QUARTERLY PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted	2. Award Identification Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	51-43-B10552	055305713

4. Recipient Organization

BOAT PEOPLE SOS, INC. 6066 LEESBURG PIKE STE 100, FALLS CHURCH, VA 220412220

5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the last Report of the Award Period?
09-30-2012	◯ Yes ◉ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official	7c. Telephone (area code, number and extension)
Jason Clevenger	703-647-6486
	7d. Email Address
	jason.clevenger@bpsos.org

7b. Signature of Certifying Official	7e. Date Report Submitted (MM/DD/YYYY):
Submitted Electronically	11-15-2012

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

BPSOS – The BPSOS youth group, utilized the Public Computer Center (PCC) to research and coordinate a community carnival. The youth used the Internet to research games and decorations for the event. They also utilized the available software to design the layout of the carnival. The carnival drew more than 500 community members. BPSOS also saw the end to our summer youth camp.

Alba Middle School - Utilized the rolling labs during the summer for "math intervention" with a small group of invited students. These students were below grade level in math, and three of our math teachers held a two-week Math Camp. During this time the students enjoyed working in a web-based program, "Think through Math". Students took a diagnostic assessment on-line and then, based on the results, were assigned work on their individual needs. Using the student laptops, they have successfully designated a room as a second computer lab. Due to scheduled classes, teachers had limited access to the computer lab. Teachers now have the opportunity to sign up for specific dates and times to bring their classes for various activities and projects.

Bayou Clinic - Computer workstations continue to be available in their lobby during clinic hours, 8am to 5:30pm, Monday through Friday. In addition to wireless Internet access throughout our facility. They also are partnered with Easter Seals and provide GED classes in their community room on Tuesday and Thursday evenings. This is scheduled to continue through February, 2013. Wireless Internet is available throughout the facility, which is useful for both instructors and students. The students also utilize the computers in the lobby before, during and after those classes. They also have installed Krames webpages on the two lobby computers which provide health education information related to asthma, COPD, hypertension and diabetes. This subscription will end in April, 2013.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
2.a.	**Overall Project**	87	Our initial implementation of this project was delayed for internal reasons. We did not start this grant when anticipated. There were delays in equipment procurement and installation in all three venues (BPSOS-Bayou La Batre, Alba Middle School, Bayou Clinic.). The late purchase and use of the computers at the Alba Middle School, set our numbers back quite a bit. We anticipate that now that all three sites are up and fully operational, the numbers will steadily increase.
2.b.	**Equipment / Supply Purchases**	-	Progress reported in Question 4 below
2.c.	**Public Computer Centers Established**	-	Progress reported in Question 4 below
2.d.	**Public Computer Centers Improved**	-	Progress reported in Question 4 below
2.e.	**New Workstations Installed**	-	Progress reported in Question 4 below
2.f.	**Existing Workstations Upgraded**	-	Progress reported in Question 4 below
2.g.	**Outreach Activities**	-	Progress reported in Question 4 below
2.h.	**Training Programs**	-	Progress reported in Question 4 below
2.i.	**Other (please specify):**	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

BPSOS-Bayou La Batre – The major issue we had was in disassembling the entire PCC to prepare for Hurricane Isaac. The office was closed for several days and when it reopened, we had to wait for technical support to get the PCC and running again. It took two weeks to get the PCC fully functional again.

Alba Middle School - The major challenge has been with the ability for the laptops to receive the required updates from their main

server system. All of the laptops have to be connected to the internet in order to receive the required updates. Each time a student or teacher would start up the computer, they would need to wait for the updates and often this would take longer than the 45 minute class period. As a result there would not be enough laptops for the entire class.

Bayou Clinic- They did have several days of office closure due to inclement weather, Hurricane Isaac.   No other technical challenges or issues are noted for this quarter.

4. Please provide actual total numbers to date or typical averages for the following key indicators, as specified in the question. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated below, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent reporting quarter. Please provide a narrative explanation if the total is different from the target provided in your baseline plan (300 words or less).

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4.a.	New workstations installed and available to the public	72	N/A
4.b.	Average users per week (NOT cumulative)	161	We realize now that our initial baseline projections were extremely high. For several reasons we made assumptions, but we also anticipate and have seen an increased need for the PCC in our community by what our client's feedback and PCC operations have taught us. Our current outreach efforts and strategies to address the barriers the Bayou La Batre community faces, has helped us learn even more about the digital divide in this community and how it is stifling economic growth. We are now learning about more specific needs that the community needs addressed (through our PCC) to bridge this divide. This in turn is enabling us to provide more specialized services to the community.
4.c.	Number of PCCs with upgraded broadband connectivity	3	N/A
4.d.	Number of PCCs with new broadband wireless connectivity	0	N/A
4.e.	Number of additional hours per week existing and new PCCs are open to the public as a result of BTOP funds	123	N/A

5. Training Programs. In the chart below, please describe the training programs provided at each of your BTOP-funded PCCs.

Name of Training Program	Length of Program (per hour basis)	Number of Participants per Program	Number of Training Hours per Program
Mango ESL (BPSOS)	2	4	8
Basic Computer Training (BPSOS)	2	2	4
Youth Summer Camp (BPSOS)	3	10	30

Add Training Program   Remove Training Program

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

BPSOS – We plan to ramp up our naturalization preparation course. We have material to use to conduct the course. We have a growing interest in our email course, so we will restart the general computer usage course.

Alba Middle School - Alba plans to continue using the labs for student monitoring. Students will complete the Universal Screening to determine academic progress. All 720 students will be tested. Also, all 8th grade students (240 in total) will participate in the Explore Test. This is an assessment that will indicate the estimated score that a student will receive on the ACT test which is required for college entrance. Students will also utilize the labs for Career Cruising. This is a program in which students answer various questions about their likes, dislikes, interest, etc. and then provides the students with suggestions for possible career paths.

Bayou Clinic - They will provide continued availability of computer workstations with printer for use in their facility, along with wireless high speed internet access throughout the facility.

Plans continue for Bayou Clinic to host training classes for various programs, including but not limited to GED classes, diabetes education, and financial planning/consulting.   This training would be held in the Bayou Clinic community room and the wireless internet connection will be utilized in the training sessions.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Planned Percent Complete	Narrative (describe reasons for any variance from baseline plan or any relevant information)
2.a.	**Overall Project**	90	Our initial implementation of this project was delayed for internal reasons. We did not start this grant when anticipated. There were delays in equipment procurement and installation in all three venues (BPSOS-Bayou La Batre, Alba Middle School, Bayou Clinic.). The late purchase and use of the computers at the Alba Middle School, set our numbers back quite a bit. We anticipate that now that all three sites are up and fully operational, the numbers will steadily increase.
2.b.	**Equipment / Supply Purchases**	-	Milestone Data Not Required
2.c.	**Public Computer Centers Established**	-	Milestone Data Not Required
2.d.	**Public Computer Centers Improved**	-	Milestone Data Not Required
2.e.	**New Workstations Installed**	-	Milestone Data Not Required
2.f.	**Existing Workstations Upgraded**	-	Milestone Data Not Required
2.g.	**Outreach Activities**	-	Milestone Data Not Required
2.h.	**Training Programs**	-	Milestone Data Not Required
2.i.	**Other (please specify):**	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

N/A

Public Computer Center Budget Execution Details

Activity Based Expenditures (Public Computer Centers)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Cost Classification	Budget for Entire Project			Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	$306,650	$107,800	$198,850	$284,835	$94,670	$190,165	$290,289	$97,953	$192,336
b. Fringe Benefits	$56,756	$6,248	$50,508	$34,099	$3,067	$31,032	$39,763	$3,862	$35,901
c. Travel	$1,515	$0	$1,515	$3,272	$0	$3,272	$3,272	$0	$3,710
d. Equipment	$41,985	$0	$41,985	$22,800	$0	$22,800	$22,800	$0	$22,800
e. Supplies	$2,160	$540	$1,620	$11,825	$916	$10,909	$11,825	$916	$10,909
f. Contractual	$116,014	$0	$116,014	$88,893	$0	$88,893	$95,673	$0	$95,673
g. Construction	$0	$0	$0	$0	$0	$0	$0	$0	$0
h. Other	$20,218	$7,151	$13,067	$24,808	$7,258	$17,551	$23,661	$7,231	$18,672
i. Total Direct Charges (sum of a through h)	$545,298	$121,739	$423,559	$470,532	$105,911	$364,622	$487,283	$109,962	$380,001
j. Indirect Charges	$37,980	$0	$37,980	$36,318	$0	$36,318	$36,734	$0	$36,734
k. TOTALS (sum of i and j)	$583,278	$121,739	$461,539	$506,850	$105,911	$400,940	$524,017	$109,962	$416,735

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: $0	b. Program Income to Date: $0