

QUARTERLY PERFORMANCE PROGRESS REPORT FOR SUSTAINABLE BROADBAND ADOPTION

General Information		
1. Federal Agency and Organizational Element to Which Report is Submitted Department of Commerce, National Telecommunications and Information Administration	2. Award Identification Number 06-43-B10541	3. DUNS Number 105874593
4. Recipient Organization Foundation for California Community Colleges 1102 Q ST 3rd FL, Sacramento, CA 958116549		
5. Current Reporting Period End Date (MM/DD/YYYY) 03-31-2013	6. Is this the last Report of the Award Period? <div style="text-align: center;"> <input type="radio"/> Yes <input checked="" type="radio"/> No </div>	
7. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.		
7a. Typed or Printed Name and Title of Certifying Official Daniel G Valencia	7c. Telephone (area code, number and extension) 916-491-4499	7d. Email Address dvalencia@foundationccc.org
7b. Signature of Certifying Official Submitted Electronically	7e. Date Report Submitted (MM/DD/YYYY): 05-29-2013	

Project Indicators (This Quarter)

1. Please describe significant project accomplishments completed during this quarter (600 words or less).

Overall Project

- Continued to host weekly conference calls with program partners and bi-monthly calls with sub-recipient leadership to provide ongoing technical support and monitoring.
- Continued trainer interviews and site visits for evaluation/research plans with International Computer Science Institute (ICSI) of University of California Berkeley (UCB).
- Began local sustainability discussions with Sacramento non-profits and anchoring institutions; attended Capitol Connected stakeholder four county regional broadband consortium.
- Continued sustainability discussions with MESA Directors, statewide industry partners, and community leaders for future funding development. The Great Valley Center's new CEO, Ben Duran, also met with U.S. Congressman Jeff Denham to discuss opportunities for sustaining the program.
- Continued development of case statements documenting program success.
- Completed creation of screencasts for community trainers on how to use data management system to input, review, and analyze of data and metrics.
- Continued to optimize online training community for mobile use.
- Continued development of a Spanish-based online digital literacy community.

Awareness/Outreach Activities

- Continued statewide outreach through 35 MESA college programs and targeted Central Valley outreach through the Great Valley Center.
- Continued documenting/collecting video testimonials of trainees in the Valley.
- Youtube traffic for Spanish-based how-to videos increased ten fold.
- Attended regional college preparation conference hosted by the Mexican Consulate to reach Spanish-speaking parents.

Training Programs

- Continued with community training conducted statewide through 35 community college MESA programs and in partnership with the Great Valley Center serving 18 Central Valley counties.
- Continued with the "MESA Microsoft Certification Program" providing students with access to the "Microsoft IT Academy," "GMetrix" preparation exams, and Microsoft certification exams.
- Continued to conduct program/partner site visits and hosted weekly technical support conference calls.
- Hosted quarterly Valley professional development workshop.

Training Best Practices/Observations

• Organized community involvement for underserved STEM community college students helps them succeed and compete with privileged peers. Two-year college students compete against four-year college students for scholarships and paid internships. The family and financial responsibilities faced by many community college students makes them unable to participate in the extracurricular volunteer experiences that make them competitive for these opportunities. California Connects has helped many community college students win scholarships and paid internships by infusing community involvement directly into the MESA model of academic support services and tutoring. CA Connects community trainer and MESA student highlighted this: "I managed to get two scholarships from NTID/RIT for my extracurricular activities, something that was very unexpected! I never applied for these scholarships and because of my involvement with the community through CAConnects, my tutoring at MESA, and my club activity, I was awarded not only the NTID Presidential Scholarship, but also the NTID Merit Scholarship as well (17.5K)!"

2. Please provide the percent complete for the following key milestones in your project. Write "0" in the Percent Complete column and "N/A" in the Narrative column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please provide a narrative description if the percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	91	see #3 below
2.b.	Equipment / Supply Purchases	-	Progress reported in Question 4 below
2.c.	Awareness Campaigns	-	Progress reported in Question 4 below
2.d.	Outreach Activities	-	Progress reported in Question 4 below

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.e.	Training Programs	-	Progress reported in Question 4 below
2.f.	Other (please specify):	-	Progress reported in Question 4 below

3. Please describe any challenges or issues faced during this past quarter in achieving planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

No significant challenges/issues were faced during this past quarter in achieving planned progress. Our overall project percent complete (91%) is 4% behind baseline projection (95%) for this quarter due to savings under sub-recipient lines.

4a. In the chart below, please provide the requested information on your BTOP grant-funded SBA activities. Please also provide a short description of the activity (600 words or less). Figures should be reported cumulatively from award inception to the end of the most recent reporting quarter. Please ensure that the numbers of new household subscribers and business or community anchor institution (CAI) subscribers reflected in the "Total" row represent the unduplicated number of new subscribers that can be attributed to your SBA project as a whole.

Name of the SBA Activity	Location of SBA Activity	Description of Activity (600 words or less)	Size of Target Audience	Actual Number of Participants	New Subscribers: Households	New Subscribers: Businesses and/or CAIs
Carry-over from previous quarter	Various	Carry-over from previous quarters (combined) to provide cumulative reporting from award inception as requested.	8,814,735	3,260,261	8,724	0
MESA Programs	Statewide	MESA Director & Student public awareness activities (presentations, local media, community events, etc.) at surrounding 34 community colleges throughout the state. New subscribers include results from MESA student's training of family and community members.	8,473	2,944	206	0
Great Valley Center & Community Trainers	18 Central Valley Counties	Central Valley public awareness activities (presentations, local media, community events, etc.) in 18 Central Valley counties (Amador, Calaveras, Colusa, El Dorado, Fresno, Kings, Kern, Mariposa, Merced, Madera, Nevada, Placer, San Joaquin, Stanislaus, Sutter, Tuolumne, Tulare, and Yuba). New subscribers include results from training community members.	71,010	52,010	221	0
CA Connects	Statewide (focused)	Program level articles/publications, unique website views, and social media (new Twitter followers, YouTube/Facebook posting views, etc.).	67,530	67,530	0	0
Total:			8,961,748	3,382,745	9,151	0

4b. Please describe your method for determining the number of households, businesses, and/or (CAIs) subscribing to broadband as a result of your SBA programs (600 words or less).

Subscribers reported were determined via direct Trainer-Trainee follow-up survey and/or in-person subscription assistance.

4c. Please provide a narrative explanation if the total number of new subscribers is different from the targets provided in your baseline plan (600 words or less).

Reported cumulative subscribers to date (9,151) is 494 subscribers ahead baseline target (8,657). Subscriber pace is expected to be ahead of baseline target for the duration of the grant period.

4d. Please provide the number of households and the number of businesses and CAIs receiving discounted broadband service as result of BTOP funds.

Households: 5,800	Businesses and CAIs : 0
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Project Indicators (Next Quarter)

1. Please describe significant project accomplishments planned for completion during the next quarter (600 words or less).

Planned accomplishments

Overall Project

- Design and communicate plan for improving evaluation program deliverables.
- Host ASR site visit May 13-18th.
- Continue to host weekly conference calls with program partners and bi-monthly calls with sub-recipient leadership to provide ongoing

technical support and monitoring.

- Continue trainer interviews and site visits for evaluation/research plans with International Computer Science Institute (ICSI) of University of California Berkeley (UCB).
- Continue to develop case statements and research post-award opportunities for institutionalizing and sustaining services.
- Continue to develop Spanish-based online digital literacy community.

Awareness/Outreach Activities

- Continue statewide outreach through 35 Mathematics, Engineering, Science Achievement (MESA) college programs and targeted Central Valley outreach through the Great Valley Center.
- Continue seeking out partnerships for future funding.
- Complete website build out of Spanish resources.

Training Programs

- Continue with community training conducted statewide through 35 community college MESA programs and in partnership with the Great Valley Center serving 18 Central Valley counties.
- Continue with the "MESA Microsoft Certification Program" providing students with access to the "Microsoft IT Academy," "GMetrix" preparation exams, and Microsoft certification exams.
- Conduct program/partner site visits and hosted weekly technical support conference calls.
- Host final quarterly Valley professional development workshop.
- Complete redesign and build-out of internal trainer online communities for mobile optimization and reduced reliance on word-based instructional content. Community trainers will access program information and training content from their mobile devices whenever and wherever they need it, optimizing the learning agility of the California Connects team.

2. Please provide the percent complete anticipated for the following key milestones in your project as of the end of the next quarter. Write "0" in the second column if your project does not include this activity. If you provided additional milestones in your baseline report, please insert them at the bottom of the table. Figures should be reported cumulatively from award inception to the end of the next reporting quarter. Please provide a narrative description if the planned percent complete is different from the target provided in your baseline plan (300 words or less).

	Milestone	Percent Complete	Narrative (describe reasons for any variance from baseline plan or any other relevant information)
2.a.	Overall Project	97	see #3 below
2.b.	Equipment Purchases	-	Milestone Data Not Required
2.c.	Awareness Campaigns	-	Milestone Data Not Required
2.d.	Outreach Activities	-	Milestone Data Not Required
2.e.	Training Programs	-	Milestone Data Not Required
2.f.	Other (please specify):	-	Milestone Data Not Required

3. Please describe any challenges or issues anticipated during the next quarter that may impact planned progress against the project milestones listed above. In particular, please identify any areas or issues where technical assistance from the BTOP program may be useful (600 words or less).

No significant challenges/issues are anticipated during the next quarter. Our overall projected percent complete (97%) is 3% behind baseline projection (100%) for this quarter due to savings under sub-recipient lines. We intend to apply for an extension to re-allocate savings from our sub-recipient to spend down the grant.

