

ANNUAL PERFORMANCE PROGRESS REPORT FOR SUSTAINABLE BROADBAND ADOPTION

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 41-43-B10593	3. DUNS Number 052226800
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4. Recipient Organization
 PORTLAND STATE UNIVERSITY 1633 SW Park Avenue, PORTLAND, OR 97201-3218

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Annual Report of the Award Period? <p style="text-align: center;"> <input type="radio"/> Yes <input checked="" type="radio"/> No </p>
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Stephen Reder University Professor	7c. Telephone (area code, number and extension) (503) 725-3999
	7d. Email Address reders@pdx.edu

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 01-28-2011
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PROJECT INDICATORS																																																
<p>1. Does your Sustainable Broadband Adoption (SBA) project foster a particular broadband technology or technologies? If so, please describe this technology (or technologies) (600 words or less). No.</p>																																																
<p>2a. Please list all of the broadband equipment and/or supplies you have purchased during the most recent calendar year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (100 words or less).</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:15%;">Manufacturer</th> <th style="width:15%;">Item</th> <th style="width:15%;">Unit Cost per Item</th> <th style="width:15%;">Number of Units</th> <th style="width:40%;">Narrative description of how the equipment and supplies were deployed</th> </tr> </thead> <tbody> <tr> <td style="text-align:center">NA</td> <td style="text-align:center">NA</td> <td style="text-align:center">0</td> <td style="text-align:center">0</td> <td style="text-align:center">NA</td> </tr> <tr> <td colspan="2" style="text-align:right">Totals</td> <td style="text-align:center">0</td> <td style="text-align:center">0</td> <td></td> </tr> </tbody> </table> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="border: 1px solid gray; padding: 2px 10px; background-color: #cccccc;">Add Equipment</div> <div style="border: 1px solid gray; padding: 2px 10px; background-color: #cccccc;">Remove Equipment</div> </div>					Manufacturer	Item	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed	NA	NA	0	0	NA	Totals		0	0																														
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<p>2b. To the extent you distribute equipment/supplies to beneficiaries of your project, please describe the equipment/supplies you distribute, the quantities distributed, and the specific populations to whom the equipment/supplies are distributed (600 words or less). NA</p>																																																
<p>3. For SBA access and training provided with BTOP grant funds, please provide the information below. Unless otherwise indicated in the instructions, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent calendar year. For each type of training (other than open access), please count only the participants who <u>completed</u> the course.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:35%;">Types of Access or Training</th> <th style="width:20%;">Number of People Targeted</th> <th style="width:20%;">Number of People Participating</th> <th style="width:25%;">Total Training Hours Offered</th> </tr> </thead> <tbody> <tr><td>Open Lab Access</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>Multimedia</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>Office Skills</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>ESL</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>GED</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>College Preparatory Training</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>Basic Internet and Computer Use</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>Certified Training Programs</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>Other (please specify):</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> <tr><td>Total</td><td style="text-align:center">0</td><td style="text-align:center">0</td><td style="text-align:center">0</td></tr> </tbody> </table>					Types of Access or Training	Number of People Targeted	Number of People Participating	Total Training Hours Offered	Open Lab Access	0	0	0	Multimedia	0	0	0	Office Skills	0	0	0	ESL	0	0	0	GED	0	0	0	College Preparatory Training	0	0	0	Basic Internet and Computer Use	0	0	0	Certified Training Programs	0	0	0	Other (please specify):	0	0	0	Total	0	0	0
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<p>4. Please describe key economic and social successes of your project during the past year, and why you believe the project is successful thus far (600 words or less). Our project has been able to hire staff and engage partners. Content and software development projects are proceeding as planned. The project's success has been, in large part, a result of having an experienced director as well as a strong grant administration team.</p>																																																
<p>5. Please estimate the level of broadband adoption in the community(ies) and/or area(s) your project serves, explain your methodology for estimating the level of broadband adoption, and explain changes in the broadband adoption level, if any, since the project began.</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:25%;">5a. Adoption Level (%):</th> <th>Narrative description of level, methodology, and change from the level at project inception (600 words or less).</th> </tr> </thead> <tbody> <tr> <td style="text-align:center">0</td> <td>The quarter was spent planning & developing training materials for our target audience. Project-Q4 will mark the first quarter of service delivery.</td> </tr> </tbody> </table>					5a. Adoption Level (%):	Narrative description of level, methodology, and change from the level at project inception (600 words or less).	0	The quarter was spent planning & developing training materials for our target audience. Project-Q4 will mark the first quarter of service delivery.																																								
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6. Please describe the two most common barriers to broadband adoption that you have experienced this year in connection with your project. What steps did you take to address them (600 words or less)?

We anticipate the most common barriers will be lack of basic computer skills and low income. We plan to offer accessible computer training to overcome the lack of skills. We will teach people both where they can access broadband for free as well as how to be a strong consumer when subscribing to broadband.

7. To the extent that you have made any subcontracts or sub grants, please provide the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities. (150 words or less)

NA

8. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

As we move into the implementation phase of our project we will note best practices/lessons learned to share with other BTOP projects.