

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 53-42-B10585	3. DUNS Number 158484738
4. Recipient Organization EdLab Group Foundation 19020 33rd Avenue West, Suite 210, Lynnwood, WA 98036-4754		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Kathy Johnson	7c. Telephone (area code, number and extension)	
	7d. Email Address kjohnson@edlabgroup.org	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-25-2013	

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	5	5
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental	2	0	2
(please specify): Public Law and Justice			
Other Community Support-Non-Governmental	0	20	20
(please specify): Community Centers and Public Housing			

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Chelan County Court	5	35	0	0	11
Kalispel Tribal Court	4	40	0	0	20

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
Associated Recreation Council	105	20	1	8.9	518
Burlington Public Library	15	43	6	10	810
Chinese Information and Service Center	16	14	0	15	40
Digital Promise	12	24	0	1.3	30
East African Community Services	10	40	2	10	55
Edith Bishel Center for the Blind and Visually Impaired	4	8	0	1	8
Full Life Care	9	8	1	1.5	40
Helping Link	13	16	0	12	18
Horn Of Africa Services	10	40	0	2.5	50

Prior to Improvement					
La Conner Regional Library	5	40	6	1.4	460
Lopez Family Resource Center	6	40	0	1.5	60
Multimedia Resources and Training Institute (MMRTI)	6	10	5	2.2	40
Neighborhood House	14	30	0	6	154
New Futures	33	25	0	3	142
Puyallup Public Library	46	47	7	4.6	1,170
Street Youth Ministries	10	11	0	2.7	6
Upper Skagit Library	5	24	6	1.5	160
Yakama Nation Library	10	45	0	1.5	275
Yakima Interfaith Coalition	10	40	0	1.5	56
YMCA of Greater Seattle	18	35	0	7	116

Add New PCC

Remove New PCC

After Improvement					
Associated Recreation Council	120	187	5	8.9	602
Burlington Public Library	33	39	6	10	3,739
Chinese Information and Service Center	15	14	3	7	70
Digital Promise	27	76	4	1.3	137
East African Community Services	9	60	10	10	120
Edith Bishel Center for the Blind and Visually Impaired	4	40	0	1	12
Full Life Care	16	42	20	1.5	120
Helping Link	14	27	0	12	124
Horn Of Africa Services	12	40	3	10	25
La Conner Regional Library	12	40	6	1.4	80
Lopez Family Resource Center	7	40	0	1.5	16
Multimedia Resources and Training Institute (MMRTI)	14	15	8	2.2	85
Neighborhood House	15	45	6	6	171
New Futures	15	102	0	3	75
Puyallup Public Library	66	44	7	4.6	132
Street Youth Ministries	7	12	0	2.7	15
Upper Skagit Library	11	24	6	1.5	98
Yakama Nation Library	37	42	7	1.5	750
Yakima Interfaith Coalition	25	40	4	1.5	115

YMCA of Greater Seattle	45	65	6	7	86
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A	N/A	0	0	Please see PPR_PCC_Annual_Addendum_Equipment attachment.
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	0	0
Multimedia	0	5,468	28,546
Office skills	0	1,739	10,227
ESL	0	1,074	13,005
GED	0	13	295
College Preparatory Training	0	453	1,228
Basic Internet and Computer Use	0	6,736	37,684
Certified Training Programs	0	928	2,894
Other (please specify): Other	0	3,290	9,889
Total	0	19,701	103,768

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

In 2012, 6,425 clients from 17 technology centers used equipment or services related to building employment skills or looking for employment opportunities. Technology centers reported that 1,551 clients created resumes, 1,887 completed online employment applications, and 4,075 searched for jobs online. 70 clients received an interview, and 25 were able to secure employment. Notable Employment Skills and Opportunities outcomes as a result of these programs/services include the following: 35 clients at the Chinese Information and Service Center (CISC) completed professional training online and were able to continue as homecare workers; street-involved youth gained employment skills by working on resumes and taking part in mock interviews at Street Youth Ministries; clients at Digital Promise accessed video instruction on caregiving techniques for certified nursing assistants; and Vietnamese language clients at Helping Link learned how to successfully search Craigslist for employment opportunities. Additionally, 162 clients enrolled in and 144 completed certified training programs at technology centers After completing the digital media internships at the Associate Recreation Council, nearly all 100 youth participants reported an increased interest in Science, Technology, Engineering, and Math (STEM) careers.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

Helping Link
Digital Promise
East African Community Services
Horn of Africa Services
Edith Bishel Center for the Blind and Visually Impaired
Multimedia Resources and Training Institute (MMRTI)
Yakima Interfaith Coalition

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Frequent communication with each Public Computer Center (PCC) continues to be important to facilitate regular and reliable reporting, invoicing, and complying with federal documentation requirements. In partnership with the University of Washington Information School, two successful curriculum sharing workshops were held for technology center staff and volunteers. These were well-attended and offered an opportunity to discuss best practices and evaluate technology training curriculum with peers. This forum could easily be replicated, and it was a simple way to increase the training skill and capacity of the technology centers. In June, we hosted a celebration at the Kalispel Tribal Court in Airway Heights, Washington (WA), highlighting the innovative use of videoconferencing technology in court hearings. The celebration was attended by local and regional representatives from the tribal, government, non-profit, and private sectors, increasing visibility for the Tribal Court and for the Communities Connect Network. In December, we hosted a "Celebration of Digital Inclusion" at the University of Washington. The celebration was attended by over 100 people from across the state, and nearly all PCCs sent staff or volunteers. Project accomplishments were highlighted during the presentations and videos. PCCs were encouraged to create posters about their accomplishments through Broadband Technology Opportunities Program (BTOP) funding, which were displayed around the room and viewed by celebration attendees. Celebrations, gatherings, workshops, and conferences continue to be an excellent way to increase the capacity of PCCs and expand broadband adoption in WA State.