **Both**

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-*Governmental* **(please specify):**	0	0	0
Other Community Support-*Non-Governmental* **(please specify):**	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
N/A	0	0	0	0	0

[Add New PCC]   [Remove New PCC]

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
N/A	0	0	0	0	0

[Add New PCC]   [Remove New PCC]

After Improvement					
N/A	0	0	0	0	0

[Add New PCC]   [Remove New PCC]

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

☑ **Open Lab Time**   ☐ **Other**   ☑ **Training**

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A- no equipment and/or supplies purchased over $5,000 per unit at this time	0	$0	0	N/A
Totals:		0	0	

Add Equipment   Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported <u>cumulatively</u> from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	69,136	186,286	0
Multimedia	178	886	2,456
Office skills	427	1,755	3,422
ESL	0	0	0
GED	35	66	1,122
College Preparatory Training	36	10	10
Basic Internet and Computer Use	2,706	9,455	10,932
Certified Training Programs	0	0	0
Other (please specify): Workforce Development and Traveling Online	178	23	66
Total	72,696	198,481	18,008

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
The Technology Expertise, Access and Learning for all Texans project (TEAL) promotes economic recovery in communities across Texas by providing job seekers with access to the internet, as well as basic computer skills, Office skills and workforce development/ job training within public libraries. Basic computer skills trainings prepare job seekers with the skills that they need to enter the workforce, and workforce development/job trainings help them apply for and secure jobs. Those trainings cover resume writing, online job searching, applying for jobs online and more. Several participating libraries offer these trainings in multiple languages so that English as a Second Language (ESL) patrons also benefit. This means that a diverse set of unemployed Texans can find the resources that they need to secure a job at a time when many of them cannot afford home access and when many employers are requiring online applications. Additionally, the Texas State Library and Archives Commission (TSLAC) is collaborating with the Texas Workforce Commission at the agency level and will host training webinars for librarians about the workforce system, including online resources for job seekers for incorporation into workforce development trainings. As part of this collaboration, libraries and local workforce boards will explore opportunities for collaboration, including mutual promotion, collaborative programming and resource sharing. TSLAC is eager to see how this collaboration will benefit job seekers in communities across the state.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

As the state library agency, TSLAC has found that it is better equipped to apply for, secure and manage federal funding on the behalf of smaller libraries with limited resources. The agency brings a statewide perspective and a large staff experienced in federal grant management to the project, while also providing local library staff with needed guidance and adequate training to support vulnerable populations. The agency is also in a better position to initiate state-level collaborations that can have a broad impact, such as our collaboration with the Texas Workforce Commission.