

RECIPIENT NAME: OSHEAN Inc.

AWARD NUMBER: 44-42-B10011

DATE: 02/13/2012

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12-31-2013

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 44-42-B10011	3. DUNS Number 025488169
4. Recipient Organization OSHEAN Inc. 6946 Post Road, Suite 402, North Kingstown, RI 02852		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2011	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Alison Ferreira	7c. Telephone (area code, number and extension) 401 886088 X203	
	7d. Email Address alison@oshean.org	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-13-2012	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	73	73
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify):	0	0	0
Other Community Support-Non-Governmental (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
N/A	0	0	0	0	0

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
See attached PCCs Hours and Access spreadsheet	0	0	0	0	0

Add New PCC

Remove New PCC

After Improvement

See attached PCCs Hours and Access spreadsheet	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Please see attached worksheet	0	0	0	N/A
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	17,241	18,703	0
Multimedia	0	0	0
Office skills	188	188	466
ESL	166	166	502
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	115	115	293
Certified Training Programs	45	45	90
Other (please specify): Ezone, Job skills, Tech Bootcamps	907	907	1,967
Total	18,662	20,124	3,318

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The Ocean State Libraries 73 PCC's promote economic recovery in Rhode Island by taking advantage of job skills training on topics ranging from creating Cover Letters, Developing Interviewing Skills, writing Résumés, Branding and Marketing Ones online Image and Using Social Media to Network. Additionally, libraries have teamed up with the Rhode Island Economic Development Corporation to pilot a new Digital Literacy Curriculum. Libraries also partner with the Department of Labor and Training and the Office of Library and Information Services' EmployRI program to offer additional job-searching workshops. Additionally, many libraries offer hands-on and distance learning ESL classes. Some of these classes are offered in Spanish, Chinese or Portuguese. Other libraries continue to provide non-English speaking patrons the assistance in making appointments with the Immigration Office. Those appointments are made only through an online request. As a consortium, OSL continues to offer and updated Featured List on its online catalog page, on a weekly basis. This list highlights and promotes newly added library materials covering myriad job searching and job training topics, including cover-letter writing, résumé-writing, career changes for people who come from specific previous careers, identifying new career opportunities, and more. The list makes it a one-click option to then request these materials. Nearly all library staff members are aware that the first step for most job applicants requires their having an email address. So libraries assist some patrons with how to create an email address so they can apply for a job they've found. Some libraries have created finding aids for jobs as well. Finally, libraries offer on-the-spot assistance and also planned appointments to patrons who need help with word processing software, spreadsheets, scanning, creating PDF's and similar Office-type skills.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

No subcontract or sub grants have been issued.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

While our first grant year was about purchasing and installing new and/or improved internet access within our libraries and installing

routers and switches that will allow our libraries to fully realize the potential for high speed internet access that will come with OSHEAN's infrastructure grant, our second year has been about bringing the capacity for state-of-the art classroom technology to the libraries. Initially we envisioned the videoconferencing component of this grant as involving projectors, screens and video-recording equipment, however, with our eyes and ears scanning the horizon we realized that if we could identify and work with some local stakeholders, we could realize something much more current and powerful. Cooperating with the Providence Emergency Management System, URI's Bay Campus, and OSHEAN and realizing some savings in our initial equipment purchases, we were able to redefine our videoconferencing component into a 13-site system with state-of-the-art Cisco technology allowing up to 25 sites to participate remotely with training, to capture and offer the sessions for later retrieval, and for Town Hall style meetings. The Best Practices component and lesson learned is to constantly think outside of the box and about leveraging our resources for greater good. Librarians are used to thinking this way. We've learned also that spreading our training out among as many libraries as possible has reached a broad cross-section of the state and that libraries will and have found a way to budget for the most successful of their training experiences. Finally, we realized that the very nature of the training we offered has enabled at least 3 job seekers to land positions in a state with one of the highest unemployment rates in the country and a shrinking population.