| QUARTERLY PERFORMANCE PROGRESS REPORT FOR BROADBAND INFRASTRUCTURE PROJECTS                       |                            |                      |                                                |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------|----------------------------|----------------------|------------------------------------------------|--|--|--|--|--|
| General Information                                                                               |                            |                      |                                                |  |  |  |  |  |
| 1. Federal Agency and Organizational Element to Which Report is Submitted                         |                            |                      |                                                |  |  |  |  |  |
| Department of Commerce, National<br>Telecommunications and Information<br>Administration          | NT10BIX5570113             |                      | 809929821                                      |  |  |  |  |  |
| 4. Recipient Organization                                                                         | •                          |                      |                                                |  |  |  |  |  |
| Finance, Oklahoma Office of State 2300 N. Lince<br>Room 122, Oklahoma City, OK 73105-4801         | oln Blvd.                  |                      |                                                |  |  |  |  |  |
| 5. Current Reporting Period End Date (MM/DD/YYY                                                   | Υ) 6. Is                   | s this the last Repo | rt of the Award Period?                        |  |  |  |  |  |
| 12-31-2012                                                                                        |                            |                      | ⊖ Yes ● No                                     |  |  |  |  |  |
| 7. Certification: I certify to the best of my knowledg purposes set forth in the award documents. | e and belief that this rep | port is correct and  | complete for performance of activities for the |  |  |  |  |  |
| 7a. Typed or Printed Name and Title of Certifying O                                               | fficial                    | 7c. Telepho          | ne (area code, number and extension)           |  |  |  |  |  |
| Allison McMichael                                                                                 |                            | (405) 521-6          | 753                                            |  |  |  |  |  |
|                                                                                                   |                            | 7d. Email Ad         | ddress                                         |  |  |  |  |  |
| Administrative Officer                                                                            | Allison.mcr                | nichael@omes.ok.gov  |                                                |  |  |  |  |  |
| 7b. Signature of Certifying Official                                                              |                            | 7e. Date Rep         | 7e. Date Report Submitted (MM/DD/YYYY):        |  |  |  |  |  |
| Submitted Electronically                                                                          |                            | 02-11-2013           | 3                                              |  |  |  |  |  |
|                                                                                                   |                            |                      |                                                |  |  |  |  |  |

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

1) Conference calls continued with the National Telecommunications and Information Administration (NTIA) to review the Oklahoma Community Anchor Network (OCAN) project status.

2) The detailed OCAN Project Plan was updated and submitted to the NTIA Federal Program Officer.

3) The majority of new network equipment was installed.

4) 6 more Community Anchor Institutions (CAI's) were connected with fiber optic cable, receiving improved access, for a total of 24 connected CAI's.

5) Construction continued on all 21 project segments with completion of 9 segments, 870 total miles of conduit construction completed and 700 total miles of fiber optic cable pulled.

\*\*\*Overall increase in conduit and fiber installation resulted from the following: The initial projection of conduit and fiber was based on general start and end points. When figuring IRU mileage into the network it is key to note that the executed IRU mileage is 294 miles whereas our original OCAN route was 269 miles, so there is a 25 mile difference that should not be subtracted from new network miles deployed, because these miles are outside of (in addition to) the IRU mileage. As construction progressed, variables came into play that were not accounted for in the baseline generalization. For instance, the estimated mileage did not account for all cases where terrain caused alignment changes, spurs to connect CAI's, and right-of-ways shaping placement of conduit. In addition, some locations such as colleges have two lines of conduit installed for fiber going to and from the college, doubling the conduit and fiber used to connect these anchors. Any alterations made to the route were approved by the environmental assessments.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/ A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline plan, please insert them at the bottom of the table. Unless otherwise indicated in the instructions, figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

|     | Milestone                                                   | Percent<br>Complete | Narrative (describe reasons for any variance from baseline plan or<br>subsequent written updates provided to your program officer)                                                                                                                                                                                                                                                                                      |
|-----|-------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2a. | Overall Project                                             | 88                  | Variance from Baseline. As noted in number 1, item 5, 870 miles of conduit construction has been completed and 700 miles of fiber optic cable pulled. 9 of the 21 project segments were completed as of Year3-Q2, and the State continues to expedite construction on the remaining 12 segments to meet the 100% milestone by Year3-Q3 of the project. All critical milestones of the project continue to be expedited. |
| 2b. | Environmental Assessment                                    | 100                 | No variance from Baseline. Note: This milestone was not budgeted separately so the percent complete is based on completion of the milestone, not on percent of planned expenditure.                                                                                                                                                                                                                                     |
| 2c. | Network Design                                              | 100                 | No variance from Baseline.                                                                                                                                                                                                                                                                                                                                                                                              |
| 2d. | Rights of Way                                               | 100                 | Note: This milestone was not included in the Baseline as the State<br>donated Right of Way as match. The match value of \$4,522,500 for<br>Right of Way has been booked to the OCAN project and posted to<br>Actuals in Row b in the Infrastructure Budget Execution Details.                                                                                                                                           |
| 2e. | Construction Permits and Other Approvals                    | 100                 | The State has acquired all required construction and railroad permits.<br>The total cost for permits of \$49,435 came in well under the grant<br>amount of \$600,000.                                                                                                                                                                                                                                                   |
| 2f. | Site Preparation                                            | 0                   | N/A                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2g. | Equipment Procurement                                       | 83                  | Variance from Baseline. A significant portion of the expenditures to date<br>are State Match as noted in the Infrastructure Budget Execution Details.<br>As noted in number 1, item 3, a majority of the new network equipment<br>was installed.                                                                                                                                                                        |
| 2h. | Network Build (all components - owned,<br>leased, IRU, etc) | 83                  | Variance from Baseline. As noted in number 1, item 5, 870 miles of conduit construction has been completed and 700 miles of fiber optic cable pulled. 9 of the 21 project segments were completed as of Year3-Q2, and the State continues to expedite construction to meet the 100% milestone by Year3-Q3 of the project.                                                                                               |
| 2i. | Equipment Deployment                                        | 70                  | No variance from Baseline. Equipment donated as match for the OCAN project has been deployed. Also, as noted in number 1, item 3, a majority of the new network equipment has been installed.                                                                                                                                                                                                                           |

## RECIPIENT NAME: Finance, Oklahoma Office of State

AWARD NUMBER: NT10BIX5570113

DATE: 02/11/2013

|     | Milestone               | Percent<br>Complete | Narrative (describe reasons for any variance from baseline plan or<br>subsequent written updates provided to your program officer)                                                   |
|-----|-------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2j. | Network Testing         | 88                  | Variance from Baseline. Network testing has been completed on the network delivered to the OCAN project on the IRU's and on the 700 constructed miles with fiber optic cable pulled. |
| 2k. | Other (please specify): | 0                   | N/A                                                                                                                                                                                  |

3. To the extent not covered above, please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Other than those covered above there were no significant challenges faced during this quarter.

4. Please report the following information regarding network build progress. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated in the instructions, figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the total is different from the target provided in your baseline plan (600 words or less).

| Indicator                                            | Total | Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)                                                                                                                              |
|------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| New network miles deployed                           | 700   | Variance from Baseline. The delay in construction completion<br>on 4 segments resulted in fiber-pull delays this quarter. The<br>problems have been resolved and the remaining segments will<br>be completed by the end of January 2013. |
| New network miles leased                             | 294   | Variance from Baseline. The State has executed three IRU<br>Agreements for a total of 294 miles of existing infrastructure on<br>the OCAN route.                                                                                         |
| Existing network miles upgraded                      | 0     | N/A                                                                                                                                                                                                                                      |
| Existing network miles leased                        | 432   | Variance from Baseline. 432 miles of the existing OCAN network are leased and have been booked as match.                                                                                                                                 |
| Number of miles of new fiber (aerial or underground) | 700   | Variance from Baseline. As noted above, the State has completed construction of 700 miles of the OCAN route with new underground fiber.                                                                                                  |
| Number of new wireless links                         | 0     | N/A                                                                                                                                                                                                                                      |
| Number of new towers                                 | 0     | N/A                                                                                                                                                                                                                                      |
| Number of new and/or upgraded interconnection points | 40    | Variance from Baseline target of 24. The project has connected fiber optic cable to 24 Community Anchor Institutions (CAI's) and 16 communication huts.                                                                                  |

For questions 5 and 6 please include information relating to agreements that you are negotiating or have entered into, or that your sub recipient, contractor or subcontractor is negotiating or entered into.

5a. If applicable, please provide the following information with regard to agreements with broadband wholesalers and/or last mile providers as a result of your project.

| Indicators                                                                                           |   |
|------------------------------------------------------------------------------------------------------|---|
| Number of signed agreements with broadband wholesalers or last mile providers                        | 0 |
| Number of agreements currently being negotiated with broadband wholesalers or last mile<br>providers | 0 |
| Average term of signed agreements (in quarters)                                                      | 0 |

5b. Please list the names of the wholesale and last mile providers with whom you have signed agreements (100 words or less). Providers: None at this time.

5c. What wholesale services are being provided by this project? Please describe below. As an attachment to this report, please provide pricing plans (in \$ per month) associated with each wholesale service provided by your product (100 words or less). Wholesale services description:

None at this time.

5d. If you have designated a third party to operate all or a portion of your network, please provide the name and contact information for this third party, indicate if this entity is a sub recipient, contractor, and/or subcontractor, and describe with specificity the portion of your network this this third party operates (600 words or less). N/A

6. Please provide the data according to the type of subscriber. Write "0" in the Total column and "N/A" in the Narrative column if your project does not pass or serve a particular subscriber type. Unless otherwise indicated in the instructions, figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the total is different from the target provided in your baseline plan (300 words or less).

| Subscriber Type                                                            | Subscriber Type Access Type                                                                     |    | Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Broadband<br>Wholesalers or Last<br>Mile Providers                         | Wholesalers or Last                                                                             |    | No variance from Baseline.                                                                                                                                                                                                                                                                                                                              |
|                                                                            | Providers with signed agreements<br>receiving improved access                                   | 0  | N/A                                                                                                                                                                                                                                                                                                                                                     |
|                                                                            | Providers with signed agreements<br>receiving access to dark fiber                              | 0  | No variance from Baseline.                                                                                                                                                                                                                                                                                                                              |
|                                                                            | Please identify the speed tiers that are<br>available and the number of<br>subscribers for each | 0  | The speed tier available is planned to be 100MB. There is no variance from Baseline.                                                                                                                                                                                                                                                                    |
| Community Anchor<br>Institutions (including<br>Government<br>institutions) | Total subscribers served                                                                        | 24 | Variance from Baseline target of 18. 24 Community Anchor<br>Institutions (CAI's) have been connected.                                                                                                                                                                                                                                                   |
|                                                                            | Subscribers receiving new access                                                                | 4  | Variance from Baseline target of 9. 4 CAI's receiving new access<br>have been connected. Since the original application, we've<br>determined that some of the planned CAIs should be considered<br>improved rather than new. We plan to complete all CAI<br>connections, 4 with new access and 28 with improved access, by<br>the end of Q1 2013.       |
|                                                                            | Subscribers receiving improved access                                                           | 20 | Variance from Baseline target of 9. 20 CAI's receiving improved<br>access have been connected. Since the original application, we've<br>determined that some of the planned CAIs should be considered<br>improved rather than new. We plan to complete all CAI<br>connections, 4 with new access and 28 with improved access, by<br>the end of Q1 2013. |
|                                                                            | Please identify the speed tiers that are<br>available and the number or<br>subscribers for each | 2  | No variance from Baseline - the backbone will be 10GB with two<br>speed tiers available to customers, 100 MBPS and 1 GB. The 32<br>CAI's included in the grant will be provided 1GB service.<br>Additional customers (CAI's, last mile providers, etc.) may select<br>either 100 MBPS or 1GB service.                                                   |
| Residential /<br>Households                                                | Entities passed                                                                                 | 0  | N/A                                                                                                                                                                                                                                                                                                                                                     |
|                                                                            | Total subscribers served                                                                        | 0  | N/A                                                                                                                                                                                                                                                                                                                                                     |
|                                                                            | Subscribers receiving new access                                                                | 0  | N/A                                                                                                                                                                                                                                                                                                                                                     |
|                                                                            | Subscribers receiving improved access                                                           | 0  | N/A                                                                                                                                                                                                                                                                                                                                                     |
|                                                                            | Please identify the speed tiers that are available and the number of                            | 0  | N/A                                                                                                                                                                                                                                                                                                                                                     |

AWARD NUMBER: NT10BIX5570113

DATE: 02/11/2013

| ATE: 02/11/2013                           |                                          |                                                 |                                                                                                     | EXPIRATION DATE: 12/31/2013                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
|-------------------------------------------|------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Subscriber Type                           |                                          | Access Type                                     | Tota                                                                                                | Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |  |
|                                           | subscribers f                            | or each                                         |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| Businesses                                | Entities passe                           | ed                                              | 0                                                                                                   | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                           | Total subscri                            | bers served                                     | 0                                                                                                   | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                           | Subscribers r                            | eceiving new acco                               | ess 0                                                                                               | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                           | Subscribers r                            | eceiving improved                               | d access 0                                                                                          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                           |                                          | y the speed tiers t<br>the number of<br>or each | t <b>hat are</b> 0                                                                                  | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
| . Please describe any<br>I/A              | special offerin                          | gs you may provi                                | de (600 words or le                                                                                 | ess).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| a. Have your network                      | management p                             | practices changed                               | over the last quar                                                                                  | ter?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| 8 <b>b. If so, please descri</b> l<br>N/A | be the changes                           | s (300 words or le:                             | ss).                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
|                                           |                                          |                                                 | Itions are using B<br>Are you also the<br>broadband<br>service provider<br>for this<br>institution? | ling broadband service to the anchor institution. Finally, provide<br>'OP-funded infrastructure (300 words or less).<br>Narrative description of how anchor institutions are using BTOF<br>funded infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| Ardmore Higher<br>Education Center        |                                          |                                                 | (Yes / No)                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
|                                           | Ardmore,<br>Oklahoma                     | Community<br>College                            | Yes                                                                                                 | This anchor institution has been connected as part of the OCAN<br>project as noted in number 4 above. This community college<br>currently has two Fast Ethernet (200Mbps) connections and wil<br>utilize the BTOP infrastructure to gain high-speed internet acces<br>with 1GB of bandwidth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Duncan Public Library                     |                                          |                                                 |                                                                                                     | project as noted in number 4 above. This community college currently has two Fast Ethernet (200Mbps) connections and wil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| Department of Public                      | Oklahoma<br>Duncan,                      | College                                         | Yes                                                                                                 | project as noted in number 4 above. This community college<br>currently has two Fast Ethernet (200Mbps) connections and wil<br>utilize the BTOP infrastructure to gain high-speed internet acces<br>with 1GB of bandwidth.<br>This anchor institution has been connected as part of the OCAN<br>project as noted in number 4 above. This public library currently<br>has one T1 connection and will utilize the BTOP infrastructure to                                                                                                                                                                                                                                                                                                                              |  |  |
| Safety Highway Patrol                     | Oklahoma<br>Duncan,<br>Oklahoma<br>Enid, | College Public Library                          | Yes                                                                                                 | project as noted in number 4 above. This community college<br>currently has two Fast Ethernet (200Mbps) connections and wil<br>utilize the BTOP infrastructure to gain high-speed internet acces<br>with 1GB of bandwidth.<br>This anchor institution has been connected as part of the OCAM<br>project as noted in number 4 above. This public library currently<br>has one T1 connection and will utilize the BTOP infrastructure to<br>gain high-speed internet access with 1GB of bandwidth.<br>This anchor institution has been connected as part of the OCAM<br>project as noted in number 4 above. This public safety facility<br>currently has one T1 connection and will utilize the BTOP<br>infrastructure to gain high-speed internet access with 1GB of |  |  |

AWARD NUMBER: NT10BIX5570113

| 11                                                                                            | Institution Name Service Type of An<br>Area (town Institution<br>or county) defined in<br>baseline                                                                                                                                         |                                                                                                        | on (as broadband<br>in your service provider                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                | Narrative description of how anchor institutions are using BTOP<br>funded infrastructure                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Northwestern<br>Oklahoma State<br>University Oklahoma Universi                                |                                                                                                                                                                                                                                            |                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ity Yes                                                                                                        |                                                                                                                                                                                                                                                                         | This anchor institution has been connected as part of the OC<br>project as noted in number 4 above. This university currently<br>one Fast Ethernet (100Mbps) connection and will utilize the B<br>infrastructure to gain high-speed internet access with 1GB<br>bandwidth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
| Proje                                                                                         | ct Indicators (Next                                                                                                                                                                                                                        | Quarter)                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
| 5) Co<br>6) Re<br>7) Co<br>after<br>2. <b>P</b> l                                             | ontinue lighting seg<br>eview and update t<br>ontinue holding me<br>the OCAN project<br>ease provide the pe                                                                                                                                | gments of the<br>he OCAN Pro-<br>etings with p<br>is completed<br>crcent comple                        | OCAN fiber<br>oject Sustain<br>roviders required<br>during Q1 2<br>te for the foll                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | and provi<br>ability Pla<br>uesting ac<br>013.<br><b>owing key</b>                                             | ding either r<br>n and docur<br>cess to the (<br>milestones i                                                                                                                                                                                                           | equipment in the OCAN project Huts and CAIs.<br>new or improved Broadband services to CAI subscribers.<br>nent the OCAN Pricing Plans.<br>DCAN fiber. There are no plans to execute agreements until<br>n your project. Write "0" in the Planned Percent Complete column                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |
| oleas<br>awar                                                                                 | e insert them at the<br>d inception to the e                                                                                                                                                                                               | e bottom of the next                                                                                   | e table. Unle<br>reporting qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea                                                                                     | se indicated                                                                                                                                                                                                                                                            | ivity. If you provided additional milestones in your baseline plan,<br>in the instructions, figures should be reported cumulatively from<br>narrative description if the percent complete is different from the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |  |
| oleas<br>awar                                                                                 | e insert them at the<br>d inception to the e<br>t provided in your b                                                                                                                                                                       | e bottom of the next                                                                                   | e table. Unle<br>reporting qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea                                                                                     | se indicated<br>se provide a                                                                                                                                                                                                                                            | in the instructions, figures should be reported cumulatively from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| oleas<br>awar<br>arge                                                                         | e insert them at the<br>d inception to the e<br>t provided in your b                                                                                                                                                                       | e bottom of the<br>nd of the next<br>baseline plan                                                     | e table. Unle<br>reporting qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br><mark>r less</mark> ).<br>Planned<br>Percent                                     | Narra<br>Variance<br>to meet                                                                                                                                                                                                                                            | in the instructions, figures should be reported cumulatively from<br>narrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |
| oleas<br>awar<br>arge<br>2a.                                                                  | e insert them at the<br>d inception to the e<br>t provided in your b<br>M                                                                                                                                                                  | e bottom of th<br>nd of the next<br>baseline plan<br>illestone                                         | e table. Unle<br>reporting qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br><mark>r less).</mark><br>Planned<br>Percent<br>Complete                          | Narra<br>Variance<br>to meet<br>Year3-G                                                                                                                                                                                                                                 | in the instructions, figures should be reported cumulatively from<br>a narrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of                                                                                                                                                                                                                                                                                                                                           |  |  |  |
| 2a.<br>2b.                                                                                    | e insert them at the<br>d inception to the en<br>t provided in your b<br>M<br>Overall Project                                                                                                                                              | e bottom of th<br>nd of the next<br>baseline plan<br>illestone                                         | e table. Unle<br>reporting qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br>r less).<br>Planned<br>Percent<br>Complete                                       | Narra<br>Variance<br>to meet<br>Year3-Q<br>No varia                                                                                                                                                                                                                     | in the instructions, figures should be reported cumulatively from<br>a narrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of<br>3 of the project.                                                                                                                                                                                                                                                                                                                      |  |  |  |
| 2a.<br>2b.<br>2c.                                                                             | e insert them at the<br>d inception to the ei<br>t provided in your b<br>M<br>Overall Project<br>Environmental Ass                                                                                                                         | e bottom of th<br>nd of the next<br>baseline plan<br>illestone                                         | e table. Unle<br>reporting qu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br>r less).<br>Planned<br>Percent<br>Complete<br>98<br>100                          | Narra<br>Narra<br>Variance<br>to meet<br>Year3-G<br>No varia<br>No varia<br>Note: Th<br>Right of<br>been bo                                                                                                                                                             | in the instructions, figures should be reported cumulatively from<br>a narrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of<br>13 of the project.<br>nce from Baseline.                                                                                                                                                                                                                                                                                               |  |  |  |
| 2a.<br>2b.<br>2c.<br>2d.                                                                      | e insert them at the<br>d inception to the en<br>t provided in your b<br>M<br>Overall Project<br>Environmental Ass<br>Network Design                                                                                                       | e bottom of th<br>nd of the next<br>paseline plan<br>illestone                                         | e table. Unle<br>reporting qu<br>(300 words c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br>r less).<br>Planned<br>Percent<br>Complete<br>98<br>100<br>100                   | Narra<br>Narra<br>Variance<br>to meet<br>Year3-Q<br>No varia<br>No varia<br>Note: Th<br>Right of<br>been bo<br>Infrastru                                                                                                                                                | in the instructions, figures should be reported cumulatively from<br>anarrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of<br>3 of the project.<br>nce from Baseline.<br>nce from Baseline.<br>is milestone was not included in the Baseline as the State is donating<br>Way as match. The match value of \$4,522,500 for Right of Way has<br>oked to the OCAN project and posted to Actuals in Row b in the                                                          |  |  |  |
| 2a.<br>2b.<br>2c.<br>2d.<br>2e.                                                               | e insert them at the<br>d inception to the ei<br>t provided in your b<br>M<br>Overall Project<br>Environmental Ass<br>Network Design<br>Rights of Way                                                                                      | e bottom of th<br>nd of the next<br>paseline plan<br>illestone                                         | e table. Unle<br>reporting qu<br>(300 words c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br>r less).<br>Planned<br>Percent<br>Complete<br>98<br>100<br>100                   | Narra<br>Narra<br>Variance<br>to meet<br>Year3-Q<br>No varia<br>No varia<br>Note: Th<br>Right of<br>been bo<br>Infrastru                                                                                                                                                | in the instructions, figures should be reported cumulatively from<br>an arrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of<br>3 of the project.<br>nce from Baseline.<br>nce from Baseline.<br>nis milestone was not included in the Baseline as the State is donating<br>Way as match. The match value of \$4,522,500 for Right of Way has<br>oked to the OCAN project and posted to Actuals in Row b in the<br>cture Budget Execution Details.                     |  |  |  |
| 2a.<br>2b.<br>2c.<br>2d.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c | e insert them at the<br>d inception to the en-<br>t provided in your b<br>M<br>Overall Project<br>Environmental Ass<br>Network Design<br>Rights of Way<br>Construction Perm                                                                | e bottom of th<br>nd of the next<br>baseline plan<br>lilestone<br>sessment                             | e table. Unle<br>reporting qu<br>(300 words c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ss otherwis<br>arter. Plea<br>r less).<br>Planned<br>Percent<br>Complet<br>98<br>100<br>100<br>100             | <ul> <li>Narra</li> <li>Narra</li> <li>Variance<br/>to meet<br/>Year3-Q</li> <li>No varia</li> <li>No varia</li> <li>Note: Th<br/>Right of<br/>been bo<br/>Infrastru</li> <li>No varia</li> <li>No varia</li> <li>Variance</li> </ul>                                   | in the instructions, figures should be reported cumulatively from<br>an arrative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of<br>3 of the project.<br>nce from Baseline.<br>nce from Baseline.<br>nis milestone was not included in the Baseline as the State is donating<br>Way as match. The match value of \$4,522,500 for Right of Way has<br>oked to the OCAN project and posted to Actuals in Row b in the<br>cture Budget Execution Details.                     |  |  |  |
| 2a.<br>2b.<br>2c.<br>2d.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c.<br>2c | e insert them at the<br>d inception to the en-<br>t provided in your b<br>M<br>Overall Project<br>Environmental Ass<br>Network Design<br>Rights of Way<br>Construction Perm<br>Site Preparation<br>Equipment Procure<br>Network Build (all | e bottom of the<br>nd of the next<br>baseline plan<br>iilestone<br>sessment<br>nits and Other<br>ement | e table. Unle<br>reporting qu<br>(300 words of<br>200 | ss otherwis<br>arter. Plea<br>r less).<br>Planned<br>Percent<br>Complet<br>98<br>100<br>100<br>100<br>100<br>0 | <ul> <li>Indicated se provide a</li> <li>Narra</li> <li>Variance to meet Year3-G</li> <li>No varia</li> <li>No varia</li> <li>Note: The Right of been bo Infrastru</li> <li>No varia</li> <li>No varia</li> <li>No varia</li> <li>No varia</li> <li>No varia</li> </ul> | in the instructions, figures should be reported cumulatively from<br>anarative description if the percent complete is different from the<br>tive (describe reasons for any variance from baseline plan or any<br>other relevant information)<br>e from Baseline. All critical milestones of the project are being expedite<br>the overall 100 percent project completion milestone by the end of<br>3 of the project.<br>nce from Baseline.<br>nce from Baseline.<br>nis milestone was not included in the Baseline as the State is donating<br>Way as match. The match value of \$4,522,500 for Right of Way has<br>oked to the OCAN project and posted to Actuals in Row b in the<br>cture Budget Execution Details.<br>nce from Baseline. |  |  |  |

 2j.
 Network Testing
 100
 No variance from Baseline. Network testing has been completed on the network delivered to the OCAN project on the executed IRU Agreements and completed segments of the OCAN project.

 2k.
 Other (please specify):
 0
 N/A

of the project.

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

The State must remain on schedule with the installation of network generators, Routers, Switches, DWDM, etc. equipment in the OCAN project Huts and Community Anchor Institutions (CAI's).

AWARD NUMBER: NT10BIX5570113

DATE: 02/11/2013

## Infrastructure Budget Execution Details

## Activity Based Expenditures (Infrastructure)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

| В                                                             |                      | from Project<br>nd of Current<br>Period |                            | Inceptio         | ed Actuals fro<br>n through End<br>eporting Perio | l of Next        |                |                   |                  |
|---------------------------------------------------------------|----------------------|-----------------------------------------|----------------------------|------------------|---------------------------------------------------|------------------|----------------|-------------------|------------------|
| Cost<br>Classification                                        | Total Cost<br>(plan) | Matching<br>Funds<br>(plan)             | Federal<br>Funds<br>(plan) | Total<br>Cost    | Matching<br>Funds                                 | Federal<br>Funds | Total<br>Costs | Matching<br>Funds | Federal<br>Funds |
| a. Administrative<br>and legal<br>expenses                    | \$0                  | \$0                                     | \$0                        | \$0              | \$0                                               | \$0              | \$0            | \$0               | \$0              |
| b. Land,<br>structures,<br>right-of-ways,<br>appraisals, etc. | \$8,663,120          | \$4,522,500                             | \$4,140,620                | \$8,222,873      | \$4,522,500                                       | \$3,700,373      | \$8,322,603    | \$4,522,500       | \$3,800,103      |
| c. Relocation<br>expenses and<br>payments                     | \$0                  | \$0                                     | \$0                        | \$0              | \$0                                               | \$0              | \$0            | \$0               | \$0              |
| d. Architectural<br>and<br>engineering<br>fees                | \$1,777,170          | \$1,493,438                             | \$283,732                  | \$5,101,568      | \$4,817,836                                       | \$283,732        | \$5,101,568    | \$4,817,836       | \$283,732        |
| e. Other<br>architectural<br>and<br>engineering<br>fees       | \$600,000            | \$0                                     | \$600,000                  | \$49,435         | \$0                                               | \$49,435         | \$49,435       | \$0               | \$49,435         |
| f. Project<br>inspection fees                                 | \$3,834,807          | \$3,834,807                             | \$0                        | \$3,356,541      | \$3,356,541                                       | \$0              | \$3,834,807    | \$3,834,807       | \$0              |
| g. Site work                                                  | \$0                  | \$0                                     | \$0                        | \$0              | \$0                                               | \$0              | \$0            | \$0               | \$0              |
| h. Demolition and removal                                     | \$0                  | \$0                                     | \$0                        | \$0              | \$0                                               | \$0              | \$0            | \$0               | \$0              |
| i. Construction                                               | \$48,945,894         | \$0                                     | \$48,945,894               | \$40,477,220     | \$0                                               | \$40,477,220     | \$45,459,304   | \$0               | \$45,459,304     |
| j. Equipment                                                  | \$28,860,022         | \$8,850,000                             | \$20,010,022               | \$23,914,705     | \$8,850,000                                       | \$15,064,705     | \$27,360,022   | \$8,850,000       | \$18,510,022     |
| k. Miscellaneous                                              | \$226,803            | \$208,803                               | \$18,000                   | \$741,653        | \$724,462                                         | \$17,191         | \$850,322      | \$833,131         | \$17,191         |
| I. SUBTOTAL<br>(add a through<br>k)                           | \$92,907,816         | \$18,909,548                            | \$73,998,268               | \$81,863,995     | \$22,271,339                                      | \$59,592,656     | \$90,978,061   | \$22,858,274      | \$68,119,787     |
| m. Contingencies                                              | \$0                  | \$0                                     | \$0                        | \$0              | \$0                                               | \$0              | \$0            | \$0               | \$0              |
| n. TOTALS<br>(sum of I and<br>m)                              | \$92,907,816         | \$18,909,548                            | \$73,998,268               | \$81,863,995     | \$22,271,339                                      | \$59,592,656     | \$90,978,061   | \$22,858,274      | \$68,119,787     |
| 2. Program Incom<br>reporting period.                         | e: Please prov       | vide the progr                          | am income yo               | ou listed in you | ur application                                    | budget and a     | ctuals to date | through the e     | nd of the        |
| a. Application Bud                                            | get Program I        | ncome: \$0                              |                            | b. Prog          | gram Income f                                     | o Date: \$0      |                |                   |                  |