AWARD NUMBER: 12-43-B10501 DATE: 04/15/2015

vard Identification Number	3. DUNS Number			
3-B10501	105964068			
, #931, Miami, FL 33132				
6. Is this the last Report of	the Award Period?			
• Ye	● Yes ◯ No			
of that this report is correct and complete	e for performance of activities for the			
7c. Telephone (area	code, number and extension)			
7d. Email Address				
7e. Date Report Sub	mitted (MM/DD/YYYY):			
04-15-2015				
	3-B10501 , #931, Miami, FL 33132 6. Is this the last Report of			

AWARD NUMBER: 12-43-B10501 DATE: 04/15/2015

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

1. Final evaluation Report reviewed by internal staff; preparing dissemination.

2. Reviewed and processed outstanding bills with vendors.

3. Participated in BTOP Webinars and monthly technical assistance calls.

4. Began closeout process to ensure that all funded project activities are complete and that the District has met all requirements imposed by applicable laws, regulations, OMB circulars and award terms and conditions.

5. Reviewed and discussed Cloesout Notification Packet and discussed with federal program officer.

6. Finalized all project activities.

7. Superintendent of Schools selected as the recipient of the National Association of Telecommunications Officers and Advisors' 2013 Community Broadband Visionary Award for this efforts to bridge the digital divide and provide increased broadband accessibility in Miami-Dade County Public Schools.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)		
2.a.	Overall Project	100	Project completed at this time.		
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below		
2.c.	Awareness Campaigns	-	- Progress reported in Question 4 below		
2.d.	Outreach Activities	-	- Progress reported in Question 4 below		
2.e.	Training Programs	-	Progress reported in Question 4 below		
2.f.	Other (please specify):	-	Progress reported in Question 4 below		

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Not applicable at this time.

4a. In the chart below, please provide the requested information on your BTOP grant-funded SBA activities. Please also provide a short description of the activity (600 words or less). Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please ensure that the numbers of new household subscribers and business or community anchor institution (CAI) subscribers reflected in the "Total" row represent the unduplicated number of new subscribers that can be attributed to your SBA project as a whole.

Name of the SBA Activity	f the Location of SBA Activity Description of Activity (600 words or less)		Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
School-Based Outreach Campaign	38 target schools and all high schools	The School-Based Outreach Campaign is intended to promote awareness, enrollment, and participation in the LINK program. Copies of promotional materials (a flyer with project information in three languages - English, Spanish, and Haitian Creole) were distributed to each of the 38 participating schools (with a total enrollment of approximately 50,000 students per year X three school years). In addition to providing each student with a project flyer, school site	150,000	150,000	0	0

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Name of the Location of SBA Activity		Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
	personnel promoted the program including at Open House events which were held in September 2010, 2011, and 2012. Further, program information is posted on the school system website at http://link.dadeschools.net					
Computer 38 target e Training and schools and all r Distribution high schools C r i i i i i i i i i i i i i i i i i i		t the computer training/distribution events, program partner The arent Academy provides the "Introduction to Computers" training orkshop. The workshop covered basic computer functions, Internet fiety, how to navigate the M-DCPS Parent Portal, and online ducational resources available through the school district. Sessions are onducted in English, Spanish and Haitian-Creole (as needed) to serve ach school community. Many times, training is provided at different aining sessions in more than one language during a single distribution vent. This free training is mandatory; all parents must attend in order to ceive a computer and Internet connectivity. verall, the program distributed 7,444 computers, each with the quired training; 2,442 computers in Year 1, 2,723 in Year 2, and 2,279 pomputers in Year 3. Not all eligible parents attended the distribution vents. For the three years, the program had an overall participation te of 88%. There were 8,481 total eligible program participants - 2,942 Year 1, 3,072 in Year 2, and 2,467 in Year 3. Year 3 computer training/ stribution events concluded in Q1 2013. Overall participation rates are improved over the life of the program, with participation rates for ear 3 training/distribution events at 92%.		7,444	0	0
 participants had to first attend the computer training/distribution and receive a computer. As part of the connection process, the proconducts a qualification assessment in order to determine type of Internet access needed (wireless air card or a hard line modem) depending on residential service address. During Q4, AT&T did nc connect any additional households to the Internet. All household identified in Years 1 and 2 for connections. In Year 1, 1,358 total house were connected (168 wireless air cards and 1,190 hard lines). In Yea, 1,670 households were connected (338 wireless air cards and 1,335 		depending on residential service address. During Q4, AT&T did not connect any additional households to the Internet. All households identified in Years 1 and 2 for connection have already been provided with Broadband Internet connections. In Year 1, 1,358 total households were connected (168 wireless air cards and 1,190 hard lines). In Year 2, 1,670 households were connected (338 wireless air cards and 1,322 hard lines). This number includes the number of households with unpaid	7,444	3,028	3,028	0
Additional Internet Connections	nternet 38 target paid home broadband Internet connection service. As an estim		4,416	4,416	4,416	0
Total:			170,341	164,888	7,444	0

4b. Please describe your method for determining the number of households, businesses, and/or (CAIs) subscribing to broadband as a result of your SBA programs (600 words or less).

To be eligible to receive a broadband Internet connection through this program, M-DPCS families were required to indicate on their program application that they do not already have an existing broadband Internet connection at home. Therefore, all connections provided by this grant are considered new service connections. The program's Internet Service Provider (AT&T) provided M-DCPS with weekly updates as to the number of new connections provided, both via hard line modems as well as wireless air cards. We have used these weekly updates to track the number of new households that subscribe to Broadband Internet. In addition, the subscriptions are confirmed monthly through AT&T invoices that provide invoices by individual schools, and accounts listed by student name and/or account number. We have tracked new subscriptions through number of households connected rather than dollars expended as the hard line and wireless connection types have two different monthly rates - \$14.94 per month for a hard line modem connection and \$38.62 per month for wireless air cards.

4c. Please provide a narrative explanation if the total number of new subscribers is different from the targets provided in your baseline plan (600 words or less).

The total number of new subscribers is directly dependant on parents attending a computer training/distribution event (which account for a large numbers of new subscribers). Parents who are enrolled in this program first need a computer in order to connect to the Internet. As discussed in previous reports, baseline estimates relied on the first computer distribution events taking place in 2010 Q3. However, computer training/distribution events did not begin until 2010 Q4 and those for Year 1 were completed in 2011 Q2. Computer training/distribution events for Year 2 followed a similar schedule, as they began in 2011 Q4 and concluded in 2012 Q2. Computer training/distribution events for Year 3 began in 2012 Q4 and concluded in 2013 Q1.

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In validating addresses and providing households with broadband Internet service, we were pleasantly surprised to discover that many households already had existing Internet service. Although the online households benefit from being connected to Broadband Internet service, this provided a challenge with grant expenditures to provide grant-funded Internet connections. To increase subscribership for Year 3, the program expanded the number of eligible schools to all high schools throughout the District and also offered computers to families who have home broadband (e.g., through bundles) but lack computers to use the subscription.

4d.	Please provide the number of households and the number of businesses and CAIs receiving discounted broadband service as result of
BTC	OP funds.

Households: 3,028

Businesses and CAIs : 0

Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less). Not applicable at this time.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	100	Project Completed at this time.
2.b.	Equipment Purchases	-	Milestone Data Not Required
2.c.	Awareness Campaigns	-	Milestone Data Not Required
2.d.	Outreach Activities	-	Milestone Data Not Required
2.e.	Training Programs	-	Milestone Data Not Required
2.f.	Other (please specify):	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Not applicable at this time.

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Sustainable Broadband Adoption Budget Execution Details

Activity Based Expenditures (Sustainable Broadband Adoption)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Budget for Entire Project				Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
Cost Classification	Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds
a. Personnel	\$284,401	\$8,000	\$276,401	\$294,298	\$7,183	\$287,115	\$0	\$0	\$0
b. Fringe Benefits	\$56,802	\$1,249	\$55,553	\$75,901	\$1,681	\$74,220	\$0	\$0	\$0
c. Travel	\$3,137	\$0	\$3,137	\$3,154	\$0	\$3,154	\$0	\$0	\$0
d. Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
e. Supplies	\$2,750,127	\$815,359	\$1,934,768	\$2,105,979	\$836,670	\$1,269,309	\$0	\$0	\$0
f. Contractual	\$501,813	\$14,750	\$487,063	\$474,791	\$22,841	\$451,950	\$0	\$0	\$0
g. Construction	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
h. Other	\$691,579	\$0	\$691,579	\$1,367,798	\$0	\$1,367,798	\$0	\$0	\$0
i. Total Direct Charges (sum		1000.050			10/0.075	10.150.5.1			
of a through h) j. Indirect Charges	\$4,287,859 \$54,014	\$839,358 \$29,017	\$3,448,501 \$24,997	\$4,321,921 \$19,952	\$868,375 \$0	\$3,453,546 \$19,952	\$0 \$0	\$0 \$0	\$0 \$0
k. TOTALS (sum of i and j)	\$4,341,873	\$868,375	\$3,473,498	\$4,341,873	\$868,375	\$3,473,498	\$0	\$0	\$0

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: \$0

b. Program Income to Date: \$0