

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS**General Information****1. Federal Agency and Organizational Element to Which Report is Submitted**

Department of Commerce, National Telecommunications and Information Administration

2. Award Identification Number

06-42-B10508

3. DUNS Number

166382085

4. Recipient Organization

Mission Economic Development Agency 2301 Mission Street, Suite 301, San Francisco, CA 94110

5. Current Reporting Period End Date (MM/DD/YYYY)

12-31-2012

6. Is this the last Annual Report of the Award Period?

Yes No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.**7a. Typed or Printed Name and Title of Certifying Official**

Richard Abisla

7c. Telephone (area code, number and extension)

415-282-3334 X137

7d. Email Address

rabisla@medasf.org

7b. Signature of Certifying Official

Submitted Electronically

7e. Date Report Submitted (MM/DD/YYYY):

02-25-2013

PROJECT INDICATORS**1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?**

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	16	5	21
Other Community Support-Governmental (please specify):	0	0	0
Other Community Support-Non-Governmental (please specify):	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Submitted via attachment	0	0	0	0	0

Add New PCC**Remove New PCC****3.b. Improved PCCs**

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
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Prior to Improvement

Submitted via attachment	0	0	0	0	0
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Add New PCC**Remove New PCC****After Improvement**

Submitted via attachment	0	0	0	0	0
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Add New PCC**Remove New PCC****4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)**

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other

(matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).				
Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A	N/A	0	0	N/A
Totals:		0	0	
		Add Equipment	Remove Equipment	
6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.				
Types of Access or Training		Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access		81,260	25,621	0
Multimedia		664	193	1,837
Office skills		4,049	1,789	100,572
ESL		256	147	3,752
GED		260	174	3,888
College Preparatory Training		943	686	8,161
Basic Internet and Computer Use		7,425	3,421	89,562
Certified Training Programs		0	0	0
Other (please specify): Education/Literacy, community resources		2,923	1,995	18,231
Total		97,780	34,026	226,003
7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).				
The Latino Tech Net promotes economic recovery in our area by providing high-quality opportunities for people to attain and upgrade their technology and internet skills, which are essential to success in today's economy. All of our sub-recipient sites focus on asset-development in Latino communities, which includes small business development. Sites work with small business owners at all phases, including pre-startup, startup, microenterprise, small business, and mid-career to provide tools that will make those businesses more efficient, more profitable, and will help them hire more people. As well, nearly all sites engage in some form of workforce development, helping people to attain and develop computer skills for their careers. These sites engage in resume building, job searches, and tech skills development, which are all key to those in transition. Over the course of the grant, we have realized that not all participants are ready to start a businesses or have that goal, so the centers help people to achieve their particular goals, whether they be GED attainment, learning basic digital literacy, or learning how to use social media.				
8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).				
N/A				
9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).				
The LTN has had the opportunity to share best practices among our network over the course of the grant. Several best practices have emerged. For outreach, the importance of reaching Latinos where they are is an important practice. Many groups have found radio to be a particularly effective outreach method, and since one site has highlighted their radio show to the group, two other sub-recipient groups have begun to use radio in their outreach. As well, advertising in church bulletins and speaking at the end of mass or during coffee hours have helped drive traffic to sites in certain markets. As far as training, some of our sub-recipients do not keep trainers on permanent staff, but rather hire subject matter experts from the community to instruct. This has helped them to offer high-quality training. Also, developing ancillary materials that focus on small projects is key to cementing new skills. Additionally, the network has				

RECIPIENT NAME:Mission Economic Development Agency

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found that in order for small business owners to integrate their learnings into their businesses, training alone is not enough. Rather, many small business owners get better outcomes when program staff are able to coach them one-on-one on the adoption of technology as it relates to their business.