

**ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS**

**General Information**

<b>1. Federal Agency and Organizational Element to Which Report is Submitted</b>  Department of Commerce, National Telecommunications and Information Administration	<b>2. Award Identification Number</b>  17-42-B10553	<b>3. DUNS Number</b>  140652640
<b>4. Recipient Organization</b>  CHICAGO, CITY OF 50 WEST WASHINGTON STE 2700, CHICAGO, IL 606027300		
<b>5. Current Reporting Period End Date (MM/DD/YYYY)</b>  12-31-2011	<b>6. Is this the last Annual Report of the Award Period?</b>  <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.</b>		
<b>7a. Typed or Printed Name and Title of Certifying Official</b>  Francesca Rodriquez	<b>7c. Telephone (area code, number and extension)</b>  312.744.4081	
	<b>7d. Email Address</b>  Francesca.Rodriquez@cityofchicago.org	
<b>7b. Signature of Certifying Official</b>  Submitted Electronically	<b>7e. Date Report Submitted (MM/DD/YYYY):</b>  02-27-2012	

**PROJECT INDICATORS**

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New     Improved     Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): Senior Centers, Community Service Centers	2	14	16
Other Community Support-Non-Governmental (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
8650 S. Commercial	4	40	0	1.5	40
78 E. Washington	12	40	0	1.5	40

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
<b>Prior to Improvement</b>					
49 E. 95th St	6	40	0	1.5	30
1040 W. 79th St	6	40	0	1.5	30
5071 W. Congress Pk	6	40	0	1.5	30
8300 S. Cottage Grove	6	40	0	1.5	30
657 W. 63rd St.	5	40	0	1.5	30
5917 N. Broadway	7	40	0	1.5	30
2715 N. Cicero	6	40	0	1.5	30
4040 N. Oakley	6	40	0	1.5	30
4100 N. Long	6	40	0	1.5	30
1613 W. Chicago	12	40	0	100	30
3160 N. Milwaukee	8	40	0	1.5	40

Prior to Improvement					
2019 W. Lawrence	10	40	0	1.5	40
6117 S. Kedzie	14	40	0	1.5	40
2102 W. Ogden	4	40	0	1.5	30
		Add New PCC			Remove New PCC

After Improvement					
1613 W. Chicago	19	40	0	1.5	35
2102 W. Ogden	4	40	0	1.5	30
6117 S. Kedzie	14	40	0	1.5	40
2019 W. Lawrence	10	40	0	1.5	40
3160 N. Milwaukee	8	40	0	1.5	40
4100 N. Long	6	40	0	1.5	30
4040 N. Oakley	6	40	0	1.5	30
2515 N. Cicero	6	40	0	1.5	30
5917 N. Broadway	7	40	0	1.5	30
657 W. 63rd St.	5	40	0	1.5	30
8300 S. Cottage Grove	6	40	0	1.5	30
5071 W. Congress Pk	6	40	0	1.5	30
1040 W. 79th St	6	40	0	1.5	30
49 E. 95th St	6	40	0	1.5	30
		Add New PCC			Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time     Other     Training

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed	
HP	Desktops	804	677	Desktops purchased for BTOP grant to be deployed to DFSS centers and agencies	
HP	Laptops	1,476	10	Laptops purchased for the Renaissance Court Senior Center, the laptops were purchased due to the need for portability at this location. This location does not have the capability to make one room a permanent computer lab.	
Faronics	Software	40	138	Deepfreeze licensing to ensure the stability of the public usage PC's. This program will keep the main windows functionality secure. Users will be able to download items but once the PC is turned off the PC reverts to the initial setup.	
Hewlett Packard	Desktop computer, monitor, keyboard, mouse	800	200	Equipment was purchased at the end of Q4 and is currently being staged for deployment to the Housing Authority PCCs.	
<b>Totals:</b>		3,120	1,025		
		Add Equipment			Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	2,903,490	2,409,277	0
Multimedia	350	137	716
Office skills	425	341	1,600
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	500	942	6,324
Certified Training Programs	0	0	0
Other (please specify):	0	0	0
<b>Total</b>	<b>2,904,765</b>	<b>2,410,697</b>	<b>8,640</b>

**7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).**  
 The Housing Authority computer lab provides access for residents to conduct job searches, build resumes and gain computer related skills through an online course catalog of over 500 courses. The lab is also used for job clubs and job readiness workshops.

The Chicago Public Library provided almost 2.9 Million Internet sessions to patrons in its service area. This enabled our patrons to perform job searches; prepare and submit applications, resumes and other job related correspondence; research prospective employers; avail themselves of online courses, study for certification exams and develop and improve other job related skills.

**8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).**

The CHA has made one subgrant to a business (TEC Services) that qualifies as a SDB.

**9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).**  
 The senior citizens have been using the PCs purchased through the BTOP grant to learn how to communicate in new ways. They are learning new skills that will allow them to function in today's world electronic world.

Providing courses in an online as well as instructor-led format allows participants to gain skills 24 hours per day. The online format also allows participants who are working to access the online training content as a resource while on the job. Working with other services providers to provide other support services helps participants to complete the training. Coordinating lab activities with other services provider programs has led to increased participation and completion.