

RECIPIENT NAME: Crook, County of

AWARD NUMBER: 41-41-B10525

DATE: 02/28/2013

OMB CONTROL NUMBER: 0660-0037

EXPIRATION DATE: 12-31-2013

### ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

#### General Information

<b>1. Federal Agency and Organizational Element to Which Report is Submitted</b> Department of Commerce, National Telecommunications and Information Administration	<b>2. Award Identification Number</b> 41-41-B10525	<b>3. DUNS Number</b> 137183703
<b>4. Recipient Organization</b>  Crook, County of 498 SE Lynn Boulevard, Prineville, OR 97754-2840		
<b>5. Current Reporting Period End Date (MM/DD/YYYY)</b> 12-31-2012	<b>6. Is this the last Annual Report of the Award Period?</b>  <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.</b>		
<b>7a. Typed or Printed Name and Title of Certifying Official</b>  Andrew Spreadborough	<b>7c. Telephone (area code, number and extension)</b>	
	<b>7d. Email Address</b>  aspreadborough@coic.org	
<b>7b. Signature of Certifying Official</b> Submitted Electronically	<b>7e. Date Report Submitted (MM/DD/YYYY):</b> 02-28-2013	

**PROJECT INDICATORS**

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New     Improved     Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	1	0	1
Universities / Colleges	0	0	0
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental	1	0	1
(please specify): Crook County Bit Mobile			
Other Community Support-Non-Governmental	0	0	0
(please specify): n/a			

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
510 SE Lynn Blvd. Prineville, OR 97754	70	82	0	10	538
Mobile "Bit Mobile" Lab	14	82	0	1	3

Add New PCC

Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
<b>Prior to Improvement</b>					
n/a	0	0	0	0	0

Add New PCC

Remove New PCC

**After Improvement**

n/a	0	0	0	0	0
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Add New PCC

Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time     Other     Training

4.b. If "other," please specify the primary use of the PCCs:

n/a

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other

**(matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).**

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
n/a	n/a	0	0	n/a
<b>Totals:</b>		0	0	

Add Equipment

Remove Equipment

**6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.**

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	0	2,352	0
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	924	460	4,525
Certified Training Programs	2,278	1,491	47,210
Other (please specify): Adult Basic Skills, Community Learning, High School Courses	1,361	1,180	6,825
<b>Total</b>	<b>4,563</b>	<b>5,483</b>	<b>58,560</b>

**7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).**

The COCC Crook County Open Campus Public Computer Center offers a variety of training and education courses to residents of Crook County. This is the only physical higher education facility in Crook County; the nearest community college or university is located in Bend, Deschutes County, Oregon, which is 75+ miles away. Course offerings are provided at the Public Computing Center by a number of education providers, including Central Oregon Community College, Crook County High School, and Crook County. Training opportunities are critical for economic development purposes within this rural Oregon county.

As an example, one course designed and offered through the support of the BTOP grant is a "Server Tech" program which provides multiple certifications to students enabling them to qualify for employment in many high tech and server-based information technology businesses and work places. This training has provided opportunities to match local workforce to a high growth industry in Crook County: data centers. Over the past several years Crook County has benefitted from Facebook and Apple constructing large data centers. Other high tech companies are also considering Crook County. By establishing a computer access and education center in Crook County, and through offering technical skills training needed by this growing industry, Crook County has realized significant economic gain.

Additionally, the project has resulted in many education and computer access benefits including: establishment of a mobile public computer center (Bit Mobile) that serves very remote, isolated communities within Crook County (Paulina, Post); development of a partnership with WorkSource Oregon to establish the public computer center as an access point for job seekers to achieve a National Career Readiness Certificate, which is a national certification which demonstrates employment skills; and a partnership with Crook County High School to provide computer access to students and enhanced educational/career education offerings.

**8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).**

The PCC janitorial contract was awarded to the Opportunity Foundation of Central Oregon. OFCO is a nonprofit organization that provides services to people with developmental disabilities, with a focus on employment training and housing.

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**9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).**

Community partnerships have been vital to the success of this project. Oregon State University, Central Oregon Community College, Oregon State Extension and Crook County are primary partners. But as mentioned above, partnerships include Crook County High School, Facebook, Central Oregon Intergovernmental Council, WorkSource Central Oregon, and others. This support has provided resources, helped market computer access, and created demand for public computer center services.