

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 48-42-B10557	3. DUNS Number 364540059
4. Recipient Organization TECHNOLOGY FOR ALL INC 2220 BROADWAY ST., STE B, HOUSTON, TX 77012-3801		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official William S Reed President/CEO	7c. Telephone (area code, number and extension) (713) 454-6411	
	7d. Email Address Will.Reed@techforall.org	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-11-2011	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify):	0	0	0
Other Community Support-Non-Governmental (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
NA	0	0	0	0	0

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
NA	0	0	0	0	0

Add New PCC

Remove New PCC

After Improvement

NA	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

N/A.

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5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A	N/A	\$0	0	All equipment purchases thus far have not exceeded \$5,000.
Totals:		0	0	

Add Equipment	Remove Equipment
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6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	0	0
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	250	874	8,740
Certified Training Programs	0	0	0
Other (please specify):	0	0	0
Total	250	874	8,740

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The Texas Connects Coalition (TxC2) project is a coalition between three community technology organizations located in strategic areas of Texas to reach the underserved, disadvantaged and unemployed population. Technology for All (based in Houston), Austin FreeNet, and MAIN (based in Bastrop) will work with PCC sites serving some of Texas' most vulnerable residents: people challenged by poverty and disability; limited education, literacy and language skills; and those who are homeless. In doing so, TxC2 plans to provide easy access to computer training and workforce training for residents who may have little or no access to the various resources of the digital Information Age.

TxC2's PCC sites will provide a range of services from basic introductory computer training including how to use a mouse, keyboard, basic email, and the Internet to more involved training on how to use Microsoft Office technologies such as excel, word, and powerpoint. Additionally, for those seeking employment, TxC2's PCC sites will provide computer lab access to search for jobs online, apply online, and improve job skills through online workforce training programs.

In many areas of TxC2's PCC network, English is not the predominant language and illiteracy is also an issue. TxC2 will provide language based training programs such as ESL and literacy improvement programs such as "Reading Companion", a web-based literacy program that uses novel speech-recognition technology to help adults and children gain and increase literacy skills.

By TxC2 partnering with [Texas] Workforce Centers, it now becomes feasible for PCCs in un-served and under-served areas serving job seekers to receive retraining remotely through e-learning as a specific mode to attend a course or programs of study where the students rarely or never meet face-to-face, nor access on-campus educational facilities, because they study online. Online training and re-training will benefit the LEP (Limited English Proficiency population as well as workers in need of basic education (GED).

In our workforce sites serving the unemployed, there is an existing partnership with Alchemy Systems which gives them workforce skills e-learning software that is automatically offered in many other languages upon demand and accommodates learners who are

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blind, color blind, hearing impaired, or functionally illiterate.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

TXC2 is experiencing a longer ramp up period for the project than expected. With a grant inception date in mid-September 2010, the project team has strained to quickly understand Federal Reporting Requirements in a short time-frame while also working on other key start-up tasks such as creating a comprehensive procurement RFP, solidifying relationships with proposed PCCs and developing a PCC roll-out schedule, and determining baseline measurements for PCC sites. A major lesson learned is that significant time must be spent investigating and understanding Federal Reporting requirements and also in training team members and PCCs on the necessary metrics to be reported. Additionally, the team must internally develop a simple yet comprehensive plan to gather metrics on a monthly basis from PCC sites in order to create quarterly and annual BTOP reports. Due to this, other aspects of the project have been pushed back such as initial planning for outreach, training, and website development. TXC2 recognizes the importance of having a consistent and streamlined reporting approach in place among the PCC sites early in the project in order to be able to focus on other necessary start-up tasks.