ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information		
1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	**2. Award Identification Number** 37-42-B10509	**3. DUNS Number** 067188979

4. Recipient Organization

Fayetteville State University 1200 Murchison Road, Fayetteville, NC 28301-4252

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	**6. Is this the last Annual Report of the Award Period?** ◯ Yes ⊙ No

7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Arasu T Ganesan Vice Chancellor, ITTS	**7c. Telephone (area code, number and extension)** 910-672-1477
	7d. Email Address nganesan@uncfsu.edu
7b. Signature of Certifying Official Submitted Electronically	**7e. Date Report Submitted (MM/DD/YYYY):** 01-31-2013

PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

⦿ **New**   ○ **Improved**   ○ **Both**

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	0	0
Community Colleges	0	0	0
Universities / Colleges	1	0	1
Medical / Health care Facilities	0	0	0
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-*Governmental* **(please specify):** none	0	0	0
Other Community Support-*Non-Governmental* **(please specify):** none	0	0	0

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
1047 Murchison Road Suite 104 Fayetteville, NC 28301	30	48	12	100	525

Add New PCC	Remove New PCC

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
0	0	0	0	0	0

Add New PCC	Remove New PCC

After Improvement					
0	0	0	0	0	0

Add New PCC	Remove New PCC

4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

☑ **Open Lab Time**   ☐ **Other**   ☑ **Training**

4.b. If "other," please specify the primary use of the PCCs:

None

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other

(matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Dell	Personal Computer	1,053	30	Replaced the thin clients purchased in the beginning of grant as the thin clinets were not performing as well for some of the GPS software used in the center
Totals:		1,053	30	

Add Equipment   Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	4,000	2,210	4,420
Multimedia	600	190	760
Office skills	2,000	1,400	21,000
ESL	0	0	0
GED	100	15	600
College Preparatory Training	1,600	620	4,960
Basic Internet and Computer Use	9,000	980	13,720
Certified Training Programs	80	70	2,520
Other (please specify):	1,500	1,200	7,200
Total	18,880	6,685	55,180

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
Fayetteville State University's CCLC (PCC) continued since the grant award to offer workshops in computer skills, basic internet navigation, Office productivity tools, specialized workshops in GIS, preparatory workshops for SAT and GED. 90 to 95% of the attendees were from the Murchison Road corridor were the median income borderlines the national poverty rates. Without the CCLC, participants will have limited access to these resources in the area. Having GED and SAT workshops and tutorial software enhances the success rates for college bound youths and adults in the area

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

No subgrants are awarded through this grant

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).
Partnership with various academic programs at the University makes this program work well for both the university and the CCLC patrons. CCLC patrons have access to expertise and connections to jobs while University has ready access to a population that needs attention from the various academic programs for in-service learning projects.