

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 42-42-B10555	3. DUNS Number 147201078
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4. Recipient Organization

 Neighborhood Learning Alliance 5429 Penn Avenue, Pittsburgh, PA 15206-3026

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Jim Lenkner	7c. Telephone (area code, number and extension) _____
	7d. Email Address lenkner@neighborhoodlearning.org

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-25-2013
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PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental (please specify):	0	0	0
Other Community Support-Non-Governmental (please specify): Bloomfield Garfield Corporation Homewood YMCA Center Avenue YMCA Neighborhood Learning Alliance	4	0	4

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
West End Works and Pittsburgh CONNECTS Emanuel United Methodist Church 825 Lorenz Pittsburgh PA 15220 (Opened 10/1/12)	20	28	0	25	50

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
Bloomfield Garfield Corp. PghCONNECTS 5321 Penn Avenue Pittsburgh, PA 15224	40	64	14	25	125
Pittsburgh CONNECTS Homewood YMCA 7140 Bennett Street Pittsburgh, PA 15208	20	66	18	20	120

Add New PCC

Remove New PCC

After Improvement

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Bloomfield Garfield Corp. PghCONNECTS 5321 Penn Avenue Pittsburgh, PA 15224	60	64	14	25	225
Pittsburgh CONNECTS Homewood YMCA 7140 Bennett Street Pittsburgh, PA 15208	40	66	18	25	200

Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

Our BTOP centers also offer high school credit recovery programs and direct employment assistance.

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
HP	Pavillion G4 & G6 Laptops	21,441	40	New laptops were added to Homewood and Bloomfield Garfield Corp
NoBrand	PC Kits	740	4	Multimedia PC systems for each location
Sony	Camcorders	1,561	4	HD Camcorders for multimedia
ZOOM HD4	Audio Recorders	798	2	Audio recorders for multimedia
Samsung	Galaxy Tab 10.2 Tablets	6,998	20	To use with senior citizens and otherst to introduce touch screen technology
Totals:		31,538	70	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	32,000	2,734	0
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	200	130	390
College Preparatory Training	0	0	0
Basic Internet and Computer Use	8,000	5,022	10,354
Certified Training Programs	0	0	0
Other (please specify): High School Credit Recovery and Summer School using online courseware	0	334	37,500
Total	40,200	8,220	48,244

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

All four public computer centers now sponsor employment events, and recruitment activities. As we have grown, each center has formal ties with many of the city's largest employers and information is freely shared among BTOP centers about job fairs, job trainings, and job openings. The City of Pittsburgh awarded our program additional funds to sustain one BTOP center as an employment center after the grant has ended.

An additional economic benefit to the community is a concerted effort to increase the graduation rate of Pittsburgh Public Schools. During the summer of 2012 we conducted online summer school activities using an approved web-delivered curriculum. The credit recovery model launched in the summer continues as after school and weekend academic support programs at all of our centers. Plans are for the BTOP centers to once again become a summer school option for hundreds of Pittsburgh youth.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

NA

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

There are numerous online courses for high school and several approved curriculum vendors. NLA obtained licenses for an approved curriculum - one used by City of Pittsburgh Public Schools. Using this curriculum we were able to turn the BTOP centers into summer school and credit recovery programs throughout the school year.