



## **Windows 7 Curriculum**

**Class Time: 2 - 1.5 hr. sessions**

**Goal: At the completion of the Windows 7 training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

- Explore what is on the desktop
- Make changes to the graphical interface
- Alter Taskbar, Start Menu and Toolbar properties
- Experience using the Search Tools
- Make changes to the Control Panel
- Use the features of Interface enhancements
- Use the Calculator
- Explore the functionality of Windows Media Player
- Update to Internet 8 and learn the new improvements and tools
- Learn how to install Windows Live
- Identify the applications included in Windows Live
- Describe the features of Windows Live Messenger
- Describe contacts and communicate with them using Windows Live Messenger
- Sign into Windows Live
- Identify the buttons and features of the Windows Live Toolbar
- Use Microsoft's Bing search engine
- Describe the features of Skydrive
- Explain the benefits of Window Live Message
- View their pictures and videos
- Access media content chronologically
- Organize your content using tags
- Create and edit videos
- Describe the features of Office Live
- Use Workspace and Office Live Small Business
- Access Windows Live Writer for blogging
- Explain how Silverlight is used to add interactive content to a web pages
- Open and adjust settings in the Family Safety Center



## **Microsoft Word Skills Curriculum**

**Class Time: 8 - 1.5 hr. sessions**

**Goal: At the completion of the Microsoft Word Skills training, students will have successfully completed the checklist below.**

### **A. The Environment**

- The Ribbon
- Command Tabs
- Hiding the Ribbon
- Quick Access Toolbar
- Contextual Tabs
- Office Menu
- Push Pin Icon
- Mini Toolbar
- View Options
- Managing Multiple Documents and

### **B. Document Basics**

- Starting a new Document
- Saving a document
- Printing a document
- Text
- Formatting text
- Text Boxes
- Inserting Clip Art
- Working with shapes
- Line and Paragraph Spacing

### **C. Editing Text**

- Editing basics
- Selecting Text
- Cut, Copy, Paste
- Building Blocks
- Spelling and Grammar Check
- Auto Correct

#### **D. Format Text**

- Font, Size, Color
- Bold, Italics, Underline
- Font Effects
- Auto Format
- Indenting Paragraphs
- Paragraph Borders and Shading
- Paragraph Alignment and Breaking

#### **E. Building Tables**

- Creating a table
- Editing a table
- Sizing a table
- Formatting a table

#### **F. Working with Images**

- Inserting pictures
- Setting picture position and text wrapping
- Resizing and cropping
- Using clip art organizer
- Creating with Word Art

#### **G. Modifications**

- Columns and Ordering
- Headers and Footers
- Smart Art
- Applying Styles and themes
- Mail Merge



## **Basic Computer Skills Curriculum**

**Class Time: 6 - 1.5 hr. sessions**

**Goal: At the completion of the Basic Computer Skill training, students will have successfully completed the checklist below.**

### **A. Key Computer Components**

Internal Components (Motherboard, CPU, Memory)

Media Storage Devices (Hard Disk Storage, DVD/CD Drives, Disk Drives, Portable/Removable Devices)

Human Interface (Keyboard, Mouse, Touch Pad, Touch Screen, etc.)

Video/Audio Components (Monitors, Video Processor, Speakers)

Internet/LAN Devices (Modems, Network Interface Devices, Wireless Cards)

External Components (Printers, Scanners, Web Cams)

### **B. The Windows Operating System**

Date and Time

Task Bar

Start Button

Programs

Find

C Drive

Drive Letter/Folder

Advanced Searches

Shutting down your computer

Files-Loading/Saving

Options

Creating a Folder

Creating a File

Loading a File

Making Changes

Saving/Renaming

Moving Files

Renaming

Making a Copy

Copy Files onto a disk

Shortcuts

Deleting

Trash Can

Windows Settings

Control Panel

Care

### **C. The Internet**

Terminology

Modems (setting up, networks)

Browsers

Viruses

Buying and Selling

#### **D. Desktop Skills**

Turn on and safely turn off your computer

Restarting your computer under various scenarios

Open a program using the Start menu

Understanding the basic computer components (mouse, monitor, etc.)

Terminology Retention

Using scroll bars and move, resize and close windows

Navigating folders (creating, naming and deletion)

Using the Cut and paste functions

#### **E. Internet Skills**

Using a Web Browser

What is a URL and recognizing it.

Understanding terms such as ISP, website, home page and search engine

Using the button bar to navigate through web sites

Creating a bookmark/Saving a website as a favorite link

Locating and using links on a website

Using a search engine to location information on the Internet

Printing from the Internet



## **Microsoft Excel Skills (Basic & Intermediate) Curriculum**

**Class Time: 10 - 1.5 hr. sessions**

**Goal: At the completion of the Microsoft Excel Skills training, students will have successfully completed the checklist below.**

### **A. Basic-Intermediate Levels**

#### **The Learning Will (TLW):**

- Identify tasks other than financial calculations for which Excel is helpful
- Define and identify cells
- Find places in a worksheet
- Determine the number of rows and columns a worksheet contains
- Explain Excel's methods for naming columns
- Identify each command tab on the ribbon and the command groups for each tab
- How to make changes to Excel's application settings
- Minimize, restore, maximize and close a window
- Identify the sections of the formula bar
- Change the view of the worksheet using the status bar
- Adjust the magnification level of a worksheet
- Move around a worksheet and select cells with either the keyboard or mouse
- Use Excel's Go To Feature
- Add and rename worksheets to an Excel workbook
- Enter data into a worksheet
- Change data type of data entered into worksheet cells
- Insert symbols and special characters into worksheet cells
- Enter numbers with a fixed decimal point
- Enter fractions and negative numbers
- Enter dates and times
- List components of a formula
- Identify Excel's default order of operations
- Enter a basic formula
- Identify common error values and their causes
- Correct common formula errors in a worksheet
- Correct common formula errors one at a time
- Identify the use and operation of Auto complete, AutoFill, and formula Auto Complete
- Access a scrollable list of common Excel functions
- Use the SUM function in the formula bar
- Identify and use the Auto sum button
- Use Auto correct feature
- Configure what errors autocomplete will correct
- Identify methods of editing cells that contain data
- Apply various methods to select cells

Use Excel tools to select ranges or certain types of cells  
Adjust the height and width of cells, columns, rows  
Apply background colors and borders to cells  
Using Excel's Auto-Fit, wrapping text and merge and center options  
Apply conditional formatting to types of cells  
Use different types of fonts  
Arrange the orientation of cell data  
Apply different types of number formats to data  
Open additional workbooks  
View workbooks in different modes  
Distinguish the difference between relative and absolute cell references  
Copy a formula from one cell to another  
View copies items on the clipboard  
Delete a cell  
Insert a row or column of cells  
Hide and unhide a row or column of cells  
Navigate the page setup dialog box  
Place headers and footers on printed pages  
Use the print titles feature  
Insert page breaks on printed pages  
Split a worksheet into panes  
Freeze columns and rows  
Name cells and cell ranges  
Use the name manager  
Use the find and select feature  
View and arrange multiple workbooks  
Add a web link to your worksheet  
Protect and email workbooks  
Add and delete columns within a worksheet  
Prepare data to be included in a chart  
Create a simple pie chart  
Create a simple 3-D column chart  
Increase or decrease the size of a chart by dragging the corners  
Modify a section of the chart using Format Axis Dialog Box  
Add a shape to your worksheet  
Modify the color of a shape  
Insert a diagram into a worksheet  
Modify the layout and colors of a diagram  
Add text to a diagram  
Insert a picture into a worksheet  
Modify a picture's appearance and its compression setting  
Insert clipart into a worksheet



## **Microsoft Excel Skills (Advanced) Curriculum**

**Class Time: 10 - 1.5 hr. sessions**

**Goal: At the completion of the Microsoft Excel Skills training, students will have successfully completed the checklist below.**

### **A. Advanced Excel**

#### **The Learner Will (TLW):**

- Count the unique values in a column of data
- Count the unique contributions of values in multiple columns
- Count the unique values in one column while summing the values in a different column
- Apply filters to your worksheets
- Refresh filters after the data has changed
- Clear filters from your worksheets
- Filter by colors or icons that are applied to your worksheet cells
- Filter multiple columns using the advanced filter command
- Access sort options through the home and data tabs
- Perform multi-level sorts
- Sort by color or icon
- Turn case sensitivity on the sort feature
- Perform one-click sorts
- Perform custom sorts that randomize your data
- Prepare underlying data used in pivot tables
- Create pivot tables
- Make adjustments to existing pivot tables
- Expand and collapse fields
- Add or remove fields and rows
- Enhance a pivot table with a theme
- Apply conditional formatting
- Use the grouping feature to analyze data
- Apply filters to pivot table data
- Use a formula to add a field to a pivot table
- Apply pivot tables to common tasks
- Describe the syntax of Excel functions
- Use autocomplete to create a function
- Select a function from the formulas tab or use the insert function feature
- Count number or non-blank cells within a range
- Round numbers up or down
- Explain how Excel stores dates and times as serial nos.
- Calculate the current date or any date
- Perform other date functions

Join text strings  
Manipulate text characters  
Format numbers as text  
Build logical tests that determine  
Create logical tests that determine whether all or any conditions are true  
Reverse the result of a logical test  
Test for errors and types of values  
Determine whether a value is a reference  
Determine what type of value a cell contains  
Perform vertical and horizontal lookups  
Describe a range and locate an item's position in a range  
Obtain a reference from a text string  
Apply Excel to common household applications  
Use Excel for professional financial applications  
Calculate minima, maxima, median, mode and average values  
Calculate rank and percentile  
Calculate the dispersion of values  
Explain how to use what-if analysis in Excel  
Use the Data Table command  
Use Scenario Manager to create analysis  
Analyze data using Goal Seek  
Install Solver  
Describe how Solver works  
Enable the developer tab on the Ribbon  
Access and modify Security Settings  
Record a simple macro  
Distinguish between Absolute and Relative recording modes  
Run a macro  
Explain the importance of using the End Key when recording a macro for worksheets with varying number of cells  
Record a macro that uses an advanced filter  
Distinguish between the elements used in UBA code  
Compare the different UBA elements to parts of speech  
Experiment with customizing macros for everyday use  
Write a for-next-loop  
Use the range or cell properties to refer to a specific range of cells  
Use flow control to enhance the effectiveness of conditional loops  
Combine elements of written code with recorded code  
Connect two worksheets in the same workbook  
Connect two worksheets in separate workbooks  
Avoid linkage to unsaved workbooks  
Use the link tab on the Trust Center  
Use a trusted location  
Deal with missing linked workbooks  
Set up a connection with a web page  
Set up a connection to a text file

Import an XML file

Acquire a scheme

Set up a connection to an Access Data Base

Set up SQL Server, XML, OLE DB and ODBC connections

Connect to an Access Data Base using Microsoft Query

Manage existing connections



## **Microsoft Outlook Skills Curriculum**

**Class Time: 1-2 hr. session**

**Goal: At the completion of the Microsoft Outlook Skills training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

- Describe Outlook's mail view
- Create an email message
- Differentiate between HTML, RTF and plain text message formats
- Use automatic formatting and templates
- Send email messages
- Attach files to messages
- Create and use signatures
- Describe how Outlook receives messages
- Preview email attachments
- Use desktop alerts
- Reply to and forward messages you receive

### **Part Two:**

- Send and receive messages with multiple email accounts
- Change your default email account
- Use send/receive groups
- Define new send/receive groups
- Edit send/receive group settings
- Explain how grouping messages makes email more efficient
- Group messages for conversations
- Create folders for email messages
- Explain the importance of message handling rules
- Create rules
- Organize rules
- Flag an email message
- Navigate within the Contacts view of Outlook
- Create a new contact from scratch
- Create a new contact from an email message
- Import an electronic business card
  
- Flag a contact for follow-up
- Categorize your contacts
- Work with vCards
- Search for a specific contact
- Prevent the duplication of contacts

Build an Outlook distribution list

Send an email message to an entire distribution or only to select members of the list

Send a distribution list via email

Explain various panes make up the calendar view of Outlook  
Use the Date Navigator to switch between different dates in the View pane  
Discuss how the day , week and month view display appointments  
Discuss the three types of items Outlook's calendar supports  
Use AutoPreview mode to preview mode selected items without opening them

Explain how to schedule an appointment and an appointment and a meeting  
Discuss how to work with and schedule an event  
Discuss the various options you have for responding to an invitation  
Use AutoPreview mode to view basic information about a meeting  
Discuss how to change a scheduled activity or meeting  
Discuss how to change another person's meeting and meeting request  
Explain how to change a recurring activity and set calendar options

Describe the task view  
Define the tasks and to do items  
Describe the to do list pane  
Create tasks  
Complete a task  
Start and end dates for tasks  
Set reminders and track progress  
Set recurring tasks  
Assign tasks to other Outlook users  
Track the progress or tasks you have assigned others  
Accept task assignments  
Access the Daily Task List  
Schedule time for Tasks  
Create tasks in the Daily Task List  
Expand the To-Do Bar  
Create tasks within the To-Do Bar

- Configure the Outlook security features for email messages
- Explain how Outlook handles email attachments
- Explain the feature that prevents automatic downloads of embedded HTML content
- Set the security level for macros that are in attached documents
- Set level of junk email protection in Outlook
- Configure the Safe Senders, Blocked Senders, Safe Recipients and international lists
- View external HTML content that has been blocked
- Add postmarks to your emails
- Explain how phishing emails are used to target people online
- List the steps Outlook takes to protect you from phishing attacks

- Describe how search folders are used
- Create search folder using a template
- Create a custom search folder using a template
- Customize an existing search folder
- Use the instant search feature to find items
- Use Advanced Find Feature
- Archive Outlook items

### **Added in 2010**

- Describe new features on the 2010 Ribbon Features
- Use Conversations
- Manage Conversations
- Use Quick Step Procedures
- Modify Quick Steps
- Create new Quicksteps
- Use the people pane
- Connect to social networking sites
- Add people to your social network lists
- Schedule a meeting when you reply to a message
- Use Quick View to check meeting invitations
- Activate Schedule View



## **Microsoft Power Point Curriculum**

**Class Time: 4-5 - 1.5 hr. sessions**

**Goal: At the completion of the Microsoft Power Point Skills training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

- Review Ribbon Tabs and locate the new 2010 features
- Divide slide shows into section
- Set up slide transitions
- Animate slide elements
- Associate multiple animations with the same element
- Use the animations painter
- Apply advanced animation techniques to your slides
- Embed an audio file in a slide show presentation
- Modify an emdedded audio file
- Embed an audio file in a slide show presentation
- Modify a video file in a slide show presentation
- Modify an embedded video file a video file
- Compress embedded media
- Prepare a slide show into a video
- Convert a slide show into a video
- Broadcast a slide show



## **Microsoft Publisher Curriculum**

**Class Time: 5 - 1.5 hr. sessions**

**Goal: At the completion of the Microsoft Publisher Skills training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

- Learn about the Publisher Interface
- Consider layouts, print supplies, printing and converting to PDF
- Create a new publication
- Use a template or a blank page
- Learn how to align, group and arrange objects of all types
- Incorporate picture tools and modify those images
- Insert, fit and format pictures including clip art
- Prepare pictures for publication
- Use other office programs to make advanced edits
- Organize information using tables, a grid of columns and rows
- Insert, modify and change the appearance of tables



## **Microsoft Publisher Curriculum**

**Class Time: 3-4 - 1.5 hr. sessions**

**Goal: At the completion of the Microsoft Power Point Skills training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

- Learn the advantages and disadvantages of Publisher
- Learn how to work with the Publisher Environment
- Learn use of the Viewing Tools
- Review the "backstage view" or file menu
- Learn how to create a new publisher
- Work with text in Publisher
- Incorporate and use shapes and objects
- Practice how to use pictures in their publications
- Insert and use tables in their publications



## **QuickBooks Skills Curriculum**

**Class Time: 5 - 1.5 hr. sessions**

**Goal: At the completion of the QuickBooks Skills training, students will have successfully completed the checklist below.**

### **The Learner Will( TLW):**

#### **Part One:**

Follow the orientation and set-up Guide

#### **Part Two:**

Be introduced to accounting and bookkeeping terminology and parameters

#### **Part Three: TLW**

Learn how to bill customers, receive payments and make deposits

#### **Part Four:**

Learn how to manage a budget and cash flow

#### **Part Five:**

Reconcile company bank accounts

#### **Part Six:**

Use financial statements and reports to analyze the trends of their business and business performance



## **Photoshop (Basic) Skills Curriculum**

**Class Time: 5 - 1.5 hr. sessions**

**Goal: At the completion of the Photoshop Skills training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

- Part One     Examine the Elements environment
  - Get to know the tools
  - View and navigate images
  - Set preferences
  
- Part Two     Acquire, Save and Export Images
  - Work in the organizer
  - Work with Hardware
  
- Part Three    Specify resolution and change image sizing
  - Choose color modes and file formats
  - Work with camera raw
  - Use and manage color
  - Time travel-undoing in Elements
  
- Part Four     Make selections
  - Modify and transform selections
  
- Part Five     Paint and draw with Elements
  - Fill and stroke
  - work with type
  
- Part Six       Create layers
  - Manage layers
  - Play with opacity and blend modes
  - Cut, extract and mask
  
- Part Seven    Make corrections and have fun with filters
  - Distort with the liquefy command
  - Add pizzazz with styles and effects
  
- Part Eight    Do quick image makeovers
  - Correct lighting, color and clarify
  - Composite with Photomerge

Get help in guided mode

Part Nine    Create Elements projects  
                  Print  
                  Get it on the Web  
                  Share projects with others



## **Social Media Skills Curriculum**

**Class Time: 4 - 1 hr. session**

**Goal: At the completion of the Social Media Skills training, students will have successfully completed the checklist below.**

### **The Learner Will (TLW):**

#### **Facebook:**

- What is Facebook
- Set up an account
- Understand Facebook privacy
- Set up their privacy settings
- Explore additional privacy settings
- Create a profile
- How to deactivate their account
- Find friends
- Share on Facebook
- Understand news feeds
- Upload pictures and videos
- Chat and do video calling
- Learn how to use Facebook on mobile devices
- Send and open messages
- create Facebook Groups

#### **Skype:**

- Introduction to term, i.e. "VOIP"
- Set up a Skype account
- Input contacts and explore safety tips
- Make a call with Skype
- Make a video call with Skype
- Instant message with Skype
- Screen share and send files
- Explore Skype communication tips

#### **Twitter:**

- Discover what is Twitter?
- Create a Twitter account
- Explore the Twitter dashboard
- How to tweet

**LinkedIn:**

- Discover professional networking
- What is LinkedIn?
- Create a LinkedIn account
- Create an effective profile
- Choose privacy settings
- Customize an introduction
- Add connections
- How to make new connections
- How to sync email contacts
- How to join conversations
- Update status
- Join groups
- Attend events

**Pinterest:**

- All about Pinterest
- Get started with Pinterest
- How to use Pinterest

**Blog Basics:**

- Review an introduction to Blogs
- How to subscribe to blogs
- How to develop your blog
- Choose a blog service
- Write and promote a blog
- Obtain content and fair use



## **Web Design (Basic) Skills Curriculum**

**Class Time: Custom**

**Goal: At the completion of the Web Design Skills training, students will have successfully completed the checklist below.**

**The Learner Will (TLW):**

Instruction will be on a one-on-one basis, customized to the student.