

QUARTERLY PERFORMANCE PROGRESS REPORT FOR SUSTAINABLE BROADBAND ADOPTION

General Information		
1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 11-43-B10536	3. DUNS Number 022555952
4. Recipient Organization District Of Columbia Government 441 4th Street NW, Suite 707 N, Washington, DC 20001-2714		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2010	6. Is this the last Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Joseph Carella BTOP Program Consultant	7c. Telephone (area code, number and extension) 2027153743	
	7d. Email Address joe.carella@dc.gov	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 08-16-2011	

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

Significant accomplishments for Community College of the District of Columbia (CCDC) for the April 1 - June 30, 2011 quarter include:

1. Trained 133 economically disadvantaged residents in Wards 5, 7 and 8. 73 vocational education trainees adopted broadband so far. No subsidy was provided as adopters were not in Temporary Assistance to Needy Families (TANF) / Food Stamp Treatment (FS) group.
2. Began TANF / FS recipient program using discounted broadband and free laptop computers with instruction to promote adoption. 72 TANF students enrolled who completed their 3 week orientation in March. 130 total TANF recipients were interviewed. Students will receive subsidized home broadband and program laptop next quarter.
3. Pew Foundation Broadband Survey utilized on Moodle web site (careerachieve.org). Students take broadband usage survey online (pre- and post-training).
4. Program / benefit information flyers were developed for distribution to Ward 8 parents whose children attend charter schools.
5. With Office of the Chief Technology Officer (CTO), met with Comcast to discuss possible use of Comcast's Internet Essentials program, with deep subscription discounts to families with children in free lunch programs. \$150 laptops and \$10 monthly subscription fees for high-speed internet are the financial program highlights; if agreement reached, program would start later in the year.
6. Made significant progress on completing build-out of Moodle broadband / academic training web site. This quarter, Internet Basics, PLATO online, and the AWARE job readiness platform were implemented, and integrated with single sign-on capabilities.

District of Columbia Public Library (DCPL) enrolled 207 more residents and has trained them on the basics of PC use and Microsoft Office. Many students had very limited exposure to computers, and they come from the poorest sections of DC.

Students have become familiar with the equipment, and have learned how to use the mouse, keyboard and developed other basic computer literacy skills. "Office Track" students have learned the basics of Word, Excel, Outlook and PowerPoint, as well as job-searching skills.

DCPL has distributed 123 modems with one year of free broadband Internet service from Cricket. DCPL has also distributed 181 more vouchers for free computers from First Time Computers. This quarter, 74 vouchers have been redeemed.

DCPL also launched its Seniors website.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	25	DC-BETA project is behind its target of \$2.43 million, or 42%, of planned spend. Primary reason for under-spending is due to a lag in cycle time between service delivery, and invoice receipt. We are encouraging vendors to more timely submit invoices, consistent with District processes. In addition, we will encourage more timely reimbursement of payments to sub-recipients.
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Awareness Campaigns	-	Progress reported in Question 4 below
2.d.	Outreach Activities	-	Progress reported in Question 4 below
2.e.	Training Programs	-	Progress reported in Question 4 below
2.f.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

For District of Columbia Public Library (DCPL), working with the Department of Employment Services (DOES) on our special youth

summer classes was more difficult than expected. DCPL did not get full enrollment for the first set of summer classes, and might have trouble meeting program goals regarding trainees and computers / modems distributed.

In addition, DCPL had to move two of our Spanish classes to a slightly smaller location (as the library in that neighborhood is closed for renovation). That means we could only register ten-eleven (10-11) per class, rather than the originally planned fifteen (15). DCPL has a plan to run additional classes in the fall that will increase next year's program numbers.

DCPL plans to train ex-offenders, which will improve program performance. DCPL will train at five locations, rather than four.

Finally, DCPL will work with Rehabilitation Services Administration to sponsor training classes, and to distribute computers and modems to people with disabilities.

4a. In the chart below, please provide the requested information on your BTOP grant-funded SBA activities. Please also provide a short description of the activity (600 words or less). Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please ensure that the numbers of new household subscribers and business or community anchor institution (CAI) subscribers reflected in the "Total" row represent the unduplicated number of new subscribers that can be attributed to your SBA project as a whole.

Name of the SBA Activity	Location of SBA Activity	Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
CCDC's Broadband Orientation and Occupational Training	CCDC Campuses in Wards 5, 7, 8	An occupational training course consistent with the participants interests and abilities. Training areas included Health Occupations, Technology, and Office skills. Part of the orientation includes an Internet Basics online course. All participants are made aware of the benefits of broadband in the home as part of their career development program.	976	976	489	0
DCPL Skills Training	Various library venues and one community organization	PC Basics Training, Microsoft Office Training.	637	477	252	0
Total:			1,613	1,453	741	0

4b. Please describe your method for determining the number of households, businesses, and/or (CAIs) subscribing to broadband as a result of your SBA programs (600 words or less).

Community College of the District of Columbia (CCDC) uses a survey originally developed by the Pew Foundation and adapted for a research project by a PhD. student for pre- and post-enrollment to identify students high speed (broadband) Internet status. In addition, those participants who receive a computer and three to six months broadband must report quarterly on their broadband status.

District of Columbia Public Library (DCPL) determines new households by number of modems distributed.

4c. Please provide a narrative explanation if the total number of new subscribers is different from the targets provided in your baseline plan (600 words or less).

For Community College of the District of Columbia (CCDC), the baseline numbers of 2760 sustained broadband adopters by program completion remain on target. To date 976 non-subsidized, economically disadvantaged DC residents have completed training and 489 have adopted broadband according to survey results. In the next quarter the subsidized portion of the program will begin focus on TANF students and expand to include 1400 Community College Pell recipients as well as the students mentioned above who are parents of Charter School children on free lunch. The reason for this delay in implementation is to take advantage of the \$150 Comcast computer voucher and \$10 a month high speed Internet for life opportunity which will begin September 1, 2011.

At District of Columbia Public Library (DCPL), a number of enrolled students have dropped out before completing their class. Also, some of the Spanish-language classes had to move to a smaller location. For the summer program, Department of Employment Services (DOES) failed to help with timely registrations. To increase DCPL numbers, the library plans to hold classes at five locations rather than four in the fall. We also plan to train ex-offenders, which will bring our numbers up. DCPL will also work with the Rehabilitation Services Administration to sponsor training classes and distribute computers/modems to people with disabilities.

4d. Please provide the number of households and the number of businesses and CAIs receiving discounted broadband service as result of BTOP funds.

Households: 252	Businesses and CAIs : 0
------------------------	--------------------------------

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

Community College of the District of Columbia (CCDC) will begin the Temporary Assistance to Needy Families (TANF) public assistance training for 150 families in the quarter. All will receive instruction, a free computer after three weeks of orientation and discounted broadband service.

In addition the following grant foundation pieces have been put in place which will increase the students served through the program in the next quarter:

1. Purchase of the C-Tech Copper Cabling and Networking training system. This will give economically disadvantaged adults a national industry recognized certification to get them to jobs installing high speed Internet and installing smart grid technology.
2. Implementation of the Moodle online learning center to allow for training in Job Readiness, Academics (PLATO online), Job Placement support, Microsoft Office Training and Internet Basics Courses.

District of Columbia Public Library (DCPL) will run classes for youth at four library locations in July. In the fall, we will run classes at five or more locations. DCPL will launch its Youth202 website.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	56	Consistent with Baseline.
2.b.	Equipment Purchases	-	Milestone Data Not Required
2.c.	Awareness Campaigns	-	Milestone Data Not Required
2.d.	Outreach Activities	-	Milestone Data Not Required
2.e.	Training Programs	-	Milestone Data Not Required
2.f.	Other (please specify):	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Community College of the District of Columbia (CCDC) anticipates no issues or challenges in the coming quarter.

District of Columbia Public Library (DCPL) anticipates that the summer program may not be completely subscribed. We will work with our partner, Byte Back, to increase registrations. We also have a plan to reach more students in the fall.

Office of the Chief Technology Officer (OCTO) expects to be authorized for grant-making authority for the 2012 fiscal year, and be prepared for issuance of sub-grants.

