

ANNUAL PERFORMANCE PROGRESS REPORT FOR PUBLIC COMPUTER CENTERS

General Information

1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 10-42-B10599	3. DUNS Number 159210863
4. Recipient Organization STATE, DELAWARE DEPT OF 121 DUKE OF YORK ST, DOVER, DE 199017430		
5. Current Reporting Period End Date (MM/DD/YYYY) 12-31-2013	6. Is this the last Annual Report of the Award Period? <input checked="" type="radio"/> Yes <input type="radio"/> No	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Benjamin J Klein Grant Reporting and Compliance	7c. Telephone (area code, number and extension) 302-739-4748 X5134	
	7d. Email Address ben.klein@state.de.us	
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 02-12-2014	

PROJECT INDICATORS					
1. Are you establishing new Public Computer Centers (PCCs) or improving existing PCCs? <input type="radio"/> New <input checked="" type="radio"/> Improved <input type="radio"/> Both					
2. How many PCCs were established or improved, and what type of institution(s) were they associated with? Please provide actual total numbers to date. Figures should be reported cumulatively from award inception to the end of the most recent calendar year. Recipients should only count the PCCs that were fully established or in which improvements have been fully completed in that year (that is, partial improvements should not be counted).					
Institutions	Established	Improved	Total		
Schools (K-12)	0	0	0		
Libraries	0	32	32		
Community Colleges	0	0	0		
Universities / Colleges	0	0	0		
Medical / Health care Facilities	0	0	0		
Public Safety Entities	0	0	0		
Job-Training and/or Economic Development Institution	0	0	0		
Other Community Support-Governmental (please specify): NA	0	0	0		
Other Community Support-Non-Governmental (please specify): NA	0	0	0		
3. Please complete the following chart for each PCC established or improved using BTOP funds. Please provide actual total numbers to date.					
3.a. New PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
N/A	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
3.b. Improved PCCs					
New PCC Address	Number of Workstations Available to the Public	Total Hours of Operation per 120-hour Business Week	Total Hours of Operation per 48-hour Weekend	Speed of Broadband Access to Facility (Mbps)	Average Number of Users per Week
Prior to Improvement					
See attachment.	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
After Improvement					
See attachment.	0	0	0	0	0
<input type="button" value="Add New PCC"/>		<input type="button" value="Remove New PCC"/>			
4.a. Please check the primary uses of the PCCs funded by this award. (Check all that apply.) <input checked="" type="checkbox"/> Open Lab Time <input checked="" type="checkbox"/> Other <input checked="" type="checkbox"/> Training					
4.b. If "other," please specify the primary use of the PCCs: Wireless internet access added at 20 library locations that did not previously have wireless service, making this service available at all 32 public library locations statewide.					
5. Please list all of the PCC broadband equipment and/or supplies you have purchased during the past year using BTOP grant funds or other (matching) funds, including any customer premises equipment or end-user devices. If additional space is needed, please attach a list of equipment and/or supplies. Please also describe how the equipment and supplies have been deployed (600 words or less).					

Manufacturer	Items	Unit Cost per Item	Number of Units	Narrative description of how the equipment and supplies were deployed
Cisco AIR-CT5508-100-K9 Envisionware	5508 Series Wireless Controller - for up to 100 APS	23,597	1	Wireless access equipment used to provide public internet access at library locations statewide.
Cisco WCS-PLUS-100	WCS with Plus License for 100 APS Windows/ Linux	5,838	1	Wireless access equipment used to provide public internet access at library locations statewide.
Cisco WS-C3560x-48P-S	Catalyst 356 X 48 Port POE IP - Base	5,310	22	Wireless access equipment used to provide public internet access at library locations statewide.
Cisco CTI-4520-MCU-K9	Video Bridge High Definition MCU 4520-40 Port HD	156,296	1	Video conferencing central "backbone" equipment.
Cisco CTI-TCS-PROBUN-K9	Content Recorder; Content Server - 5 Recording Ports, 2 Live Output	31,042	1	Video conferencing central "backbone" equipment.
Tandberg	VCS Controller	9,679	1	Video conferencing central "backbone" equipment.
Tandberg	VCS Expressway - 25 Registrations	38,144	1	Video conferencing central "backbone" equipment.
Cisco CTS-SX20-PHD4X-K9	SX20 Quick Set HD, NPP, 4X PHDCAM, 1 Mic, Remote Cntrl	5,266	9	Video conferencing "end point" equipment.
Envisionware	Library Document Station	5,895	1	Being tested as a possible solution to improve printing, scanning and other services for PCC patrons.
Totals:		281,067	38	

Add Equipment

Remove Equipment

6. For PCC access and training provided with BTOP grant funds, please provide the information below. Figures should be reported cumulatively from award inception to the end of the most recent calendar year.

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Open Lab Access	2,567	14,846	26,824
Multimedia	0	0	0
Office skills	0	0	0
ESL	243	1,408	3,282
GED	299	1,728	4,308
College Preparatory Training	0	0	0
Basic Internet and Computer Use	735	4,248	7,628
Certified Training Programs	0	0	0

Types of Access or Training	Number of People Targeted	Number of People Participating	Total Hours of Training Offered
Other (please specify): Job search, employment skills, job preparation, resume development, literacy, entrepreneurship, financial literacy.	933	5,393	9,787
Total	4,777	27,623	51,829

7. Please describe how your Public Computer Center(s) promotes economic recovery in your area, such as through providing job training, access to job searches, online course offerings, certifications and the like (600 words or less).
 The Public Computer Centers provide a variety of services and training to assist patrons with job searches, resume development, employment applications, pre-employment skills, adult GED or high school diploma, computer skills, English as a Second Language (ESL), literacy, entrepreneurship, on-line training programs and financial literacy. Individualized assistance, walk-in hours and scheduled group training classes are provided at the Public Computer Centers.

8. To the extent that you have made any subcontracts or sub grants, please provided the number of subcontracts or sub grants that have been made to socially and economically disadvantaged small business (SDB) concerns as defined by section 8(a) of the Small Business Act, 15 U.S.C. 647, as modified by NTIA's adoption of an alternative small business size standard for use in BTOP. Please also provide the names of these SDB entities (150 words or less).
 N/A

9. Please describe any best practices / lessons learned that can be shared with other similar BTOP projects (900 words or less).
 For our library PCCs it seems to be important to have the flexibility to tailor a mix of walk-in hours, scheduled training classes, and on-line resources to meet the needs of patrons in each community. Walk-in hours provide patrons with the opportunity to receive immediate assistance; and an opportunity to find out about other services available at the PCC. Interaction with patrons during the walk-in hours enables PCC staff to gain a better understanding of the services that may be most useful to patrons; and the menu of scheduled training classes continues to evolve based on patron feedback. On-line resources allow patrons to continue job search or skills development independently, at their own pace and schedule.