

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 16-42-B10556	3. DUNS Number 833280410
4. Recipient Organization Idaho Commission For Libraries 325 W STATE, Boise, ID 837026072		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Gens Johnson	7c. Telephone (area code, number and extension) 208-301-3126	
	7d. Email Address gensjohnson@gmail.com	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-25-2011	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): N/A	0	0	0
Other Community Support-Non-Governmental (please specify): N/A	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
0	0	0	0	0	0

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
0	0	0	0	0	0

Add New PCC

Remove New PCC

After Improvement

0	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A	0	0	0	N/A
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	26	72
Multimedia	0	34	102
Office skills	0	425	1,239
ESL	0	254	609
GED	0	468	1,101
College Preparatory Training	0	389	792
Basic Internet and Computer Use	0	0	0
Certified Training Programs	0	0	0
Other (please specify): Job skills, citizenship prep, library staff professional development	0	1,067	1,755
Total	0	2,663	5,670

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The on-line resources provided through this BTOP grant, coupled with increased public access computing capacity in Idaho's public libraries promotes economic recovery by connecting job-seekers and the under-employed with workshops, job-skills training, career information and practice tests. In the last two months of 2010 652 people took advantage of LearningExpress library resources that included prepping for the Civil Service and Commercial Drivers License exams, researching careers, developing job search skills, and improving basic math skills and reasoning. In these same two months office skills training delivered through the Lili.org portal (<http://www.lili.org>, including training on Microsoft and Corel software used in the office) totaled 1239 hours. The State of Idaho's Adult Basic Education division of Professional/Technical Education, working with community colleges, incorporated the BTOP funded access to LearningExpress Library into their resources for those adults working for GED and to acquire English language skills. The on-line resources also increase the potential for Idaho's youth to attend college, increasing the potential for economic development in the future. College prep resources came on-line and were used immediately; as well as math skill-building for K-12 students. Library staff throughout Idaho were trained on these new on-line resources, as well, to be able to guide patrons to them and help with any required registration. Substantial work was done in 2010 for close collaboration with the Idaho Department Labor, integrating public-library based public computing centers and BTOP-funded resources available through Lili.org into the Department's regional work-force development efforts; using the public access computers in the rural public library into a local "office" through which the department can serve job-seekers and help workers expand their job skills.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

Gens Johnson, Engineer, Ph.D., contracted for grant and project management is a self-identified SDB.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Many state agencies, severely challenged in funding, are working towards the goal of economic recovery as well. Establishing partnerships for promoting the use of Internet-accessible resources that serve this goal – and the use of the public access computing becoming more readily available at the public library – has leveraged the work of these agencies as well as heightened awareness and use of the BTOP funded resources. We were pleasantly surprised by the number of people that completed training on-line with LearningExpress Library resources funded by this grant. The partnership with Adult Basic Education in Idaho contributed to this.