

RECIPIENT NAME:Connect Arkansas, Inc.

AWARD NUMBER: 05-43-B10591

DATE: 02/22/2012

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12/31/2013

QUARTERLY PERFORMANCE PROGRESS REPORT FOR SUSTAINABLE BROADBAND ADOPTION

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 05-43-B10591	3. DUNS Number 801866984
4. Recipient Organization Connect Arkansas, Inc. 200 S Commerce STE 400, Little Rock, AR 722011766		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2011	6. Is this the last Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Grace Morrissey	7c. Telephone (area code, number and extension)	
	7d. Email Address gmorrissey@connect-arkansas.org	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-22-2012	

Project Indicators (This Quarter)**1. Please describe significant project accomplishments completed during this quarter (600 words or less).**

Entrepreneurship Curriculum: During 10 classes held in Q1 through November 30th a total of 195 students have been trained. This number exceeds the target of 150 students trained for Q1. The 45 students above the target for the Q2 also exceeded the small shortfall of students trained for Year 1 of the grant. As a result both measurements for the program to date (PTD) have been exceeded at this time. In the 30 classrooms visited to date, the enthusiasm for the program from teachers has been high. The teachers have all understood clearly the value of teaching entrepreneurship to their students, but seem underequipped to do so. Their main focus is on core subjects that related directly to the standardized tests given each year. Having the ability for outside instructors to come in and manage the subject matter of entrepreneurship seems critical for learning.

Technology Training: We have also continued to realize great success with the Technology Training program in southeast Arkansas. During the past quarter, classes were taught to 228 students in Bradley, Calhoun, Desha, Lincoln, Van Buren, Stone, Arkansas, and Phillips counties. Each course consists of one beginner class and two advanced courses targeting 25 students in Kindergarten through Senior high within each county. Classes have also been designed in such a way that at least one parent is required to attend the class with their child. Setting up this requirement allows us to reach adults in addition to the children reach a broader audience and increasing the impact of each class.

Computers for Kids: At the end of the final class, each child receives a scholarship computer through the Computers for Kids SBA program. Each computer distributed is used and refurbished locally by the Little Rock School District (LRSD). Refurbishment of these computers ensures that each one is in working order and usable by the student that receives them. During the 4th quarter of 2011, Connect Arkansas in partnership with LRSD, distributed 268 scholarship computers to students in south east Arkansas. An additional component to the Computers for Kids program is the discounted computers option. Connect Arkansas has made available, through the www.arkcomputers4kids.com/ website, three separate refurbished computer models for disadvantaged families to purchase. Connect has thoroughly vetted the suppliers to ensure the best quality possible from each one in the products they're offering. Connect is a non-profit and receives no program income from this piece of the program. Extensive advertising of these offerings has begun in Phillips, Arkansas, and Chicot counties to inform folks about our website and the availability of discounted computers.

Arkansas SourceLink: In Q4 of 2011, Arkansas SourceLink was going through testing, adding additional content to the site, and formulating a marketing plan to get the word out about the project.

We sent out a private link to all founding partners to have them beta test the site. During Q4 we got those results back from those partners who decided to participate. The suggested changes were things like broken links, grammatical errors, and things internal to the site that would not be of concern to the outside viewer. The broken links were fixed, the grammar was checked and the internal matters were taken care of.

The concept of a "digital learning library" for SourceLink really took off during Q4. The digital learning library is a section of the SourceLink website that contains all kinds of material (mostly videos, podcasts, and articles) related to starting a business. The videos are taken from a variety of sources such as iTunes U, the eCorner at Stanford University, and YouTube. The iTunes U videos are mostly from major universities such as Yale, Princeton, Stanford, etc. They cover a variety of topics, everything from sales and marketing to writing a business plan. The library is still be updated, and will continually be monitored to make sure that the newest material is presented within it.

Youth Entrepreneurship Showcase 2.0: The Youth Entrepreneurship Showcase (YES) 2.0 program successfully recruited new schools for the high school business plan competition during the 4th Quarter. AEF had actively sought out new school conventions which helped to acquire new schools for the program. The intent-to-compete form for the program was due to us November 21, 2011 and by that date we had received 16 committing schools for this upcoming competition. The deadline for business plan submissions is due January 25, 2012. We have already received several submissions from the various schools.

Distance Health: The interactive training modules remain very popular with users of the Learntelehealth.org website and attract many new members. In Q4, UAMS had 151 module completions on their site. The most popular titles being "Introduction to Telehealth" and "Telehealth Technology."

Broadband Marketing: Phase I of the new Connect site went live in the last quarter. Phases II and III are soon to follow. We have scheduled additions of an interactive video wall, blog, and enhanced social media elements, as well as the addition of forms for future programs. All will be implemented in later phases of the site. Now we are focused on driving people to the site to help them become more familiar with the new site and the many ways it can help drive adoption and education in these communities.

Additionally, we completed another statewide survey as a follow up to the statewide survey we ran in January/February 2011. We will have the complete results from the survey ready for the February 2012 Board of Directors meeting and will include that report in our next quarterly update.

See attachment titled "Connect Arkansas SBA Q4 2011 PPR Addition - 1.26.12" for more information on this question.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	30	
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Awareness Campaigns	-	Progress reported in Question 4 below
2.d.	Outreach Activities	-	Progress reported in Question 4 below
2.e.	Training Programs	-	Progress reported in Question 4 below
2.f.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Computers for Kids: The supplier of our refurbished computers continues to experience problems with supply. We have experienced a shortage of hard drives that have negatively impacted the refurbishment of computers for this program. This shortage has two components: 1) many of the units that we purchase or receive as donations have the hard drive removed or destroyed for security purposes, and 2) the availability of used hard drives on the secondary market has become a hit or miss situation. We have experienced backorders or non-availability of the type of hard drives needed to refurbish the computers we have received. We are seeking sources of computers with intact hard drives to alleviate this problem. We also would like any recommendations from the BTOP program in acquiring used hard drives in bulk.

The Little Rock School District has, at this time, placed a hold on the computers being supplied to the discounted computer piece of the Computers for Kids program. Connect has identified two suppliers, one from California and another from Ontario, to help with providing computers to this program.

Entrepreneurship Curriclum: Teachers are requesting that we step back and provide some level of project based learning regarding the creation of an idea. This is often where students get tripped up in the classroom. We are focusing efforts on incorporating elements of the Stanford D School program <http://dschool.stanford.edu/use-our-methods/> that is based upon basic design principles to stimulate the student's creativity. This will tie-in to the development of their business websites in the final phase of the program.

Technology has been challenge in the classroom as well. School district and State level firewalls often present barriers to learning in terms of showing on-line content to students. This is a balancing act with school administration. Our approach is to maintain a self-contained wireless router where possible or work with the school in advance to preapprove a listing of sites loaded in the firewall server.

Regional school adoption in the southern portion of the state and eastern Delta areas has been limited due to socioeconomic conditions. This is primarily due to the fact that teachers are focused on teaching basic skills – reading, writing and math and have not extended classroom learning into higher concepts. We are working with the state level school administration to develop implementation plans in this area. Summer programs will likely be highly targeted at the southern region of the state.

Distance Health:One challenge continues to be finding people receptive to our telehealth outreach. We contact and engage people in a number of ways and so it's not due to a lack of effort. Telehealth and particularly incorporating telehealth into a medical practice is a new thing to most medical professionals. Most people avoid change. Add to that the anxiety over technology and thus it's natural people aren't always motivated to learn more about what we offer.

Q4 2011 SBA Report – December 30, 2011 – Page 6

The other challenge has been the rollout of the telehealth needs assessment. The Needs Assessment tool was rigorously developed in the previous quarter. But our team decided to pursue future academic reporting on the tool. In other words, the team wishes to eventually publish papers and data on the results of the assessments. This means that the assessment tool needed to be brought before the IRB and all staff members at the SCTRC required IRB training. This training is time intensive and has not been completed yet. Our team is working to complete this training soon so that the assessments are sent out in the current quarter.

Broadband Marketing: Our big challenge in the last quarter was finding a way to move forward in a strategic manner that allows us to continue with other projects, but gives us the flexibility and latitude to focus on our efforts here. We hope we have achieved this with the outline we have created by taking it 2 or 3 months at a time and really bearing down on that one issue through talking points, series of press releases and social media "conversations" through Twitter and Facebook that will ultimately route people back to our newly redesigned website.

See attachment titled "Connect Arkansas SBA Q4 2011 PPR Addition - 1.26.12" for more information on this question.

4a. In the chart below, please provide the requested information on your BTOP grant-funded SBA activities. Please also provide a short description of the activity (600 words or less). Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please ensure that the numbers of new household subscribers and business or community anchor institution (CAI) subscribers reflected in the "Total" row represent the unduplicated number of new subscribers that can be attributed to your SBA project as a whole.

Name of the SBA Activity	Location of SBA Activity	Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
Entrepreneurship Training	Harrisburg	Entrepreneurship Training to students. Modules 2 and 3 taught	12	12	0	0
Entrepreneurship Training	Harrisburg	Entrepreneurship Training to students. Modules 2 and 3 taught	12	10	0	0
Entrepreneurship Training	Jasper	Entrepreneurship Training to students. Modules 2 and 3 taught	16	16	0	0
Entrepreneurship Training	Jasper	Entrepreneurship Training to students. Modules 2 and 3 taught	14	14	0	0
Entrepreneurship Training	Clarksville	Entrepreneurship Training to students. Modules 2 and 3 taught	14	14	0	0
Entrepreneurship Training	Clarksville	Entrepreneurship Training to students. Modules 2 and 3 taught	10	10	0	0
Entrepreneurship Training	Kingston	Entrepreneurship Training to students. Modules 2 and 3 taught	24	24	0	0
Entrepreneurship Training	Jonesboro	Entrepreneurship Training to students. Modules 2 and 3 taught	23	23	0	0
Entrepreneurship Training	Jonesboro	Entrepreneurship Training to students. Modules 2 and 3 taught	28	28	0	0
Entrepreneurship Training	Wynne	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	16	0	0
Entrepreneurship Training	Wynne	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	0	1	0	0
Entrepreneurship Training	Dumas	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	14	12	0	0
Entrepreneurship Training	Pine Bluff	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	1	1	0	0
Entrepreneurship Training	Marshall	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	23	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	15	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	10	10	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	14	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	18	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	10	11	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	20	0	0
Entrepreneurship Training	Eureka Springs	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	15	23	0	0
Entrepreneurship Training	St. Paul	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	5	8	0	0
Entrepreneurship Training	St. Paul	Entrepreneurship Training to students. Modules 1, 2, and 3 taught	5	6	0	0
Distance Health	Helena	Distance Health Training	0	1	0	0

Name of the SBA Activity	Location of SBA Activity	Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
Distance Health	Little Rock	Distance Health Training	0	3	0	0
Distance Health	Dumas	Distance Health Training	0	3	0	0
Distance Health	Little Rock	Distance Health Training	0	5	0	0
Distance Health	Searcy	Distance Health Training	0	2	0	0
Distance Health	Searcy	Distance Health Training	0	1	0	0
Distance Health	Searcy	Distance Health Training	0	1	0	0
Distance Health	Jacksonville	Distance Health Training	0	3	0	0
Distance Health	Jonesboro	Distance Health Training	0	5	0	0
Distance Health	El Dorado	Distance Health Training	0	1	0	0
Distance Health	El Dorado	Distance Health Training	0	2	0	0
Distance Health	Hope	Distance Health Training	0	1	0	0
Distance Health	Hope	Distance Health Training	0	20	0	0
Distance Health	Little Rock	Distance Health Training	0	5	0	0
Distance Health	Marianna	Distance Health Training	0	25	0	0
Distance Health	Arkansas Thought Symposium	Distance Health Training	0	6	0	0
Distance Health	Fort Smith	Distance Health Training	0	2	0	0
Distance Health	Fort Smith	Distance Health Training	0	3	0	0
Distance Health	Texarkana	Distance Health Training	0	3	0	0
Distance Health	Texarkana	Distance Health Training	0	1	0	0
Distance Health	Texarkana	Distance Health Training	0	5	0	0
Distance Health	Helena	Distance Health Training	0	3	0	0
Distance Health	Little Rock	Distance Health Training	0	3	0	0
Technology Training	Drew County	Bi-County Technology Training	50	48	0	0
Technology Training	Ashley/Bradley Counties	Bi-County Technology Training	50	30	0	0
Technology Training	Desha/Chicot Counties	Bi-County Technology Training	50	50	0	0
Distance Health	Conway	Distance Health Training	0	1	0	0
Distance Health	Mountain View	Distance Health Training	0	3	0	0

Name of the SBA Activity	Location of SBA Activity	Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
Distance Health	Jacksonville	Distance Health Training	0	3	0	0
Distance Health	Nashville	Distance Health Training	0	1	0	0
Distance Health	Ashdown	Distance Health Training	0	4	0	0
Distance Health	Hope	Distance Health Training	0	3	0	0
Distance Health	Hot Springs	Distance Health Training	0	1	0	0
Distance Health	Malvern	Distance Health Training	0	2	0	0
Distance Health	Little Rock	Distance Health Training	0	16	0	0
Distance Health	Batesville	Distance Health Training	0	3	0	0
Distance Health	Clinton	Distance Health Training	0	1	0	0
Distance Health	Marshall	Distance Health Training	0	1	0	0
Distance Health	Pocahontas	Distance Health Training	0	3	0	0
Distance Health	Walnut Ridge	Distance Health Training	0	4	0	0
Distance Health	Eureka Springs	Distance Health Training	0	1	0	0
Distance Health	Eureka Springs	Distance Health Training	0	2	0	0
Distance Health	Johnson	Distance Health Training	0	1	0	0
Distance Health	Bentonville	Distance Health Training	0	2	0	0
Distance Health	Springdale	Distance Health Training	0	2	0	0
Distance Health	Fayetteville	Distance Health Training	0	2	0	0
Distance Health	Wynne	Distance Health Training	0	3	0	0
Distance Health	Fort Smith	Distance Health Training	0	2	0	0
Distance Health	Web-based	Distance Health Training	0	19	0	0
Distance Health	Batesville	Distance Health Training	0	1	0	0
Entrepreneurship Training	Jonesboro	Entrepreneurship Training to students. Modules 2 and 3 taught	44	44	0	0
Technology Training	Warren	Introductory Technology Training Course	25	25	0	0
Technology Training	Hampton	Introductory Technology Training Course	25	25	0	0
Technology Training	Hampton	Advanced Technology Training Course	50	45	0	0
Technology Training	Hampton	Advanced Technology Training Course	50	45	0	0
Technology Training	Dumas	Introductory Technology Training Course	25	22	0	0

Name of the SBA Activity	Location of SBA Activity	Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
Technology Training	Star City	Introductory Technology Training Course	25	29	0	0
Technology Training	Star City	Advanced Technology Training Course	50	50	0	0
Technology Training	Star City	Advanced Technology Training Course	50	50	0	0
Technology Training	Clinton	Introductory Technology Training Course	25	19	0	0
Technology Training	Mountain View	Introductory Technology Training Course	25	23	0	0
Technology Training	Clinton	Advanced Technology Training Course	50	41	0	0
Technology Training	Clinton	Advanced Technology Training Course	50	41	0	0
Technology Training	Stuttgart	Introductory Technology Training Course	25	17	0	0
Technology Training	Stuttgart	Introductory Technology Training Course	25	25	0	0
Technology Training	Stuttgart	Advanced Technology Training Course	50	48	0	0
Technology Training	Stuttgart	Advanced Technology Training Course	50	48	0	0
Technology Training	Helena-West Helena	Introductory Technology Training Course	25	12	0	0
Technology Training	Helena-West Helena	Introductory Technology Training Course	25	36	0	0
Technology Training	Helena-West Helena	Advanced Technology Training Course	50	44	0	0
Technology Training	Helena-West Helena	Advanced Technology Training Course	50	44	0	0
Computers 4 Kids	Hampton	Distribution of scholarship computers to students completing the Technology Training course	50	45	0	0
Computers 4 Kids	Star City	Distribution of scholarship computers to students completing the Technology Training course	50	50	0	0
Computers 4 Kids	Clinton	Distribution of scholarship computers to students completing the Technology Training course	50	41	0	0
Computers 4 Kids	Stuttgart	Distribution of scholarship computers to students completing the Technology Training course	50	48	0	0
Computers 4 Kids	Helena - West Helena	Distribution of scholarship computers to students completing the Technology Training course	50	44	0	0
Total:			1,497	1,603	0	0

4b. Please describe your method for determining the number of households, businesses, and/or (CAIs) subscribing to broadband as a result of your SBA programs (600 words or less).

New subscriber counts from Connect are 11,471. We arrived at this number through surveys concluded during calendar year 2011. We took the difference between the number of households who said they were broadband subscribers in the January and December 2011 surveys. From there, we applied that number percentage wise to the total number of households statewide to arrive at our number 11,471. If we were not surveying at least twice each year, we would have no other way to arrive at this number. The survey's conducted in 2011 were on a statewide basis due to the all inclusive programs Connect Arkansas employs across the state to influence broadband adoption and subscription. Connect is unable to report survey numbers specifically for the SBA service area because of the random, statewide sample selections chosen for these surveys.

We have made and are still trying to get new subscriber information from broadband providers through out Arkansas. Providers have been very reluctant to give up what they see as proprietary information so little to now progress has been made in this area yet.

4c. Please provide a narrative explanation if the total number of new subscribers is different from the targets provided in your baseline plan (600 words or less).

Subscriber numbers listed in the baseline were 11,000 which Connect exceeded by 471 new subscribers.

4d. Please provide the number of households and the number of businesses and CAIs receiving discounted broadband service as result of BTOP funds.

Households: 0

Businesses and CAIs : 0

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

Connect Arkansas has a target of conducting over 80 classes during the 1st quarter of 2012 reaching at least 350 students and adults across all of our programs. The Youth Entrepreneurship Showcase 2.0 will close the submission window for business plans from high school students and begin judging the plans for announcement of the winners in April.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	40	N/A
2.b.	Equipment Purchases	-	Milestone Data Not Required
2.c.	Awareness Campaigns	-	Milestone Data Not Required
2.d.	Outreach Activities	-	Milestone Data Not Required
2.e.	Training Programs	-	Milestone Data Not Required
2.f.	Other (please specify):	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Connect Arkansas expects to continue experiencing supply issues with the number of scholarship computers from the Little Rock School District. However, Connect does not expect these problems to negatively impact the deliverables set forth in the baseline report and SBA grant. We are continuing to work with the contractor to solve this problem and have back up plans in place in case of any outright shortages of computers.

Sustainable Broadband Adoption Budget Execution Details

Activity Based Expenditures (Sustainable Broadband Adoption)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Budget for Entire Project				Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
Cost Classification	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	\$1,374,272	\$456,207	\$918,065	\$337,726	\$132,879	\$204,847	\$421,226	\$157,879	\$263,347
b. Fringe Benefits	\$357,310	\$118,614	\$238,696	\$78,747	\$30,684	\$48,063	\$98,747	\$35,684	\$63,063
c. Travel	\$99,600	\$0	\$99,600	\$15,083	\$0	\$15,083	\$21,083	\$0	\$21,083
d. Equipment	\$101,000	\$0	\$101,000	\$75,000	\$0	\$75,000	\$88,000	\$0	\$88,000
e. Supplies	\$28,556	\$0	\$28,556	\$21,930	\$0	\$21,930	\$24,000	\$0	\$24,000
f. Contractual	\$1,529,169	\$393,944	\$1,135,225	\$482,590	\$167,884	\$314,706	\$720,733	\$255,755	\$464,978
g. Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
h. Other	\$957,586	\$10,000	\$947,586	\$64,115	\$3,125	\$60,990	\$77,490	\$4,000	\$73,490
i. Total Direct Charges (sum of a through h)	\$4,447,493	\$978,765	\$3,468,728	\$1,075,191	\$334,572	\$740,619	\$1,451,279	\$453,318	\$997,961
j. Indirect Charges	\$291,892	\$58,482	\$233,410	\$69,425	\$25,425	\$44,000	\$86,675	\$31,425	\$55,250
k. TOTALS (sum of i and j)	\$4,739,385	\$1,037,247	\$3,702,138	\$1,144,616	\$359,997	\$784,619	\$1,537,954	\$484,743	\$1,053,211

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: \$0	b. Program Income to Date: \$0
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