

RECIPIENT NAME:BOAT PEOPLE SOS, INC.

AWARD NUMBER: 51-43-B10552

DATE: 02/22/2011

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12-31-2013

## ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

### General Information

**1. Federal Agency and Organizational Element to Which Report is Submitted**

Department of Commerce, National  
Telecommunications and Information Administration

**2. Award Identification Number**

51-43-B10552

**3. DUNS Number**

055305713

**4. Recipient Organization**

BOAT PEOPLE SOS, INC. 6066 LEESBURG PIKE STE 100, FALLS CHURCH, VA 220412220

**5. Current Reporting Period End Date (MM/DD/YYYY)**

12-31-2010

**6. Is this the last Annual Report of the Award Period?**

Yes  No

**7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.**

**7a. Typed or Printed Name and Title of Certifying Official**

Jason Clevenger

**7c. Telephone (area code, number and extension)**

703-647-6486

**7d. Email Address**

jason.clevenger@bpsos.org

**7b. Signature of Certifying Official**

Submitted Electronically

**7e. Date Report Submitted (MM/DD/YYYY):**

02-22-2011

| PROJECT INDICATORS   |  |   |   |  |                                  |
|--|--|---|---|--|----------------------------------|
| <b>1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?</b><br><input checked="" type="radio"/> New <input type="radio"/> Improved <input type="radio"/> Both  |  |   |   |  |                                  |
| <b>2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).</b> |  |   |   |  |                                  |
| Institutions   | Established                                    | Improved  | Total   |  |                                  |
| Schools (K-12)   | 0  | 0   | 0   |  |                                  |
| Libraries  | 0  | 0   | 0   |  |                                  |
| Community Colleges   | 0  | 0   | 0   |  |                                  |
| Universities / Colleges  | 0  | 0   | 0   |  |                                  |
| Medical / Health care Facilities   | 0  | 0   | 0   |  |                                  |
| Public Safety Entities   | 0  | 0   | 0   |  |                                  |
| Job-Training and/or Economic Development Institution   | 0  | 0   | 0   |  |                                  |
| Other Community Support-Governmental<br>(please specify): 0  | 0  | 0   | 0   |  |                                  |
| Other Community Support-Non-Governmental<br>(please specify):  | 0  | 0   | 0   |  |                                  |
| <b>3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.</b>  |  |   |   |  |                                  |
| <b>3.a. New PCCs</b>   |  |   |   |  |                                  |
| New PCC Address  | Number of Workstations Available to the Public | Total Hours of Operation per 120-hour Business Week | Total Hours of Operation per 48-hour Weekend  | Speed of Broadband Access to Facility (Mbps) | Average Number of Users per Week |
| 0  | 0  | 0   | 0   | 0  | 0                                |
| <input type="button" value="Add New PCC"/>   |  |   | <input type="button" value="Remove New PCC"/> |  |                                  |
| <b>3.b. Improved PCCs</b>  |  |   |   |  |                                  |
| New PCC Address  | Number of Workstations Available to the Public | Total Hours of Operation per 120-hour Business Week | Total Hours of Operation per 48-hour Weekend  | Speed of Broadband Access to Facility (Mbps) | Average Number of Users per Week |
| <b>Prior to Improvement</b>  |  |   |   |  |                                  |
| 0  | 0  | 0   | 0   | 0  | 0                                |
| <input type="button" value="Add New PCC"/>   |  |   | <input type="button" value="Remove New PCC"/> |  |                                  |
| <b>After Improvement</b>   |  |   |   |  |                                  |
| 0  | 0  | 0   | 0   | 0  | 0                                |
| <input type="button" value="Add New PCC"/>   |  |   | <input type="button" value="Remove New PCC"/> |  |                                  |
| <b>4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)</b><br><input checked="" type="checkbox"/> Open Lab Time <input type="checkbox"/> Other <input checked="" type="checkbox"/> Training   |  |   |   |  |                                  |
| <b>4.b. If "other," please specify the primary use of the PCCs:</b><br><br>  |  |   |   |  |                                  |
| <b>5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).</b>  |  |   |   |  |                                  |

| Manufacturer   | Items | Unit Cost per Item | Number of Units | Narrative description of how the equipment and supplies were deployed |
|----------------|-------|--------------------|-----------------|---|
| 0              | 0     | 0                  | 0               | 0   |
| <b>Totals:</b> |       | 0                  | 0               |   |

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

| Types of Access or Training     | Number of People Targeted | Number of People Participating | Total Hours of Training Offered |
|---------------------------------|---------------------------|--------------------------------|---------------------------------|
| Open Lab Access                 | 0                         | 0                              | 0                               |
| Multimedia                      | 0                         | 0                              | 0                               |
| Office skills                   | 0                         | 0                              | 0                               |
| ESL                             | 0                         | 0                              | 0                               |
| GED                             | 0                         | 0                              | 0                               |
| College Preparatory Training    | 0                         | 0                              | 0                               |
| Basic Internet and Computer Use | 0                         | 0                              | 0                               |
| Certified Training Programs     | 0                         | 0                              | 0                               |
| Other (please specify): 0       | 0                         | 0                              | 0                               |
| <b>Total</b>                    | 0                         | 0                              | 0                               |

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).  
The Neighborhood Empowerment and Support through Teamwork - Community Technology Center (NEST-CTC-BLB) Project will facilitate and support reliable broadband access to the impoverished and under-resourced community in Bayou La Batre, AL in order to support the State of Alabama's efforts to connect all Alabamians to the 21st Century information economy.

By enhancing local technological infrastructure, this project will address barriers to information and services faced by our target population, and will significantly contribute to the progress of some of the most vulnerable and underserved populations in Alabama.

With one of our partner's PCC up and running, BPSOS has begun to make exciting progress toward economic recovery and development in our area. This is being accomplished through GED and Career Development classes held at the Bayou Clinic, a local community health center.

Beginning January 1, Bayou Clinic began hosting GED classes every Tuesday and Thursday. The students participating in this program not only have access to the PCC during class, but are also free to access the PCC during regular business hours.

Bayou Clinic is also hosting a Career Development class once a month on Saturday afternoons. Local business women and at-risk youth use the PCC to develop tools and skills needed to find and maintain employment, including performing online job searches, writing resumes, interview skills, etc.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

It is imperative that if the purchasing of equipment does not go off as scheduled during implementation, that outreach activities, and training preparation activities stay as scheduled. This has proved beneficial to us.

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