

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 42-42-B10555	3. DUNS Number 147201078
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4. Recipient Organization

 Neighborhood Learning Alliance 5429 Penn Avenue, Pittsburgh, PA 15206-3026

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2013	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Jim Lenkner	7c. Telephone (area code, number and extension) _____
	7d. Email Address lenkner@neighborhoodlearning.org

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 12-06-2013
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PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): NA	0	0	0
Other Community Support-Non-Governmental (please specify): Non-Profit Community based	4	0	4

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Bloomfield Garfield Corp. PghCONNECTS 5321 Penn Avenue Pittsburgh, PA 15224	40	64	12	25	250
Pittsburgh CONNECTS Homewood YMCA 7140 Bennett Street Pittsburgh, PA 15208	40	66	14	20	200
Pittsburgh CONNECTS Hilltop Center 500 Brownsville Road Pittsburgh, PA 15210	46	42	14	25	160
West End Works and Pittsburgh CONNECTS Emanuel United Methodist Church 825 Lorenz Pittsburgh PA 15220 (Opened 10/1/12)	40	28	8	25	50

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
NA	0	0	0	0	0

<input type="button" value="Add New PCC"/>	<input type="button" value="Remove New PCC"/>
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After Improvement					
NA	0	0	0	0	0

<input type="button" value="Add New PCC"/>	<input type="button" value="Remove New PCC"/>
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4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

- Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:
All of our PCC's also support employment services and youth programming including tutoring in high school coursework and summer youth employment. One center has an active regugee assistance program.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
HP Laptops	Pavilion G4 and G6	489	16	16 additional laptops for West End Works
Galaxy 10.1 Android Tablets	Tablet PCs	399	20	Trainings in use of tablet pcs at Hilltop and other centers. These have been used with senior citizens and youth programs
Totals:		888	36	

<input type="button" value="Add Equipment"/>	<input type="button" value="Remove Equipment"/>
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6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	32,000	28,734	0
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	200	130	738
College Preparatory Training	0	0	0
Basic Internet and Computer Use	8,000	8,141	18,689
Certified Training Programs	0	0	0
Other (please specify): High School Credit Recovery Classes AND Summer School Credit Recovery	0	1,667	54,149
Total	40,200	38,672	73,576

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
Pittsburgh CONNECTS public computer centers work closely with the employment centers based at the Homewood YMCA, Brashear Employment Center, and the Eastside Neighborhood Employment Centers. In addition, the newest PCC opened in the West End of Pittsburgh is a funded by the City of Pittsburgh to serve as an employment center. ALL Pittsburgh CONNECTS centers offer resume help, job search, and employment counseling services. The Hilltop Computer Center also works with Jewish Health Services to provide translation services and employment services to the Bhutanese Refugee community.

Collaboration among our centers have made it possible to promote job fairs, share postings, and support employer-based recruitment programs such as the UPMC POWWR program, sponsored by the largest health employer in the region.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

NA

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Developing a robust common infrastructure using a single logon and registration database has enabled NLA to manage hundreds of laptop devices while capturing utilization information in real time. Building this infrastructure greatly reduced down time at all centers.

Working with the public school system to become an after school and summer school academic support service resource resulted in far greater utilization of our technology. This was due mainly to our partnership with the district in using an approved online curriculum combined with close ties to the local schools. Teachers, counselors and principals were quite willing to send students to BTOP centers for the extra help they needed to stay on track to graduate.