

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 26-42-B10545	3. DUNS Number 193247145
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4. Recipient Organization

 MICHIGAN STATE UNIVERSITY 301 ADMINISTRATION BLDG, EAST LANSING, MI 488241046

5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2012	6. Is this the last Annual Report of the Award Period? <input type="radio"/> Yes <input checked="" type="radio"/> No
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7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.

7a. Typed or Printed Name and Title of Certifying Official Teresia Hagelberger	7c. Telephone (area code, number and extension) _____
	7d. Email Address sielofft@msu.edu

7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 04-22-2013
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PROJECT INDICATORS

1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs?

New Improved Both

2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).

Institutions	Established	Improved	Total
Schools (K-12)	0	0	0
Libraries	0	162	162
Community Colleges	0	3	3
Universities / Colleges	0	0	0
Medical / Health care Facilities	1	0	1
Public Safety Entities	0	0	0
Job-Training and/or Economic Development Institution	0	0	0
Other Community Support-Governmental	2	0	2
(please specify): Public Housing			
Other Community Support-Non-Governmental	36	1	37
(please specify): Religious institutions or community centers			

3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.

3.a. New PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Submitted via attachment	0	0	0	0	0

3.b. Improved PCCs

New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
Submitted via attachment	0	0	0	0	0

After Improvement

Submitted via attachment	0	0	0	0	0
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4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.)

Open Lab Time Other Training

4.b. If "other," please specify the primary use of the PCCs:

N/A

5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
N/A	N/A	0	0	N/A
Totals:		0	0	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	31,156	31,156	31,156
Multimedia	0	0	0
Office skills	0	0	0
ESL	0	0	0
GED	0	0	0
College Preparatory Training	0	0	0
Basic Internet and Computer Use	86,430	86,430	86,430
Certified Training Programs	0	0	0
Other (please specify): N/A	0	0	0
Total	117,586	117,586	117,586

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).

A majority of our computer centers are placed in local libraries. These represent an efficient way to provide computing access and training to the local community. For example, they already have facilities and staff that provide help with job search, access to government services, basic technology training, and online learning resources. The libraries we work with have existing programs, but we are providing additional computing hardware to increase the number of people who can be reached by these programs.

In addition to these library partners, we also work with several key community centers in low-income neighborhoods. This allows us to greater reach into the communities with the greatest need. Several of these centers provide programs in addition to those above, such as ESL courses and remedial literacy courses. This helps to address the needs of those being left behind by the digital divide.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).

N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).

Our biggest benefit from the program has been through standardization of the hardware and software across many sites. This has allowed us to make bulk purchases far greater than traditional non-profit or academic discounts. We have been able to purchase more computers than originally estimated thanks to this. With the additional savings, we have still been able to afford special software that meets the special needs of certain locations. This has allowed us to stretch our dollar while still maintaining flexibility.

In addition, we have always worked with existing partners. Rental costs can represent a major burden on the budget. We work around this problem by finding established community partners. Furthermore, by working with existing organizations that already have outreach programs and a relationship with their community, our marketing costs are limited.