

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 78-42-B10568	3. DUNS Number 789438293
4. Recipient Organization Virgin Islands Public Finance Authority 32-33 Kongens Gade, St. Thomas, VI 00802-0430		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2011	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Vicky Johnson	7c. Telephone (area code, number and extension) _____	
	7d. Email Address vjohnson@usvipfa.com	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-24-2012	

PROJECT INDICATORS					
1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs? <input checked="" type="radio"/> New <input type="radio"/> Improved <input type="radio"/> Both					
2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).					
Institutions	Established	Improved	Total		
Schools (K-12)	0	0	0		
Libraries	0	0	0		
Community Colleges	0	0	0		
Universities / Colleges	0	0	0		
Medical / Health care Facilities	0	0	0		
Public Safety Entities	0	0	0		
Job-Training and/or Economic Development Institution	0	0	0		
Other Community Support-Governmental (please specify):	0	0	0		
Other Community Support-Non-Governmental (please specify):	0	0	0		
3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.					
3.a. New PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
NONE	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
3.b. Improved PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
N/A	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
After Improvement					
N/A	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.) <input checked="" type="checkbox"/> Open Lab Time <input type="checkbox"/> Other <input checked="" type="checkbox"/> Training					
4.b. If "other," please specify the primary use of the PCCs: 					
5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).					

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
NONE	0	0	0	No equipment or supplies were purchased with unit costs in excess of \$5,000 during Calendar (CY) 2011.
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	0	0
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	0	0	0
Certified Training Programs	0	0	0
Other (please specify):	0	0	0
Total	0	0	0

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

The U.S. Virgin Islands is a 100% underserved or un-served, rural, insular territory, consisting of four main islands, so the need for this program and the U.S. Virgin Islands Public Finance Authority(VIPFA)/Virgin Islands Next Generation Network (viNGN)'s three companion Broadband Technology Opportunities Program (BTOP) projects is tremendous. Available Internet access is limited, unreliable and priced at rates that are considerably higher than offerings throughout the U.S. mainland. It is unaffordable for many U.S. Virgin Islands residents; thus, a high proportion of school-aged children and disadvantaged residents lack Internet access in their homes. The result is a pervasive digital divide, matched with poverty rates that mirror the realities experienced in some rural and urban areas across the continental United States. As result, citizens of the U.S. Virgin Islands are not able to take advantage of many educational and entrepreneurial opportunities that are commonplace on the U.S. mainland.

VIPFA/viNGN's goal remains to offer access to computers and broadband-driven technology and resources, to offer access to educational and entrepreneurial resources, to ensure that each client has a good experience, and to support efforts to encourage broader broadband adoption. Through its PCC project, VIPFA/viNGN will provide some computers and peripherals for existing, accessible locations, such as community centers, public housing communities, libraries, schools, and work force training and development centers, and to support its BTOP-funded Sustainable Broadband Adoption (SBA) program. The PCC locations will allow VIPFa/viNGN to reach a wide range of constituents who are in need of basic digital literacy and job readiness training, including for entry level employment and retraining, home-based businesses in need of high capacity equipment resources, and the elderly population who may also want to seek special health services support and stay in touch with their families, as examples.

By offering computer and Internet access, combined with basic computer literacy training, VIPFA/viNGN's PCC project is expected to contribute to the drivers of economic growth and community development, including broader broadband adoption, given its contributions to a larger population of citizens with basic computer use, overall digital literacy, enhanced job readiness skills, access to entrepreneurial opportunities and other skills-driven educational opportunities.

The project's target demographics remain disadvantaged youth and adults; job seekers, including laid-off workers; school-aged children; troubled youth, including drop-outs; the physically-challenged; the elderly; those who are unable to afford college and/or vocational education tuition; and, other U.S. Virgin Islands residents.

VIPFA/viINGN's PCC program is targeting PCC sites that are strategically located to serve a broad cross section of the target demographics and are developed with partners who have extensive experience, including in grants management; successful histories; and, more sustainable operations in managing projects with the same or similar target audiences as VIPFA/viINGN's PCC program. A key component of this strategy is to focus on the selection of strategic partners who have a mandate and track record of offering computer access and services and/or generally delivering services and training to the demographic groups that VIPFA/viINGN targets. VIPFA/viINGN's new project management team believes that, by partnering with experienced service providers, the team is better positioned to leverage BTOP cash and non-cash resources, local cash and non-cash resources (i.e. both match dollars and additional resources previously allocated and those being allocated now by VIPFA) and partner resources to best meet some of the basic technology needs and desires of the targeted demographic groups and to promote economic and community development.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

The entire U.S. Virgin Islands has been classified as a Historically Under-utilized Business Zone (HUBZone), as it is a 100% underserved or un-served, rural, insular territory, consisting of four main islands. As such, it is believed that most of the project's local vendors can be classified as SDBs; however, the information to verify the relevant data is not available at the time of the publication of this report. Further, it is believed that some of the project's non-local vendors can be classified as SDBs, though data for verification will have to be collected. In addition, the VIPFA/viINGN's procurement process allows for open or at least limited competition, the latter in those cases when the purchases are defined as "Small Purchases" or in cases of emergency under Federal and local law. Full and open competition solicitations are posted on the VIPFA's Office of Economic Opportunity (OEO) website, its viINGN website, local newspapers and local online media, with sufficient time for respondents to provide quotes, bids or proposals in order to ensure that all potential vendors, including SDBs, are aware of all opportunities.

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

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