QUARTERLY PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted	2. Award Identification Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	32-42-B10587	800503919

4. Recipient Organization

LYON CO SCHOOL DISTRICT 25 E GOLDFIELD AVE, YERINGTON, NV 894472315

5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the last Report of the Award Period?
09-30-2013	⦿ Yes ◯ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official	7c. Telephone (area code, number and extension)
Kathy Griffin	
	7d. Email Address
	kgriffin@lyon.k12.nv.us

7b. Signature of Certifying Official	7e. Date Report Submitted (MM/DD/YYYY):
Submitted Electronically	11-14-2013

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

The Public computer Centers are all functioning. We have met with the organizations that will be maintaining and sustaining the PCC's for the future as this is the Final Report and end of Grant term.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
2.a.	Overall Project	100	Grant ended successfully at 100% on September 30, 2013.
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Public Computer Centers Established	-	Progress reported in Question 4 below
2.d.	Public Computer Centers Improved	-	Progress reported in Question 4 below
2.e.	New Workstations Installed	-	Progress reported in Question 4 below
2.f.	Existing Workstations Upgraded	-	Progress reported in Question 4 below
2.g.	Outreach Activities	-	Progress reported in Question 4 below
2.h.	Training Programs	-	Progress reported in Question 4 below
2.i.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

First Challenge: Due to the County budget cuts, public library hours of availability have been cut. With one of the PCC's located within a public library room, having to quickly locate additional facilitators to monitor during hours that the library is now closed has been a challenge.

Second Challenge: Attendance typically is lower this quarter due to summer time and people traveling out of the area on vacations. Also school is not in session so the student use also has declined. Therefore, this shows in Total for 4b as attendance shows a drop from Q2 Report.

4. Please provide actual total numbers to date or typical averages for the following key indicators, as specified in the question. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated below, figures should be reported underlined cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative explanation if the total is different from the target provided in your baseline plan (300 words or less).

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4.a.	New workstations installed and available to the public	110	no change
4.b.	Average users per week (NOT cumulative)	374	Q3 average user count is lower than Q2 due to summer vacations, students not in school for summer break, fewer open lab hours being used by individuals, and fewer PCC classes being facilitated during July and August.
4.c.	Number of PCCs with upgraded broadband connectivity	6	no change
4.d.	Number of PCCs with new broadband wireless connectivity	6	no change
4.e.	Number of additional hours per week existing and new PCCs are open to the public as a result of BTOP funds	360	no change

5. Training Programs. In the chart below, please describe the training programs provided at each of your BTOP-funded PCCs.

Name of Training Program	Length of Program (per hour basis)	Number of Participants per Program	Number of Training Hours per Program
Begin Excel DPCC 8/17/13	2	2	4
Computer class in Spanish DPCC 7/1/13	2	3	6
ESL DPCC 7/9/13	2	4	8
SSPC Exploratory mtg. 7/25/13	2	5	10
Begin Excel DPCC 8/10/13	2	1	2
Begin Excel DPCC 8/24/13	2	1	2
ESL DPCC 7/11/13	2	4	8
Begin Excel DPCC 8/31/13	2	6	12
Basic Internet YPCC 9/14/13	2	5	10
SPPC Open Forum 9/10/13	2	2	4
Computer class in Spanish DPCC 7/8/13	2	2	4
SPPC Open Forum 9/17/13	2	1	2
ESL DPCC 7/16/13	2	4	8
SPPC Open Forum 9/24/13	2	1	2
Begin Excel DPCC 9/14/13	2	2	4
Open Computer Classes DPCC 7/6/13	2	2	4
ESL DPCC 7/18/13	2	4	8
Open Computer Classes DPCC 7/20/13	2	2	4
Computer class in Spanish DPCC 7/15/13	2	2	4
Open Computer Classes DPCC 8/3/13	2	2	4
ESL DPCC 7/23/13	2	4	8
Open Computer Classes DPCC 8/17/13	2	1	2
Begin Excel DPCC 7/6/13	2	3	6
Senior Computer class DPCC 9/28/13	2	1	2
ESL DPCC 7/25/13	2	4	8
Senior Computer Class DPCC 9/14/13	2	1	2
Begin Excel DPCC 7/13/13	2	3	6

ESL DPCC 9/25/13	2	2	4
Video Field Trip Math/Art 7/3/13	2	20	40
Open Computer Classes DPCC 8/31/13	2	2	4
Open Computer Classes DPCC 9/7/13	2	1	2
Begin Excel DPCC 7/20/13	2	2	4
4H meeting SVSPCC 7/3/13	4	10	40
Word DPCC 7/13/13	2	2	4
Basic Internet YPCC 9/21/13	2	5	10
Livestock Group mtg SVPCC 7/17/13	2	10	20
ESL DPCC 57/29/13	2	4	8
Microsoft Publisher DPCC 7/27/13	2	1	2
Begin Excel DPCC 7/27/13	2	1	2
Stories in Art DPCC 8/9/13	3	20	60
ESL DPCC 8/1/13	2	2	4
Senior Computer Class DPCC 8/24/13	2	3	6
Basic Internet YPCC 9/28/13	2	4	8
Livestock Group mtg SVPCC 8/14/13	2	10	20
Get to know your Laptop DPCC 8/24/13	2	2	4
4H meeting 8/29/13	4	10	40
ESL DPCC 8/6/13	2	2	4
Student Art on the Computer DPCC 8/20/13 BGC	2	10	20
Begin Excel DPCC 8/3/13	2	3	6
Get to know your Laptop DPCC 9/28/13	2	2	4
BGC Summer Program DPCC computer apps 7/1/13 - 8/12/13	21	15	315
Tour FPCC 8/13/13	1	2	2
Hiring Job Fairs FPCC 7/1/13-9/29/13	40	376	15,040
4H meeting SVSPCC 9/26/13	4	12	48
ESL DPCC 8/13/13	2	2	4

Livestock Group mtg SVPCC 9/18/13	2	10	20
College Spanish Classes FPCC 9/1/13-9/29/13	3	3	9
FFA Meetings SVPCC 7/16/13	2	10	20
ESL DPCC 8/15/13	2	2	4
Senior Computer Class DPCC 7/6/13	2	3	6
Western Nevada College Program FPCC 7/1/13-9/30/13	3	32	96
FFA Meetings SVPCC 8/13/13	2	10	20
City of Fernley City Employee Training FPCC 7/1/13-9/29/13	3	17	51
FFA Meetings SVPCC 910/13	2	10	20
ESL DPCC 8/20/13	2	2	4
FFA Meetings SVPCC 9/24/13	2	10	20
Basic Internet FPCC 7/1/13-9/30/13	16	4	64
Senior Computer Class FPCC 8/1/13-8/30/14	2	4	8
ESL DPCC 8/22/13	2	2	4
Open Community Computer Lab SPCC 7/1/13-9/29/13	360	120	43,200
Senior Computer Class DPCC 7/20/13	2	3	6
Begin Excel DPCC 8/10/13	2	3	6
Open Community Computer Lab SVPCC 7/1/13-9/29/13	144	60	8,640
ESL DPCC 8/29/13	2	2	4
College Prep Classes FPCC 7/1/13-9/30/13	192	240	46,000
ESL DPCC 9/4/13	2	2	4
Open Lab Access FPCC 7/1/13-7/30/13	164	280	45,920
ESL DPCC 9/11/13	2	2	4
Job Related Skills, etc. FPCC 7/1/13-7/29/13	125	75	9,375
Virtual Field Trip/Plants SSPCC 7/24/13	2	20	40
ESL DPCC 9/18/13	2	2	4
ESL YPCC 9/30/13	2	2	4
Open Lab Access YPCC 7/1/13-9/29/13	84	120	10,080

ESL YPCC 8/5/13	2	27	54
ESL YPCC 8/7/13	2	27	54
ESL YPCC 8/12/13	2	27	54
ESL YPCC 8/14/13	2	27	54
ESL YPCC 8/19/13	2	27	54
ESL YPCC 8/21/13	2	27	54
ESL YPCC 8/26/13	2	27	54
ESL YPCC 8/28/13	2	27	54
Open Lab Access FPCC 7/1/13-9/29/13	96	67	6,433
Basic Internet YPCC 7/13/13	2	5	10
Basic Internet YPCC 7/20/13	2	5	10
Basic Internet YPCC 727/13	2	5	10
ESL YPCC 9/4/13	2	27	54
ESL YPCC 9/9/13	2	27	54
ESL YPCC 9/11/13	2	27	54
ESL YPCC 9/16/13	2	27	54
ESL YPCC 9/18/13	2	27	54
ESL YPCC 9/23/13	2	27	54
ESL YPCC 9/25/13	2	27	54
Basic Internet YPCC 8/3/13	2	5	10
Basic Internet YPCC 8/10/13	2	5	10
Basic Internet YPCC 8/17/13	2	5	10
Basic Internet YPCC 8/24/13	2	5	10
Basic Internet YPCC 9/7/13	2	5	10
Credit Recovery YPCC 7/4/13	2	3	6
Credit Recovery YPCC 7/11/13	2	3	6
Credit Recovery YPCC 7/18/13	2	3	6
Credit Recovery YPCC 7/25/13	2	3	6
Credit Recovery YPCC 8/1/13	2	3	6

Credit Recovery YPCC 8/8/13	2	3	6
Credit Recovery YPCC 8/15/13	2	3	6
Credit Recovery YPCC 8/22/13	2	3	6
Credit Recovery YPCC 8/29/13	2	3	6
How to Navigate the Internet SSPCC 7/6/13	2	2	4
Social Networking SSPCC 7/6/13	2	2	4
Social Networking SSPCC 7/13/13	2	3	6
Computer Basics SSPCC 7/2/13	2	1	2
How to Navigate the Internet SSPC 7/13/13	2	2	4
Computer Basics SSPCC 7/9/13	2	1	2
Social Networking SSPCC 7/20/13	2	1	2
Computer Basics SSPCC 7/16/13	2	2	4
How to Navigate the Internet SSPCC 7/20/13	2	2	4
Computer Basics SSPCC 7/23/13	2	2	4
How to Navigate the Internet SSPCC 7/27/13	2	2	4
Computer Basics SSPCC 7/30/13	2	1	2
B&G Club Computer Class DPCC 7/1/13	2	15	30
B&G Club Computer Class DPCC 7/2/13	2	15	30
B&G Club Computer Class DPCC 7/3/13	2	15	30
B&G Club Computer Class DPCC 7/5/13	2	15	30
B&G Club Computer DPCC Class7/8/13	2	15	30
B&G Club Computer Class DPCC 7/9/13	2	15	30
B&G Club Computer Class DPCC 7/10/13	2	15	30
B&G Club Computer Class DPCC 7/11/13	2	15	30
B&G Club Computer Class DPCC 7/12/13	2	15	30
Excel Class SSPCC	2	2	4
Hoop House Training SPCC	3	10	30

Enterprise Board mtg SPCC	2	14	28
Health Mtg SPCC	4	8	16
Internet Class SPCC	2	10	20
Tribal Shares SPCC	2	12	24
Internet Class SPCC	2	10	20
Tribal Shares SPCC	2	12	24
Internet Class SPCC	2	10	20
Tribal Shares SPCC	2	12	24
Internet Class SPCC	2	10	20
Tribal Shares SPCC	2	12	24
Job Related Skills FPCC, 4 weeks 8/1/13-8/30/13	50	100	5,000
Open Lab Access FPCC 9/1/13-9/29/13	166	262	43,492
Open Lab Access FPCC 8/1/13-8/329/13	150	250	37,500
Free Legal Clinics FPCC 7/1/13 - 8/30/13	10	20	200
Open Computer Facilitatied Classes DPCC 7/16//13	2	1	2
B&G Club Computer Class SSPCC 7/15/13	2	15	30
B&G Club Computer Class SSPCC 7/16/13	2	15	30
B&G Club Computer Class SSPCC 7/17/13	2	15	30
Virtual Field SSPCC 8/21/13	2	20	40
B&G Club Computer Class SSPCC 7/18/13	2	15	30
B&G Club Computer Class SSPCC 7/19/13	2	15	30
B&G Club Computer Class SSPCC 7/22/13	2	15	30
Basic Computer Class SSPCC 7/23/13	2	1	2
B&G Club Computer Class SSPCC 7/23/13	2	15	30
B&G Club Computer Class SSPCC 7/24/13	2	15	30
Virtual Field Trip/Plants YPCC 8/7/13	2	20	40
B&G Club Computer Class YPCC 7/25/13	2	15	30

B&G Club Computer Class YPCC 7/26/13	2	15	30
B&G Club Computer Class YPCC 7/29/13	2	15	30
Basic Computer Class SSPCC 7/30/13	2	1	2
B&G Club Computer Class YPCC 7/30/13	2	15	30
B&G Club Computer Class YPCC 7/31/13	2	15	30
B&G Club Computer Class YPCC 8/1/13	2	15	30
B&G Club Computer Class YPCC 8/2/13	2	15	30
B&G Club Computer Class YPCC 8/5/13	2	15	30
B&G Club Computer Class YPCC 8/6/13	2	15	30
B&G Club Computer Class YPCC 8/7/13	2	15	30
B&G Club Computer Class YPCC 8/8/13	2	15	30
B&G Club Computer Class YPCC 8/9/13	2	15	30
B&G Club Computer Class YPCC 8/12/13	2	15	30
Basic Computer Class SSPCC 8/6/13	2	2	4
Basic Computer Class SSPCC 7/13/13	2	3	6
Basic Computer Class SSPCC 8/20/13	2	1	2
B&G Club Computer Class YPCC 8/13/13	2	15	30
B&G Club Computer Class YPCC 8/14/13	2	15	30
B&G Club Computer Class YPCC 8/15/13	2	15	30
B&G Club Computer Class YPCC 8/16/13	2	15	30
B&G Club Computer Class YPCC 8/19/13	2	15	30
B&G Club Computer Class YPCC 8/20/13	2	15	30
B&G Club Computer Class YPCC 8/21/13	2	15	30
B&G Club Computer Class YPCC 8/22/13 -9/29/13	50	375	18,750
Basic Computer Class SSPCC 8/27/13	2	1	2
B&G Club Computer Class DPCC 7/17/13 - 9/29/13	110	825	90,750

Add Training Program	Remove Training Program

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

Final Report grant end 9/30/13. LCSD is proud of the project accomplishments and goals met during this final quarter of the BTOP grant. Six public computer centers are now open and continue to provide an opportunity unlike before in the rural area of Northern NV. Folks of all ages are using the computer labs for personal use, community,   and educational use. The PCC's provide convenient locations for facilitators to supply computer and internet access in Advanced College level classes, Skill Training, Job Search Databases. Between those skills provided and job fairs within the PCC's, in excess of 685 residents have located Full Time Jobs found in an area that was once at 19% unemployment.   These local jobs have created an annual economic impact of $44.6 million dollars. On Monday and Wednesday evenings two PCC's host 20-30 bilingual students in ESL classes. At the PCC on the Schurz Tribal Reservation, youth are receiving Summer Youth Training, while Internet Classes, Energy Consortium meetings, and Job Skills are being provided. On Saturday mornings you can find facilitators at two of the PCC offering Senior Citizens an Introduction to Computers Class. The Video Broadcast equipment funded by the BTOP grant provides a first time experience for students to participate in Virtual Field Trips to locations such as museums, Space Camp, a bubble factory and more. They are being enjoyed by students who seldom leave their area of residency and otherwise would not visit locations such as the Cleveland Museum.   Many meetings and trainings have been viewed over the Video Broadcast screens which save multiple hours of travel distance and gasoline costs with the closest city of Reno being 80 miles away. In three of the locations, Boys and Girls Clubs use the PCC's computers during their Homework Study Power Hour with their After School Programs, while in other locations, volunteer retired teachers offer tutoring time to students who drop in for extra help. During the school day, PCC's are accessed by High School students who use the Video Broadcast system to view transmitted classes from one school to another; using one teacher providing a class that otherwise would not be available to both sites. Community use for a meeting location or a training site has grown at the centers as they are open on weekends and evenings.

The success of the program was largely in part by the gift of time and effort provided by the many generous volunteers. During Q3, Lyon County School District Superintendent, Keith Savage gave each of the community PCC volunteer/facilitators a signed letter of Sincere Appreciation and a notable embossed Certificate of Recognition. Their support as Facilitators, Tutors, Class Instructors, PCC Monitors, and Hosts continues to be the nucleus of the project.

During Q3, the sustainability of the PCC's was carefully planned, meetings were held, and information was exchanged. The PCC's located in Dayton, Yerington, and Silver Springs, NV will be sustained by the Boys and Girls Club of Mason Valley, who will continue to monitor facilitators and programs to the public and students of their communities.   The Walker River Indian Tribe will maintain and sustain the PCC located in Schurz, while the City of Fernley will sustain the location within the Fernley City Hall Building. Smith Valley Schools share their campus with the public library located in Smith, where a PCC is located. The Smith Valley Schools principal has agreed to monitor and sustain the PCC with the help of its Community.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Planned Percent Complete	Narrative (describe reasons for any variance from baseline plan or any relevant information)
2.a.	**Overall Project**	100	Grant Complete
2.b.	**Equipment / Supply Purchases**	-	Milestone Data Not Required
2.c.	**Public Computer Centers Established**	-	Milestone Data Not Required
2.d.	**Public Computer Centers Improved**	-	Milestone Data Not Required
2.e.	**New Workstations Installed**	-	Milestone Data Not Required
2.f.	**Existing Workstations Upgraded**	-	Milestone Data Not Required
2.g.	**Outreach Activities**	-	Milestone Data Not Required
2.h.	**Training Programs**	-	Milestone Data Not Required
2.i.	**Other (please specify):**	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Final Report; Grant ended 9/30/13.

Public Computer Center Budget Execution Details

Activity Based Expenditures (Public Computer Centers)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Cost Classification	Budget for Entire Project			Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	$346,366	$266,923	$79,443	$267,295	$207,176	$60,119	$267,295	$207,176	$60,119
b. Fringe Benefits	$39,357	$29,357	$10,000	$28,273	$16,273	$12,000	$28,273	$16,273	$12,000
c. Travel	$7,000	$0	$7,000	$3,481	$0	$3,481	$3,481	$0	$3,481
d. Equipment	$533,099	$0	$533,099	$545,308	$0	$545,308	$545,308	$0	$545,308
e. Supplies	$23,693	$0	$23,693	$58,321	$12,892	$45,429	$58,321	$12,892	$45,429
f. Contractual	$84,270	$0	$84,270	$122,383	$44,482	$77,901	$122,383	$44,482	$77,901
g. Construction	$0	$0	$0	$0	$0	$0	$0	$0	$0
h. Other	$35,053	$27,553	$7,500	$100,235	$99,468	$767	$100,235	$99,468	$767
i. Total Direct Charges (sum of a through h)	$1,068,838	$323,833	$745,005	$1,125,296	$380,291	$745,005	$1,125,296	$380,291	$745,005
j. Indirect Charges	$0	$0	$0	$0	$0	$0	$0	$0	$0
k. TOTALS (sum of i and j)	$1,068,838	$323,833	$745,005	$1,125,296	$380,291	$745,005	$1,125,296	$380,291	$745,005

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: $0	b. Program Income to Date: $0