

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 01-42-B10580	3. DUNS Number 066470972
4. Recipient Organization Auburn University 107 Samford Hall, Auburn, AL 36849		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2013	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Don-Terry Veal	7c. Telephone (area code, number and extension)	
	7d. Email Address vealdon@auburn.edu	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 12-02-2013	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	48	48
Libraries	1	113	114
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify): 0	0	0	0
Other Community Support-Non-Governmental (please specify): 0	0	1	1

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
0	0	0	0	0	0

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
0	0	0	0	0	0

Add New PCC

Remove New PCC

After Improvement

0	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

n/a

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
PolyCom	Polycom Teleconferencing Unit	279,699	1	Used to host teleconferencing sessions at various PCC locations and is installed at the Alabama Public Library Service.
Totals:		279,699	1	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	3,900,000	4,403,138	0
Multimedia	0	114	786
Office skills	0	3,563	43,773
ESL	0	5,091	0
GED	0	25	60
College Preparatory Training	0	1,230	6,444
Basic Internet and Computer Use	0	14,086	47,076
Certified Training Programs	0	909	3,244
Other (please specify): Job Skills	0	1,612	6,209
Total	3,900,000	4,429,768	107,592

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

Upon receiving the new computers and upgraded network equipment, these PCCs were able to meet these demands like never before. A library in central Alabama was chosen to be the site of a state Mobile Career Center, and a library in northwest Alabama became the de facto job training site for the local hospital. In several locations across the state, the technology investment by BTOP spurred investment by surrounding anchor institutions, to be able to keep up with the latest technology now available in the are. Job counselors from the state's Department of Rehabilitation Services also began using our PCC locations for their training and counseling services, and several PCCs told us that local residents were able to share their own success stories with the people using these services. For a more detailed narrative see the attached Project Final Report.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

No subcontracts or sub grants have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

People on library boards and local government in many rural areas are still averse to technology or unsure of the benefits. Letting them see the direct effects of improved technology - and the training to use it - is a key take away from this project. PCC directors are able to use the new equipment to allow users more time on the workstations. The improved connectivity allowed users to spend more time searching for jobs and doing schoolwork and less time and frustration trying to connect to job sites or take exams.

Communities across the state feel the impact of the broadband project as people find jobs and improve their prospects at their current jobs. PCCs find themselves with increased traffic from other states, as people discover that the PCCs provide better services and connectivity than their local computing centers and job placement centers. For further examples of best practices see the attached Project Final Report.