QUARTERLY PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted	2. Award Identification Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	51-43-B10552	055305713

4. Recipient Organization

BOAT PEOPLE SOS, INC. 6066 LEESBURG PIKE STE 100, FALLS CHURCH, VA 220412220

5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the last Report of the Award Period?
09-30-2013	⦿ Yes ◯ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official	7c. Telephone (area code, number and extension)
Daniel Le	
	7d. Email Address
	daniel.le@bpsos.org
7b. Signature of Certifying Official	**7e. Date Report Submitted (MM/DD/YYYY):**
Submitted Electronically	04-02-2014

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

Alba Middle School- At the opening of the school year, every student in the school must take a serious of diagnostic tests. These tests are administered three times throughout the year to measure the level of growth for each student as well as the overall school growth rate. The school's Annual Yearly Progress (AYP) is measured utilizing the data provided by the battery of tests. Time restrictions are placed on the testing period and we were able to complete the screening for all students (624) in the area of math and reading within the 2 week period. This year Alba is participating in a pilot program, Global Scholar, a web-based curriculum purchased by the state of Alabama. A goal is to assist teachers with providing an aligned Common Core State Standards (CCSS) assessment tool. All students participated in the on-line Performance Series assessment which is a diagnostic tool. Teachers were also able to create rigorous assessments to align with the standards for the end of the first quarter evaluation to be administered the week of October 14, 2013. Using the student laptops, we have created a class set (33) and several small group sets of 10 laptops to be checkout out by teachers for classroom use. Due to scheduled classes in the computer lab and increased student population, teachers have limited access to our only computer lab. Teachers now have the opportunity to sign up for specific dates and times to engage their students in various activities and projects.

Alba Middle School utilizes the laptops from the rolling labs daily. All Math classes visit the lab or utilize laptops in the classroom either for instruction and/or intervention. Alba is current using Compass Learning, a program used for intervention and/or enrichment, to supplement content standards taught by the teacher. Teachers assign work aligned with the objectives being taught throughout the quarter. Students are able to progress through the curriculum at their pace. Students in danger of failing are able to utilize the laptops in a newly designed Grade Recovery Program.

BayouClinic - Patients and visitors continue to utilize two computer workstations available in their lobby during clinic hours, 8am to 5:30pm Monday through Friday, in addition to wireless internet access throughout their facility.   Their partnership with Easter Seals continues and GED classes are provided in their Community Room on Tuesday and Thursday evenings.   At this time this is scheduled to continue indefinitely. Wireless internet is available throughout the facility, which is useful for both instructors and students.   The students also utilize the computers in the lobby before, during and after those classes.

They have office personnel available to assist with instruction and/or complications with computers or printer.

BPSOS - In the last quarter, we were able to use the PCC to train community leaders in accessing Social Security benefits online. We partnered with the Social Security Administration (SSA) office in Alabama to provide the training. After the training, the community leaders assisted community members in accessing the SS benefits at a SSA sponsored event at the Bayou La Batre Community Center.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
2.a.	Overall Project	99	Our initial implementation of this project was delayed for internal reasons. We did not start this grant when anticipated. There were delays in equipment procurement and installation in all three venues (BPSOS-Bayou La Batre, Alba Middle School, Bayou Clinic.). The late purchase and use of the computers at the Alba Middle School, set our numbers back quite a bit. We anticipate that now that all three sites are up and fully operational, the numbers will steadily increase. We have subsequently requested and were approved to continue the project until September 30, 2013 at no additional cost.
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Public Computer Centers Established	-	Progress reported in Question 4 below
2.d.	Public Computer Centers Improved	-	Progress reported in Question 4 below
2.e.	New Workstations Installed	-	Progress reported in Question 4 below

2.f.	Existing Workstations Upgraded	-	Progress reported in Question 4 below
2.g.	Outreach Activities	-	Progress reported in Question 4 below
2.h.	Training Programs	-	Progress reported in Question 4 below
2.i.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Alba Middle - The major challenge continues to be the ability for the laptops to receive the required updates from their main server system. All of the laptops have to be connected to the internet in order to receive the required updates. Each time a student or teacher would start up the computer, they would need to wait for the updates and often this would take longer than the 45 minute class period. As a result many students are unable to log-on and complete assignments.

BayouClinic - No challenges during this quarter.

BPSOS - There weren't any challenges during this quarter.

4. Please provide actual total numbers to date or typical averages for the following key indicators, as specified in the question. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated below, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent reporting quarter. Please provide a narrative explanation if the total is different from the target provided in your baseline plan (300 words or less).

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4.a.	New workstations installed and available to the public	72	N/A
4.b.	Average users per week (NOT cumulative)	429	N/A
4.c.	Number of PCCs with upgraded broadband connectivity	3	N/A
4.d.	Number of PCCs with new broadband wireless connectivity	3	N/A
4.e.	Number of additional hours per week existing and new PCCs are open to the public as a result of BTOP funds	74	As in every summer in Bayou La Batre, which is the height of the fishing season in this community, the majority of its residents in this town including students were working in the seafood industry as shrimpers, oyster harvesters, or seafood processors. This resulted in reduction of people accessing and utilizing the PCCs and the number of hours of PCCs opened to the public. In addition, the PCC at Alba Middle School was also closed during the summer.

5. Training Programs. In the chart below, please describe the training programs provided at each of your BTOP-funded PCCs.

Name of Training Program	Length of Program (per hour basis)	Number of Participants per Program	Number of Training Hours per Program
SSA Benefits Access Training	2	4	8

Add Training Program   Remove Training Program

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

Alba Middle - Alba is continuing to use the laptops for student learning. All 624 students use the laptops as a part of instruction during math and other content area classes. Teachers assign student work based on their individual needs. Several laptops are also set up in an intervention lab for Grade Recovery. In additional, students are required to complete a digital multimedia project each semester.

BayouClinic - To maintain computer and printer access for their waiting room lobby guests as well as wireless internet access throughout the facility.

The BayouClinic Community Room is available to host training classes for various programs, including but not limited to GED classes, diabetes education, and financial planning/consulting.   Wireless internet connection is available throughout the facility.

BPSOS - We plan to utilize the PCC as a education site for the new Affordable Care Act Marketplace. We will inform community members about the ACA website and offer them the opportunity to use the PCC to apply to the Marketplace.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Planned Percent Complete	Narrative (describe reasons for any variance from baseline plan or any relevant information)
2.a.	**Overall Project**	100	N/A
2.b.	**Equipment / Supply Purchases**	-	Milestone Data Not Required
2.c.	**Public Computer Centers Established**	-	Milestone Data Not Required
2.d.	**Public Computer Centers Improved**	-	Milestone Data Not Required
2.e.	**New Workstations Installed**	-	Milestone Data Not Required
2.f.	**Existing Workstations Upgraded**	-	Milestone Data Not Required
2.g.	**Outreach Activities**	-	Milestone Data Not Required
2.h.	**Training Programs**	-	Milestone Data Not Required
2.i.	**Other (please specify):**	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

None from our three sites.

Public Computer Center Budget Execution Details

Activity Based Expenditures (Public Computer Centers)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Cost Classification	Budget for Entire Project			Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	$311,291	$107,800	$203,491	$340,988	$110,171	$230,817	$349,146	$114,991	$235,155
b. Fringe Benefits	$43,761	$6,248	$37,513	$41,440	$3,067	$38,373	$41,440	$3,067	$41,271
c. Travel	$5,793	$0	$5,793	$3,624	$0	$3,624	$3,624	$0	$3,624
d. Equipment	$0	$0	$0	$0	$0	$0	$0	$0	$0
e. Supplies	$34,470	$540	$33,930	$29,243	$1,066	$28,177	$29,243	$1,066	$28,177
f. Contractual	$116,014	$0	$116,014	$94,098	$0	$94,098	$94,098	$0	$94,098
g. Construction	$0	$0	$0	$0	$0	$0	$0	$0	$0
h. Other	$33,083	$7,151	$25,932	$27,806	$7,458	$20,348	$27,806	$7,458	$20,348
i. Total Direct Charges (sum of a through h)	$544,412	$121,739	$422,673	$537,199	$121,762	$415,437	$545,357	$126,582	$422,673
j. Indirect Charges	$38,866	$0	$38,866	$38,866	$0	$38,866	$38,866	$0	$38,866
k. TOTALS (sum of i and j)	$583,278	$121,739	$461,539	$576,065	$121,762	$454,303	$584,223	$126,582	$461,539

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: $0	b. Program Income to Date: $0