

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

BPSOS-Bayou La Batre was finally able to make a breakthrough in the community. Where our initial focus was on a specific demographic, we expanded the available computer courses to youth and members of the active workforce.

After utilizing the PCC in passive roles, such as a meeting location, we were able to present the under-served community with the benefits of the PCC. By staging our Senior Citizens group meetings in the PCC, we exposed seniors to the use of the computers for researching local news and upcoming events in the national Vietnamese-American community. We now have more senior citizens in our senior citizen computer course. Also, by conducting meetings in the PCC, we were able to expose other local community service organizations to the availability of the center. We now see more referral of community members to use the PCC.

With the new direction of the PCC computer courses, we are now able to find volunteers with more ease. Where before we solicited volunteers to train first-generation Vietnamese-Americans that have difficulty with the language barrier, we are now able to utilize volunteers that are bilingual but may not be fluent enough to communicate effectively to a community member with limited English proficiency, but are able to communicate to the 2nd and 3rd generation immigrant community.

One of our proudest accomplishments during this quarter was the initiating of a summer youth computer course. With a high dropout rate in the area, we wanted to give youth the tools to excel when the school year started. We hold classes every day with a consistent number of youth attending. We introduced the youth to concepts of research and safe internet use that many had never been introduced to. Parents have told BPSOS staff that they see the change in the way their children use the personal computers at home.

In summation, the greatest accomplishment of BPSOS's PCC is that now it is widely known of the availability of the center and that there are courses available for a wide scope of the demographic. We now have community members calling the office to inquire about upcoming classes or requesting a certain computer/internet usage topic for a class.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
2.a.	Overall Project	54	Baseline projections were 60%. We feel that we are on task with this project, and that any reason for the slight differential is based off initial delays. Based on staff and community capacity, we feel that we are progressing on schedule.
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Public Computer Centers Established	-	Progress reported in Question 4 below
2.d.	Public Computer Centers Improved	-	Progress reported in Question 4 below
2.e.	New Workstations Installed	-	Progress reported in Question 4 below
2.f.	Existing Workstations Upgraded	-	Progress reported in Question 4 below
2.g.	Outreach Activities	-	Progress reported in Question 4 below
2.h.	Training Programs	-	Progress reported in Question 4 below
2.i.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

The remaining issue BPSOS-BLB faced since last quarter was the recruitment of students from the target demographic, the 1st generation immigrant population in South Mobile County. We hoped this population would take the opportunity, while unemployed due to the BP oil spill of 2010, to attend classes in chance that the students would learn a new skill that would lead to employment in a more self-sustainable industry. We promoted courses that were crucial to finding new employment. With many in the community having financial issues due to the long unemployment period, many went back to work in an industry that was very hurt from the oil spill. Many risked working shorter hours for less pay just to help their families. Even though we have better attended computer classes,

we want to reach that target demographic to help empower and uplift them.

We still face the issue of finding capable volunteers. Though we have been able to utilize several additional volunteers by expanding the scope of focus on the demographics served, we still have issues finding full-fluent volunteers that would be able to teach courses for the 1st generation immigrant community. We are currently still working on a plan to gather more volunteers, one being the mentioned above about the pilot students being trained to lead a class.

When NTIA-BTOP was first implemented in Bayou La Batre, the atmosphere of the area was very cloudy. We were at the height of the oil spill with many community members not knowing their futures in the industry most affected by the disaster. Our initial outreach to the community was for computer training that would lead to the development of new skills that could be applied to another trade or career. Though there was initial genuine interest from the overall community, their mindset quickly changed. The looming economic crisis and unemployment due to the oil spill had many community members refocusing their attention towards finding quick jobs that could support the family as they waited on BP compensation and available work.

During this frustrating time, many of our training programs ran with low attendance, eve though we kept working to provide training on topics that the community had suggested as most important. After many clients informed us about the hardships they faced due to the economic environment of South Mobile County, we instituted the Money Smart program, a financial literacy program. The program taught steps to conserve and save money through different methods, including utilizing the computer and internet access. Though we saw a slight increase in interest for the program, the community lost interest once again when issues arose from the BP compensation process. Our persistent outreach went unanswered at this time.

In addition, Alba Middle School, experience a significant delay in installing their PCC. We were counting on those anticipated numbers in order to reach our reporting goals. This PCC, however, was just opened last week, at the start of the new school year. With the Alba Middle School PCC not available to their students, and our adult community focused on surviving the oil spill crisis, we switched our focus. After hearing many community members state the frustrations they were facing with their children, who were home for the summer with no activities available, BPSOS instituted a summer youth computer camp. This program taught the children how to use the internet safely and introduced them to online educational programming. In addition, the PCC was used for a pilot leadership program that saw seven local community members trained to become effective leaders. The community leaders were exposed to concepts and ideas that would help them hone their skills and talents to lead, also introducing the use of technology to further assist in their growth.

Currently With many in the community settling their BP oil spill claims, there is a new focus on finding careers in industries that would not be susceptible to natural or man-made disasters. BPSOS is exploring grant opportunities to bring to South Mobile County that can be coupled with the PCC to promote job training and workforce development. Area businesses are also beginning to refer prospective employees to BPSOS's PCC for resume and online application process training. We have also met with the local chamber of commerce and the Business Support Cent, to explore options for overflow referral to the BPSOS PCC for training programs. BPSOS is in the process of providing a new training program set to begin in September that will address the main issues facing the target community. The new program will see BPSOS acting as an extension of the Mobile Public Library system's Mango Languages program to South Mobile Community. Through this program, the community will receive online English as a Second Language (ESL) training. BPSOS also plans to utilize the PCC in a new pilot youth empowerment program. Utilizing the PCC, BPSOS will train at-risk teens in the area in the multiple uses of broadband service as well as safe internet use and utilization of social media. BPSOS will continue to outreach for our original training programs as well as these new programs, to further enrich the community with the use of broadband services.

4. Please provide actual total numbers to date or typical averages for the following key indicators, as specified in the question. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated below, figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative explanation if the total is different from the target provided in your baseline plan (300 words or less).

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4.a.	New workstations installed and available to the public	57	For the first time, we had a quarter where the PCC was 100% installed., however, the Alba Middle School PCC was not open and ready for use. In addition, for the first half of the quarter, we were still targeting that prime 1st generation immigrant population. After exhausting every avenue to try to promote the courses available to that target community, we then decided to focus on other fractions in the demographic that would be more receptive of the programming of computer courses. Many of the new programs were not launched until very close to the end of this quarter.

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4.b.	Average users per week (NOT cumulative)	19	Bayou Clinic and BPSOS only , as Alba Middle School had no numbers to report.
4.c.	Number of PCCs with upgraded broadband connectivity	3	N/A
4.d.	Number of PCCs with new broadband wireless connectivity	1	Wireless connectivity was installed at the Bayou Clinic PCC this quarter.
4.e.	Number of additional hours per week existing and new PCCs are open to the public as a result of BTOP funds	88	Alba Middle School's PCC was not open during this quarter. Therefore, they had no hours to report.

5. Training Programs. In the chart below, please describe the training programs provided at each of your BTOP-funded PCCs.

Name of Training Program	Length of Program (per hour basis)	Number of Participants per Program	Number of Training Hours per Program
Lớp dạy máy vi tính	6	4	24
Summer Youth Computer Class	20	12	240
Personal Computer Training	2	2	4

Add Training Program

Remove Training Program

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

In the next quarter, we hope to expand more on the types of computer courses available. We have successfully identified that there is a large need for these programs outside of our target demographic. We will be pushing for a deeper relationship with the shipbuilding industry as it seems that their work is tied in with use of computer skills. We will explore more computer based areas of that industry to initiate more programs for that sector.

While we forge ahead, opening our programs to more sectors in the community, we will still push for programs geared toward the 1st generation immigrant community. We still see the need for the programs and will work extensively on the delivery of the message of the programs. We will find the best way to word our message in a way that will express the need for these programs, while not offending the community. The Southeast Asian community is centered on respect and pride. We do not want to suggest anything that would imply we were being disrespectful.

We will also push for more exposure of the PCC available to the community. We want every community service organization in our area to know of the PCC and its uses. We will push for other organizations to use our PCC as a meeting location. Through this, we hope for more foot traffic into our PCC.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Planned Percent Complete	Narrative (describe reasons for any variance from baseline plan or any relevant information)
2.a.	Overall Project	59	Variance due to initial delays. Please see #3 response below.
2.b.	Equipment / Supply Purchases	-	Milestone Data Not Required
2.c.	Public Computer Centers Established	-	Milestone Data Not Required
2.d.	Public Computer Centers Improved	-	Milestone Data Not Required
2.e.	New Workstations Installed	-	Milestone Data Not Required
2.f.	Existing Workstations Upgraded	-	Milestone Data Not Required
2.g.	Outreach Activities	-	Milestone Data Not Required
2.h.	Training Programs	-	Milestone Data Not Required
2.i.	Other (please specify):	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

We have already stated the success of the youth summer computer course. Response from the community has been very positive. We worry that with the fall semester beginning in August, we will see a drop-off of students in the youth course. We plan we restructure the youth program by tuning the curriculum to be more of homework assistance and research mentoring. We hope that by repackaging the course, we can have a product that is more on-topic of what the youth will be introduced to in school.

The other issue we face is the issue of attendance in our immigrant community specific computer course. With this being the heightened season for seafood, we will have issues holding courses that will be easier to attend for all in that demographic that work in that industry. We plan to counter this by having several different courses available at different times to provide better accessibility for the community.

Public Computer Center Budget Execution Details

Activity Based Expenditures (Public Computer Centers)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Budget for Entire Project				Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
Cost Classification	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	\$306,650	\$107,800	\$198,850	\$119,300	\$52,782	\$66,519	\$149,126	\$65,977	\$83,148
b. Fringe Benefits	\$56,756	\$6,248	\$50,508	\$12,303	\$3,068	\$11,037	\$15,378	\$3,834	\$11,544
c. Travel	\$1,515	\$0	\$1,515	\$2,293	\$0	\$2,292	\$2,293	\$0	\$2,293
d. Equipment	\$41,985	\$0	\$41,985	\$25,954	\$0	\$25,953	\$34,422	\$0	\$34,422
e. Supplies	\$2,160	\$540	\$1,620	\$2,311	\$637	\$1,673	\$2,311	\$637	\$1,673
f. Contractual	\$116,014	\$0	\$116,014	\$90,862	\$0	\$93,774	\$113,577	\$0	\$113,577
g. Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
h. Other	\$20,218	\$7,151	\$13,067	\$9,997	\$1,526	\$8,471	\$12,496	\$1,908	\$10,589
i. Total Direct Charges (sum of a through h)	\$545,298	\$121,739	\$423,559	\$263,020	\$58,013	\$209,719	\$329,603	\$72,356	\$257,246
j. Indirect Charges	\$37,980	\$0	\$37,980	\$12,705	\$0	\$12,705	\$15,881	\$0	\$15,881
k. TOTALS (sum of i and j)	\$583,278	\$121,739	\$461,539	\$275,725	\$58,013	\$222,424	\$345,484	\$72,356	\$273,127

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: \$0	b. Program Income to Date: \$0
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