RECIPIENT NAME:Coppin State University

AWARD NUMBER: 24-42-B10017

DATE: 02/22/2011

OMB CONTROL NUMBER: 0660-0037 EXPIRATION DATE: 12/31/2013

QUARTERLY PERFORMANCE PROG	RESS REPORT	FOR PUBLIC COM	PUTER CENTERS
General Information			
Federal Agency and Organizational Element to Which Report is Submitted 2. A	ward Identification	Number	3. DUNS Number
Department of Commerce, National Telecommunications and Information Administration	42-B10017		119731867
4. Recipient Organization			
Coppin State University 2500 W North Ave, Baltimore, MD	21216-3633		
5. Current Reporting Period End Date (MM/DD/YYYY)	6. Is this the la	ast Report of the Award	Period?
12-31-2010		○ Yes	No
7. Certification: I certify to the best of my knowledge and beli purposes set forth in the award documents.	ef that this report is	s correct and complete	for performance of activities for the
7a. Typed or Printed Name and Title of Certifying Official		7c. Telephone (area c	ode, number and extension)
Daphine Miller-Clarke			
		7d. Email Address	
		dmiller-clark@coppi	n.edu
7b. Signature of Certifying Official		7e. Date Report Subm	itted (MM/DD/YYYY):
Submitted Electronically		02-22-2011	

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Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

The period October – December, 2010 was a very busy and productive period of activity for the Coppin Heights-Rosemont Family Computer Center. Our Center is fully operational and is exceeding our training objectives and goals. Key accomplishments include the following:

First, even though the Center has only been open for a few months, we have already exceeded our ambitious goal of providing services to 575 people per week (or 2,300 per month). For the three months under review, an average of 738.5 people per week (2,954 people per month) utilized the services of the Center. Of this number, 51.3 percent used the "public use" (open lab) room and 48.7 percent enrolled in a course or related program sponsored by the Center or one of our partners.

Second, we offered 27 courses and training programs over the three-month period, including multiple sections of Basic Computing, Advanced Computing, Savvy Seniors, Graphic Design for Youth, and It's a Global World. Most of the courses were paid by BTOP funds; however, two courses (Job Readiness and Restoring Credit Worthiness) were funded exclusively through partner organizations, and another course (Digital Connectors) is funded through a BTOP grant to the One-Economy Corporation (we are a sub-recipient of that grant).

Third, the courses offered in the Coppin Heights-Rosemont Family Computer Center enabled many participants to find, improve, and retain their jobs. Of the 4,320 users who participated in one of our courses or training program during this 3-month period, 1,034 enrolled in an employment-related course or utilized other Center services that helped them find, improve or retain their job.

Fourth, we offered a number of courses for school children in grades 3-12. (However, several children as young as 6 years of age are regular users of the Center.) Our most popular course, our signature course, is called "It's a Global World." The course connects "local" students and issues with "international" students and issues. During October-December, 1,970 users (grades 3-12) participated in our "Global Classroom Experience" at the Computer Center or via one of our on-line resources. The courses teach students about "local to global issues," use a dedicated web site to facilitate communication among students at different schools around the world, and feature web cam discussions and full-scale video conferences so that the students can talk directly to each other. Although we have a wide variety of international partners in various countries, our primary country partner during the past three months was South Africa. Through the use of information technology, students in Baltimore, South Africa, and other areas learned a substantial amount about each others' countries and cultures.

An educated citizen is a global citizen. The Coppin Heights-Rosemont Family Computer Center prepares young people for future jobs and other opportunities within a global context.

Fifth, and very important, we are grateful that our Center has experienced so much success in such a short period of time. The Center is located in one of the most under-served areas of Baltimore. We are the only Center in the area that provides both computers and an active program of instruction for community residents. We have worked hard to reach out to the community and to tailor our programs to the needs of schools, neighborhood associations, job-training agencies, churches, businesses, and other organizations. Frankly, one of our most significant challenges is to accommodate the growth in the use of our computer center. It is a good "problem" to face.

In conclusion, we are delighted with the progress of our computer center. We are exceeding our objectives and making a very positive impact in the community.

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
			Although the Center's outcomes are exceeding its goals and objectives, we are slightly behind our baseline projections in terms of expenditures, for three reasons. First, unfortunately one of our lab coordinators was involved in a very serious car accident in October. He returned to work sporadically, but ultimately was unable to continue. We will soon have a replacement for him but his salary has been largely unused for several months (we did hire a temporary replacement at a much
2.a.	Overall Project	32	reduced salary). Second, as we discussed in our previous reports, delays in equipment acquisition slowed the opening of

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			our Center. But we are making up for lost time! Third, a number of payments are in process but have not been drawn down (e.g., for several instructors; Principal Investigator's salary match, etc). These draw downs will occur soon.
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Public Computer Centers Established	-	Progress reported in Question 4 below
2.d.	Public Computer Centers Improved	-	Progress reported in Question 4 below
2.e.	New Workstations Installed	-	Progress reported in Question 4 below
2.f.	Existing Workstations Upgraded	-	Progress reported in Question 4 below
2.g.	Outreach Activities	-	Progress reported in Question 4 below
2.h.	Training Programs	-	Progress reported in Question 4 below
2.i.	Other (please specify):	-	Progress reported in Question 4 below

^{3.} Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

Aside from the issues mentioned previously (lab coordinator involved in a car accident, etc.), we have not faced any other significant challenges during the quarter under review.

4. Please provide actual total numbers to date or typical averages for the following key indicators, as specified in the question. Write "0" in the Total column and "N/A" in the Narrative column if your project does not include this activity. Unless otherwise indicated below, figures should be reported <u>cumulatively</u> from award inception to the end of the most recent reporting quarter. Please provide a narrative explanation if the total is different from the target provided in your baseline plan (300 words or less).

	Indicator	Total	Narrative (describe your reasons for any variance from the baseline plan or any other relevant information)
4 a	New workstations installed and available to the public	60	We are right on target no variations.
4.b.	Average users per week (NOT cumulative)	739	We have exceeded our weekly target, which is 575 users per week.
4.c.	Number of PCCs with upgraded broadband connectivity	0	N/A
	Number of PCCs with new broadband wireless connectivity	0	N/A
4.e.	Number of additional hours per week existing and new PCCs are open to the public as a result of BTOP funds	69	N/A

5. Training Programs. In the chart below, please describe the training programs provided at each of your BTOP-funded PCCs.

Name of Training Program	Length of Program (per hour basis)	Number of Participants per Program	Number of Training Hours per Program
2 x Basic Computing	12	46	552
3 x Advanced Computing	12	60	720
2 x Savvy Seniors	12	42	504
Power of Excel	12	25	300
2 x Graphic Design for Youth	12	38	456

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Releasing the Artist in You	12	13	156
Digital Connectors	60	15	900
Employment and the Internet	12	8	96
Job Readiness	12	25	300
Preparing for Job Success	12	15	180
Starting a Nonprofit	12	15	180
Starting a Business	12	7	84
Restoring Credit Worthiness	12	25	300
Show Me the Money (Financial Literacy)	12	15	180
The World Beyond North Avenue (globalization for adults)	12	17	204
7 x It's a Global World	12	1,239	14,868

Add Training Program

Remove Training Program

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Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

We plan the same basic courses and training programs as for the previous quarter. Thus, we anticipate that our project accomplishments will be largely the same.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Planned Percent Complete	Narrative (describe reasons for any variance from baseline plar or any relevant information)
2.a.	Overall Project	50	Right on target.
2.b.	Equipment / Supply Purchases	-	Milestone Data Not Required
2.c.	Public Computer Centers Established	-	Milestone Data Not Required
2.d.	Public Computer Centers Improved	-	Milestone Data Not Required
2.e.	New Workstations Installed	-	Milestone Data Not Required
2.f.	Existing Workstations Upgraded	-	Milestone Data Not Required
2.g.	Outreach Activities	-	Milestone Data Not Required
2.h.	Training Programs	-	Milestone Data Not Required
2.i.	Other (please specify):	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

We do not anticipate any significant challenges during the next quarter that will impact our planned progress.

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Public Computer Center Budget Execution Details

Activity Based Expenditures (Public Computer Centers)

1. Please provide details below on your total budget, cumulative actual expenditures (for the period ending the current quarter), and cumulative anticipated expenditures (for the period ending next quarter) for each line item, including detailed disbursements of both matching funds and federal funds from project inception through end of this quarter (actual) or next quarter (anticipated). Actual and anticipated figures should be reported cumulatively from award inception to the end of the applicable reporting quarter.

Budget for Entire Project					Actuals from Project Inception through End of Current Reporting Period			Anticipated Actuals from Project Inception through End of Next Reporting Period		
Total Cost (plan)	Matching Funds (plan)	Federal Funds (plan)	Total Cost	Matching Funds	Federal Funds	Total Costs	Matching Funds	Federal Funds		
\$420,560	\$108,560	\$312,000	\$78,638	\$0	\$78,638	\$152,026	\$25,750	\$126,276		
\$126,168	\$32,568	\$93,600	\$6,242	\$0	\$6,242	\$45,608	\$7,725	\$37,883		
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
\$198,087	\$27,787	\$170,300	\$154,798	\$28,870	\$125,928	\$198,322	\$28,887	\$169,435		
\$24,250	\$6,200	\$18,050	\$29,502	\$1,228	\$28,274	\$29,502	\$1,228	\$28,274		
\$327,120	\$60,000	\$267,120	\$54,694	\$0	\$54,694	\$99,694	\$15,000	\$84,694		
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
\$42,250	\$40,250	\$2,000	\$38,505	\$38,505	\$0	\$44,905	\$43,505	\$1,400		
\$1,138,435	\$275,365	\$863,070	\$362,379	\$68,603	\$293,776	\$570,057	\$122,095	\$447,962		
\$69,046	\$0	\$69,046	\$20,082	\$0	\$20,082	\$35,837	\$0	\$35,837		
\$1,207,481	\$275,365	\$932,116	\$382,461	\$68,603	\$313,858	\$605,894	\$122,095	\$483,799		
	Total Cost (plan) \$420,560 \$126,168 \$0 \$198,087 \$24,250 \$327,120 \$0 \$42,250 \$1,138,435 \$69,046	Total Cost (plan) \$420,560 \$108,560 \$126,168 \$32,568 \$0 \$0 \$198,087 \$27,787 \$24,250 \$6,200 \$327,120 \$60,000 \$0 \$0 \$42,250 \$40,250 \$1,138,435 \$275,365 \$69,046 \$0	Total Cost (plan) Matching Funds (plan) Federal Funds (plan) \$420,560 \$108,560 \$312,000 \$126,168 \$32,568 \$93,600 \$0 \$0 \$0 \$198,087 \$27,787 \$170,300 \$24,250 \$6,200 \$18,050 \$327,120 \$60,000 \$267,120 \$0 \$0 \$0 \$42,250 \$40,250 \$2,000 \$1,138,435 \$275,365 \$863,070 \$69,046 \$0 \$69,046	Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost (plan) \$420,560 \$108,560 \$312,000 \$78,638 \$126,168 \$32,568 \$93,600 \$6,242 \$0 \$0 \$0 \$0 \$198,087 \$27,787 \$170,300 \$154,798 \$24,250 \$6,200 \$18,050 \$29,502 \$327,120 \$60,000 \$267,120 \$54,694 \$0 \$0 \$0 \$42,250 \$40,250 \$2,000 \$38,505 \$1,138,435 \$275,365 \$863,070 \$362,379 \$69,046 \$0 \$69,046 \$20,082	Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost (plan) Matching Funds (plan) Total Cost (plan) Matching Funds (plan) \$420,560 \$108,560 \$312,000 \$78,638 \$0 \$126,168 \$32,568 \$93,600 \$6,242 \$0 \$0 \$0 \$0 \$0 \$0 \$198,087 \$27,787 \$170,300 \$154,798 \$28,870 \$24,250 \$6,200 \$18,050 \$29,502 \$1,228 \$327,120 \$60,000 \$267,120 \$54,694 \$0 \$0 \$0 \$0 \$0 \$0 \$42,250 \$40,250 \$2,000 \$38,505 \$38,505 \$1,138,435 \$275,365 \$863,070 \$362,379 \$68,603 \$69,046 \$0 \$69,046 \$20,082 \$0	Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost (plan) Matching Funds Funds Federal Funds \$420,560 \$108,560 \$312,000 \$78,638 \$0 \$78,638 \$126,168 \$32,568 \$93,600 \$6,242 \$0 \$6,242 \$0 \$0 \$0 \$0 \$0 \$0 \$198,087 \$27,787 \$170,300 \$154,798 \$28,870 \$125,928 \$24,250 \$6,200 \$18,050 \$29,502 \$1,228 \$28,274 \$327,120 \$60,000 \$267,120 \$54,694 \$0 \$54,694 \$0 \$0 \$0 \$0 \$0 \$0 \$42,250 \$40,250 \$2,000 \$38,505 \$38,505 \$0 \$1,138,435 \$275,365 \$863,070 \$362,379 \$68,603 \$293,776 \$69,046 \$0 \$69,046 \$20,082 \$0 \$20,082	Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost Matching Funds Funds Federal Funds Total Costs \$420,560 \$108,560 \$312,000 \$78,638 \$0 \$78,638 \$152,026 \$126,168 \$32,568 \$93,600 \$6,242 \$0 \$6,242 \$45,608 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$198,087 \$27,787 \$170,300 \$154,798 \$28,870 \$125,928 \$198,322 \$24,250 \$6,200 \$18,050 \$29,502 \$1,228 \$28,274 \$29,502 \$327,120 \$60,000 \$267,120 \$54,694 \$0 \$54,694 \$99,694 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$42,250 \$40,250 \$2,000 \$38,505 \$38,505 \$0 \$44,905 \$1,138,435 \$275,365 \$863,070 \$362,379 \$68,603 \$293,776 \$570,057	Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost (plan) Matching Funds (plan) Federal Funds (plan) Total Cost Matching Funds (plan) Federal Funds (plan) Total Cost Matching Funds (plan) Federal Funds (plan) Total Cost Matching Funds (plan) Federal Funds (plan) Total Costs Matching Funds (plan) Federal Funds (plan) Total Costs Matching Funds (plan) Federal Funds (plan) Total Costs Matching Funds (plan) Matching Funds (plan) Federal Funds (plan) Total Costs Matching Funds (plan) Matchi		

2. Program Income: Please provide the program income you listed in your application budget and actuals to date through the end of the reporting period.

a. Application Budget Program Income: \$0	b. Program Income to Date: \$0
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