

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 23-41-B10524	3. DUNS Number 002491384
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4. Recipient Organization

 MAINE STATE LIBRARY 64 State House Station, Augusta, ME 04333-0064

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Janet McKenney	7c. Telephone (area code, number and extension) _____
	7d. Email Address janet.mckenney@maine.gov

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 01-29-2011
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PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): n/a	0	0	0
Other Community Support-Non-Governmental (please specify): n/a	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
n/a	0	0	0	0	0

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
n/a	0	0	0	0	0

Add New PCC

Remove New PCC

After Improvement

n/a	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

n/a

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5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
none have been purchased yet	n/a	\$0	0	We are still in process of developing the RFP for the Equipment, so nothing has been procured yet.
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	0	0
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	0	0	0
Certified Training Programs	0	0	0
Other (please specify): n/a	0	0	0
Total	0	0	0

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The Maine Public Library Information Commons Project is providing assistance to Maine's unemployed, seniors and low income populations by doing the following:

- ~ Working with the Maine Department of Labor partners on a pilot project to teach librarians about the department's resources to assist the jobless. This pilot project will result in a program for all the participating libraries in the state to increase local knowledge, information and resources for job seekers.
- ~ Using resources and online courses of Project Compass (a project designed to assist librarians in developing knowledge and skills to assist the unemployed). The Maine State Library is promoting the resources developed by this project to all libraries in the State of Maine. The Maine State Library has developed an online resource page for librarians entitled Resources for Librarians Related to Broadband Technology Opportunity Program (BTOP) that has a link to or section about Project Compass resources. This is a series of five video presentations on topics to help library staff respond to job-seeking patrons' increased demands on their time, resources, and energy.
- ~ The Maine Answers Tough Times provides numerous resources for the unemployed and low income populations. The website has a section on Employment for job seekers <http://www.maine.gov/tools/whatsnew/index.php?topic=LibEco&id=69750&v=Article2> as well as links to other resources such as reliable sites dealing with finances, debt management, food stamps, etc.
- ~ We are developing training materials with our partners to be used by the libraries and distributed and shared in their communities. We are working with a local Workforce Investment Board for training for Basic Computer Literacy and Basic Internet Skills. Other courses will be developed once our Trainer/Education Specialist is hired.

We are training Maine State Library staff in the use of the Video Conferencing technology so we can support and train the 11 Video conferencing hubs for live meetings and trainings.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

NA

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

NA